

## Online Attendance and Withdrawal Policy

The Title IV of the Higher Education Act Programs (2014, Feb.) stated that "ensure that, when determining a withdrawal date or whether a student has begun attendance, it adheres to the definition of academic attendance and attendance at an academically related activity (34 C.F.R. § 668.22(l)(7), effective July 1, 2011; 34 C.F.R. § 668.21)." (p. 9) Also, the U.S. Department of Education Office of Federal Student Aid in the 2018-2019 Federal student aid handbook clearly defined what type of assignment contribute to the students' attendance in online/distance education. In page 28 of chapter 2, it is defined what is and is not a valid document of attendance "In a distance education context, documenting that a student has logged into an online class is not sufficient, by itself, to demonstrate academic attendance by the student. A school must demonstrate that a student participated in class or was otherwise engaged in an academically related activity, such as by contributing to an online discussion or initiating contact with a faculty member to ask a course-related question. Examples of acceptable evidence of academic attendance and attendance at an academically-related activity in a distance education program include:

- student submission of an academic assignment,
- student submission of an exam,
- documented student participation in an interactive tutorial or computer-assisted instruction,
- a posting by the student showing the student's participation in an online study group that is assigned by the institution,
- a posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters, and
- an email from the student or other documentation showing that the studentinitiated contact with a faculty member to ask a question about the academic subject studied in the course."

To comply with the federal financial aid regulations as stated above and the Langston University Policy, the OLC (Online Learning Committee) concluded that students must complete at least one academically-related assignment 10 days after the university's stated add/drop date.

Examples of such an assignment could include:

- Contributing to a graded online discussion
- Taking a graded quiz or exam
- Submitting an assigned assignment to the Dropbox for grading.

• Initiating an email communication with the instructor to ask a course-related question.

## **Reference:**

- 1. U.S. Department of Education Office of Inspector General (2014, February), Title IV of the Higher Education Act Programs: Additional safeguards are needed to help mitigate the risks that are unique to the Distance Education Environment, pages (9, 27). Retrieved from <a href="https://www2.ed.gov/about/offices/list/oig/auditreports/fy2014/a07lo001.pdf">https://www2.ed.gov/about/offices/list/oig/auditreports/fy2014/a07lo001.pdf</a>
- 2. U.S. Department of Education Office of Federal Student Aid, 2018-2019 Federal student aid handbook, v(2) School eligibility and operations: Chapter 2- Program Eligibility, written arrangement, & Distance Education, pages (27). Retrieved from <a href="https://ifap.ed.gov/fsahandbook/attachments/1819FSAHbkVol2Ch2.pdf">https://ifap.ed.gov/fsahandbook/attachments/1819FSAHbkVol2Ch2.pdf</a>

## The Online Learning Committee (OLC) Members

Please check the box next to your name if you approve of this draft.

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