

# Employer Satisfaction Survey - LU-EPP New Survey (Fall 2023)

4

Responses

01:14

Average time to complete

Active

Status

- 
1. Learner and Learning- Understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

● No Opinion	0
● Not Prepared	0
● Somewhat Prepared	0
● Adequately Prepared	1
● Very Well Prepared	3



2. Learner and Learning- Uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

● No Opinion	0
● Not Prepared	0
● Somewhat Prepared	0
● Adequately Prepared	1
● Very Well Prepared	3



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3. Learner and Learning- Works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

● No Opinion	0
● Not Prepared	0
● Somewhat Prepared	0
● Adequately Prepared	1
● Very Well Prepared	3



4. Content Knowledge: Understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content

● No Opinion	0
● Not Prepared	0
● Somewhat Prepared	0
● Adequately Prepared	2
● Very Well Prepared	2



5. Instructional Practice- Understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic, local and global issues.

● No Opinion	0
● Not Prepared	0
● Somewhat Prepared	0
● Adequately Prepared	1
● Very Well Prepared	3



6. Instructional Practice- Understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

● No Opinion	0
● Not Prepared	0
● Somewhat Prepared	0
● Adequately Prepared	1
● Very Well Prepared	3



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7. Instructional Practice- Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross disciplinary skills, and pedagogy, as well as knowledge of learners and the community context

● No Opinion	0
● Not Prepared	0
● Somewhat Prepared	0
● Adequately Prepared	1
● Very Well Prepared	3



8. Instructional Practice- Understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

● No Opinion	0
● Not Prepared	0
● Somewhat Prepared	0
● Adequately Prepared	1
● Very Well Prepared	3



9. Professional Responsibility- Engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

● No Opinion	0
● Not Prepared	0
● Somewhat Prepared	0
● Adequately Prepared	1
● Very Well Prepared	3



10. Professional Responsibility- Seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

● No Opinion	0
● Not Prepared	0
● Somewhat Prepared	0
● Adequately Prepared	2
● Very Well Prepared	2



11. Professional Responsibility- Understands and abides by the legalities of teaching, including the rights and responsibilities of students, parents/families, and teachers; valuing justice and democratic ideals for all people.

● No Opinion	0
● Not Prepared	0
● Somewhat Prepared	0
● Adequately Prepared	1
● Very Well Prepared	3

