

LU EPP NEW SURVEY DATA ANALYSIS OF NEW EMPLOYEE SATISFACTION SURVEY

Based on the data from Fall 2023, 4 Public School Administrators completed the Langston University-Employer Satisfaction Survey.

Based on the following categories:

Learner and Learning – Employers believe 75% of candidates are well prepared and 25% are adequately prepared using understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. 75% of candidates are well prepared, while 25% are adequately prepared to work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

Content Knowledge- Employers believe 50% of candidates are well prepared, while 50% are adequately prepared and understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

Instructional Practice- Employers believe 75% of candidates are well prepared and 25% are adequately prepared and understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic, local and global issues. They also believe 75% of candidates are well prepared and 25% are adequately prepared and understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making. Further, employers believe 75% of candidates are well prepared and 25% are adequately prepared and plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. Additionally, employers believe 75% of candidates are well prepared and 25% are adequately prepared and understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Professional Responsibility- Employers believe 75% of candidates are well prepared and 25% are adequately prepared and engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner. Further, employers believe 50% of candidates are well prepared, while 50% are adequately prepared when seeking appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. Additionally, employers believe 75% of candidates are well prepared and 25% are adequately prepared and understands and abides by the legalities of teaching, including the rights and responsibilities of students, parents/families, and teachers, valuing justice and democratic ideals for all people.