

EPP Data Analysis of R4.1a

Teacher Leader Effectiveness (TLE) Assessment (Completer Data)

Teacher Leader Effectiveness (TLE) Assessment (Measure 2)

Teacher Leader Effectiveness (TLE) Assessment: Oklahoma public schools are required to use the Teacher Leader Effectiveness (TLE) assessment for the evaluation of teachers. There are two forms of the TLE: The Tulsa Model and the Marzano model. The data from the TLE assessment of completers of the EPP in their first year of teaching are provided to the EPP by the Office of Educational Quality and Accountability (OEQA). That state agency receives the data from the Oklahoma State Department of Education as all assessment data from the TLE for each public-school teacher are submitted to the state department.

Administering the TLE: First year teachers are evaluated in the fall semester and the spring semester. The data from the evaluation are provided to the EPP in late summer to fall term.

Summary Data in this document are from one year are reported in aggregated scores (by levels of effectiveness, i.e. levels of performance per the evaluation instrument). The “N” for each level of effectiveness for the EPP completers are provided. Data are also reported based upon InTASC clusters (see table below) and the average of the EPP completers by those clusters.

Note: The TLE data are not presented to the EPP by program. The TLE data for completers in their first year of teaching are reviewed annually by the Education and Professional Programs Committee- EPPC. The EPPC is responsible for academic and annual review of EPP data. Upon review of the data, the EPPC committee makes recommendations to the EPP for programmatic changes and continuous improvements.

Based on analysis of the TLE Data the following is note:

TLE Evaluation Year	2019
Number of Completers Evaluated	8
Average of Scores	3.73
Range of Averages	3.25 – 4.00
Superior 4.21 – 5.00	0
Highly Effective 3.41-4.20	6
Effective 2.61-3.40	2
Improvement Needed 1.81-2.60	0
Ineffective 1.00 - 1.80	0

Data below displays analysis by Domains provided: Total 8 – 1 Leadership, 2 Marzano & 5 TLE Assessment

Domain 1	Domain 2	Domain 3	Domain 4	Domain 5	Domain 6	Indicator Score 1	Indicator Score 2	Indicator Score 3	Indicator Score 4
Responses-3 TLE Evaluations Category: Classroom Management Average score: 4.11	Responses-3 TLE & 1 Marzano Evaluations Category: Instruction Average score: 3.7	Responses-3 TLE Evaluations Category: Professional Growth & Continuous Improvement Average score: 3.66	Responses-3 TLE Evaluations Category: Interpersonal Skills Average score: 3.66	Responses-3 TLE Evaluations Category: Leadership Average score: 3.33	Responses-No Responses	Responses-3 TLE & 2 Marzano evaluations Category: Preparation & Planning Standards-Based Lessons/Units Average score: 3.8	Responses-3 TLE evaluations Category: Discipline Average score: 4.0	Responses-3 TLE & 1 Marzano evaluations Category: Climate 5 CM Planning to Close the Achievement Gap Using Data Average score: 4.0	Responses-3 TLE & 2 Marzano evaluations Category: Lesson Plans & Identifying Critical Content from the Standards Average score: 4.0 TLE & 3.5 Marzano

Indicator Score 5	Indicator Score 6	Indicator Score 7	Indicator Score 8	Indicator Score 9	Indicator Score 10	Indicator Score 11	Indicator Score 12	Indicator Score 13	Indicator Score 14
Responses-3 TLE Evaluations Category: Assessment Average score: 4.33	Responses-3 TLE Evaluations Category: Student Relations Average score: 4.33	Responses-3 TLE & 1 Marzano Evaluations Category: Literacy & Using Questions to Help Students Elaborate on Content Average score: 4.33	Responses-3 TLE & 1 Marzano Evaluations Category: Standards & Reviewing Content Average score: 3.75	Responses-3 TLE & 1 Marzano Evaluations Category: Involves Learners & Helping Students Practice Skills, Strategies, and Processes Average score: 4.0	Responses-3 TLE Evaluations Category: Explains Content Average score: 4.0	Responses-3 TLE Evaluations Category: Directions Average score: 4.0	Responses-3 TLE Evaluations Category: Models Average score: 4.0	Responses-3 TLE Evaluations Category: Monitors Average score: 4.0	Responses-3 TLE & 1 Marzano Evaluations Category: Adjusts & Using Formative Assessment to Track Progress Average score: 4.0

Indicator Score 15	Indicator Score 16	Indicator Score 17	Indicator Score 18	Indicator Score 19	Indicator Score 20
Responses-3 TLE Evaluations Category: Closure Average score: 4.0	Responses-3 TLE Evaluations Category: Student Achievement Average score: 3.66	Responses-3 TLE Evaluations Category: Professional Development Average score: 3.66	Responses-3 TLE & 2 Marzano Evaluations Category: Professional Accountability & Using Engagement Strategies Average score: 3.4	Responses- 3 TLE & 1 Marzano Evaluations Category: Effective Interpersonal Skills & Establishing and Maintaining Effective Relationships in a Student-Centered Classroom Average score: 4.0	Responses- 3 TLE Evaluations Category: Professional Involvement & Leadership Average score: 3.33

Furthermore, analyzing of LU EPP completers disaggregated data (from the charts above) displays the following summative information in noted assessment categories:

- ✚ **Classroom Management**, 3 TLE evaluation average scores were 4.11
- ✚ **Instruction, Average**, 3 TLE & 1 Marzano evaluations average scores were 3.7
- ✚ **Adjusts & Using Formative Assessment to Track Progress**, average scores were 4.0
- ✚ **Preparation & Planning Standards-Based Lessons/Units**, 3 TLE & 2 Marzano evaluations average scores were 3.8
- ✚ **Assessment**, 3 TLE Evaluations and the average scores were 4.33
- ✚ **Literacy & Using Questions to Help Students Elaborate on Content**, 3 TLE & 1 Marzano Evaluations and the average scores were: 4.33
- ✚ **Involves Learners & Helping Students Practice Skills, Strategies, and Processes**, 3 TLE & 1 Marzano Evaluations and the average scores were 4.0
- ✚ **Models**, 3 TLE & 1 Marzano evaluations average scores were 4.0
- ✚ **Professional Accountability & Using Engagement Strategies**, 3 TLE & 2 Marzano evaluations average scores were 3.4
- ✚ **In summary, based on the TLE data, LU EPP completers, LU EPP completers are assessed at the “Effective - 2.61-3.40” or “Highly Effective 3.41-4.20’ levels rated by their supervisors/ employer in all categories, and no completers were in the “Improvement Needed” or below level.**

*Note- Data provided by the Oklahoma State Department of Education included a fraction of completers evaluated by using the Marzano instrument (and some of the data were incomplete and inconsistent per completer across items reported).