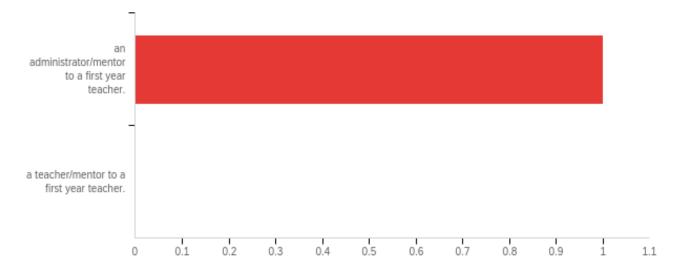
Langston University OEQA FYT MENTOR 2021 Report

OEQA Mentor/Administrator Survey 2021 June 26th 2021, 5:50 pm CDT

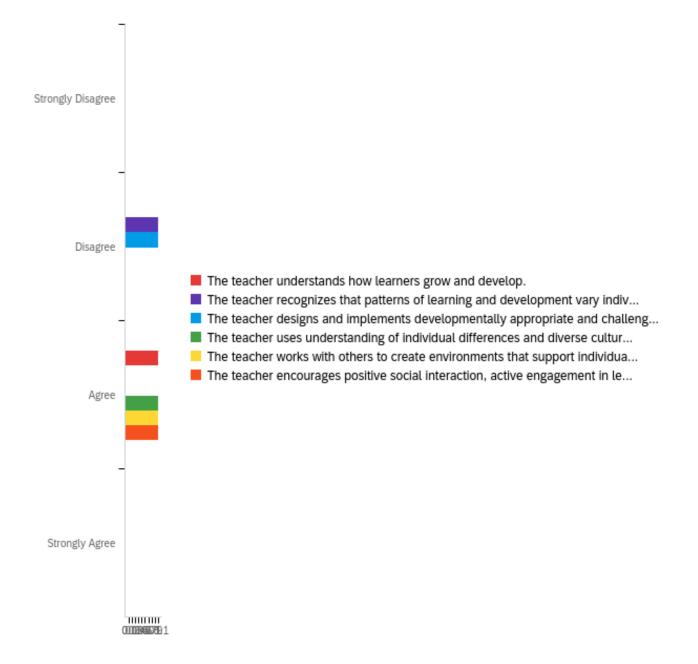


Q5 - The person completing this survey is:

| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---------------------------------------|---------|---------|------|---------------|----------|-------|
| 1 | The person completing this survey is: | 1.00 | 1.00 | 1.00 | 0.00 | 0.00 | 1 |

| # | Answer | % | Count |
|---|--|---------|-------|
| 1 | an administrator/mentor to a first year teacher. | 100.00% | 1 |
| 2 | a teacher/mentor to a first year teacher. | 0.00% | 0 |
| | Total | 100% | 1 |

Q1 - The Learner and Learning Please rate the extent to which you agree that each statement is true of [ExternalDataReference].

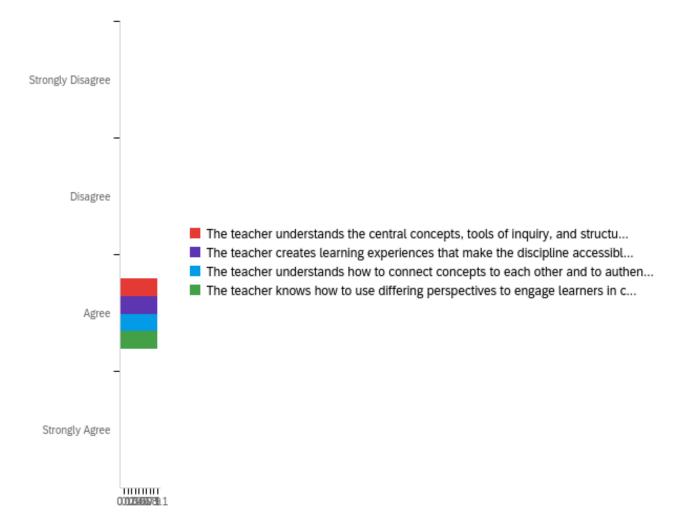


| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|------------------|----------|-------|
| 1 | The teacher understands how learners grow and develop. | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 1 |
| 2 | The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas. | 2.00 | 2.00 | 2.00 | 0.00 | 0.00 | 1 |

| 3 | The teacher designs and implements developmentally appropriate and challenging learning experiences. | 2.00 | 2.00 | 2.00 | 0.00 | 0.00 | 1 |
|---|--|------|------|------|------|------|---|
| 4 | The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 1 |
| 5 | The teacher works with others to create environments that support individual and collaborative learning. | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 1 |
| 6 | The teacher encourages positive social interaction, active engagement in learning, and self-motivation. | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 1 |

| # | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total |
|---|--|----------------------|---|----------|---|---------|---|-------------------|---|-------|
| 1 | The teacher understands how learners grow and develop. | 0.00% | 0 | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 1 |
| 2 | The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas. | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 0.00% | 0 | 1 |
| 3 | The teacher designs and implements developmentally appropriate and challenging learning experiences. | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 0.00% | 0 | 1 |
| 4 | The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. | 0.00% | 0 | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 1 |
| 5 | The teacher works with others to create environments that support individual and collaborative learning. | 0.00% | 0 | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 1 |
| 6 | The teacher encourages positive social interaction, active engagement in learning, and self-motivation. | 0.00% | 0 | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 1 |

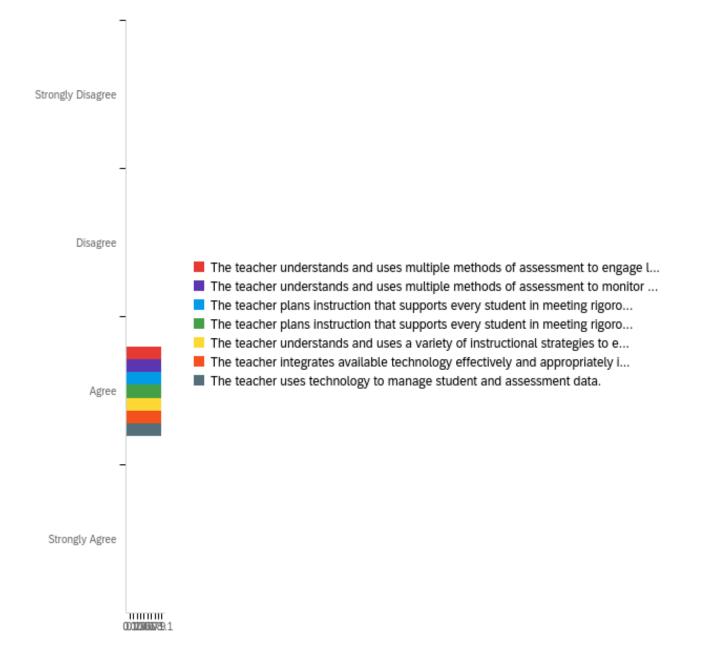
Q2 - Content Please rate the extent to which you agree that each statement is true of [ExternalDataReference].



| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|--|---------|---------|------|------------------|----------|-------|
| 1 | The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches. | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 1 |
| 2 | The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content. | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 1 |
| 3 | The teacher understands how to connect concepts to each other and to authentic local and global issues. | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 1 |
| 4 | The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving. | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 1 |

| # | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total |
|---|--|----------------------|---|----------|---|---------|---|-------------------|---|-------|
| 1 | The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches. | 0.00% | 0 | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 1 |
| 2 | The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content. | 0.00% | 0 | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 1 |
| 3 | The teacher understands how to connect concepts to each other and to authentic local and global issues. | 0.00% | 0 | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 1 |
| 4 | The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving. | 0.00% | 0 | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 1 |

Q3 - Instructional Practice Please rate the extent to which you agree that each statement is true of [ExternalDataReference].



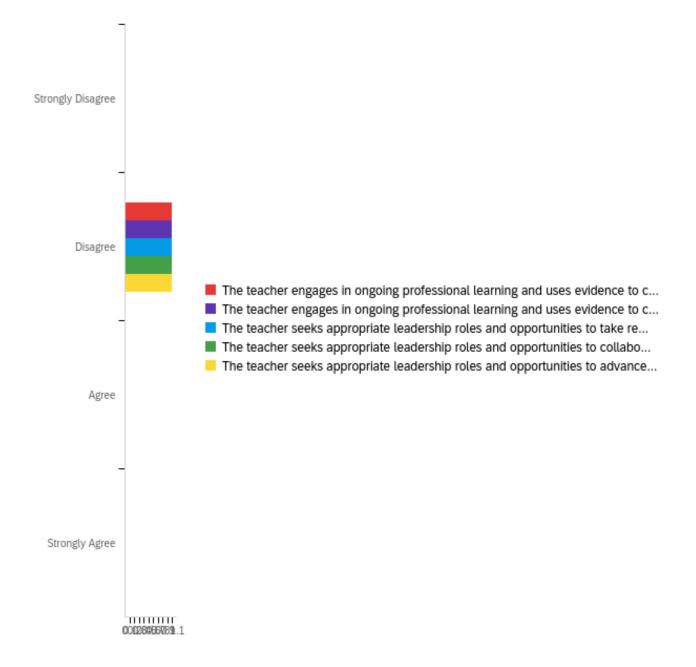
| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|--|---------|---------|------|------------------|----------|-------|
| 1 | The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making. | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 1 |
| 2 | The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision making. | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 1 |

| 3 | The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy. | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 1 |
|---|--|------|------|------|------|------|---|
| 4 | The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context. | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 1 |
| 5 | The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 1 |
| 6 | The teacher integrates available technology effectively and appropriately into instruction. | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 1 |
| 7 | The teacher uses technology to manage student and assessment data. | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 1 |

| # | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total |
|---|--|----------------------|---|----------|---|---------|---|-------------------|---|-------|
| 1 | The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making. | 0.00% | 0 | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 1 |
| 2 | The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision making. | 0.00% | 0 | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 1 |
| 3 | The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy. | 0.00% | 0 | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 1 |
| 4 | The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context. | 0.00% | 0 | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 1 |
| 5 | The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. | 0.00% | 0 | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 1 |

| 6 | The teacher integrates available technology effectively and appropriately into instruction. | 0.00% | 0 | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 1 |
|---|---|-------|---|-------|---|---------|---|-------|---|---|
| 7 | The teacher uses technology to manage student and assessment data. | 0.00% | 0 | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 1 |

Q4 - Professional Responsibility Please rate the extent to which you agree that each statement is true of [ExternalDataReference].

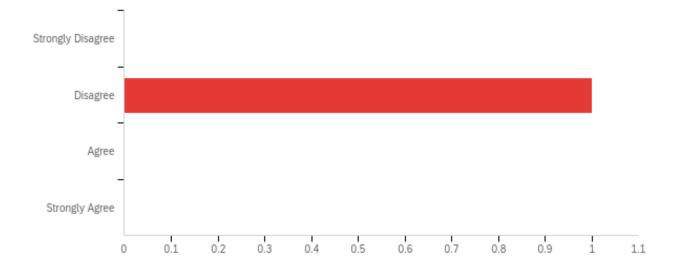


| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|------------------|----------|-------|
| 1 | The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community). | 2.00 | 2.00 | 2.00 | 0.00 | 0.00 | 1 |
| 2 | The teacher engages in ongoing professional learning and uses evidence to continually | 2.00 | 2.00 | 2.00 | 0.00 | 0.00 | 1 |

| | adapt practice to meet the needs of each learner. | | | | | | |
|---|--|------|------|------|------|------|---|
| 3 | The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning. | 2.00 | 2.00 | 2.00 | 0.00 | 0.00 | 1 |
| 4 | The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth. | 2.00 | 2.00 | 2.00 | 0.00 | 0.00 | 1 |
| 5 | The teacher seeks appropriate leadership roles and opportunities to advance the profession. | 2.00 | 2.00 | 2.00 | 0.00 | 0.00 | 1 |

| # | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total |
|---|---|----------------------|---|----------|---|-------|---|-------------------|---|-------|
| 1 | The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community). | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 0.00% | 0 | 1 |
| 2 | The teacher engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner. | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 0.00% | 0 | 1 |
| 3 | The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning. | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 0.00% | 0 | 1 |
| 4 | The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth. | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 0.00% | 0 | 1 |
| 5 | The teacher seeks appropriate leadership roles and opportunities to advance the profession. | 0.00% | 0 | 100.00% | 1 | 0.00% | 0 | 0.00% | 0 | 1 |

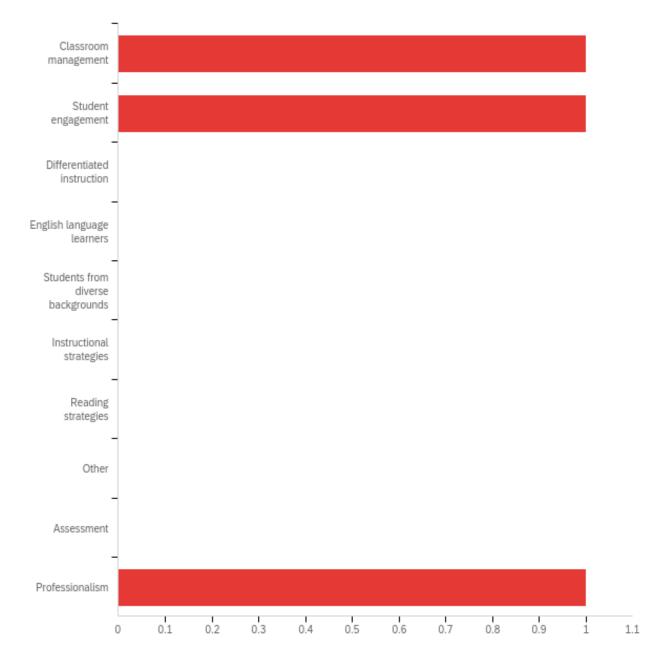
Q16 - Overall, [ExternalDataReference]'s preparation/route to certification effectively prepared him/her to have a positive impact on P12 student learning and development.



| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|--|---------|---------|------|------------------|----------|-------|
| 1 | Overall, [ExternalDataReference]'s preparation/route to certification effectively prepared him/her to have a positive impact on P12 student learning and development. | 2.00 | 2.00 | 2.00 | 0.00 | 0.00 | 1 |

| # | Answer | % | Count |
|---|-------------------|---------|-------|
| 1 | Strongly Disagree | 0.00% | 0 |
| 2 | Disagree | 100.00% | 1 |
| 3 | Agree | 0.00% | 0 |
| 4 | Strongly Agree | 0.00% | 0 |
| | Total | 100% | 1 |

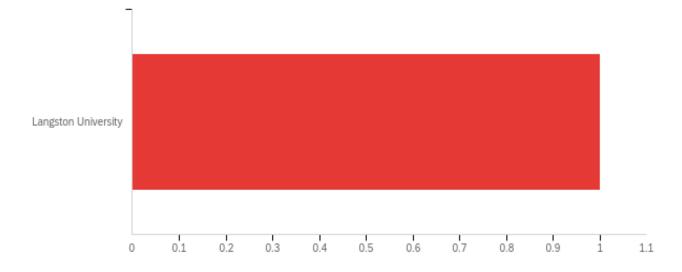
Q7 - Considering [ExternalDataReference]'s preparation in light of the needs of your school, what are your recommendations for strengthening the teacher's preparation?



| # | Answer | % | Count |
|---|----------------------------|--------|-------|
| 1 | Classroom management | 33.33% | 1 |
| 2 | Student engagement | 33.33% | 1 |
| 3 | Differentiated instruction | 0.00% | 0 |
| 4 | English language learners | 0.00% | 0 |

| 5 | Students from diverse backgrounds | 0.00% | 0 |
|----|-----------------------------------|--------|---|
| 6 | Instructional strategies | 0.00% | 0 |
| 7 | Reading strategies | 0.00% | 0 |
| 8 | Other | 0.00% | 0 |
| 9 | Assessment | 0.00% | 0 |
| 10 | Professionalism | 33.33% | 1 |
| | Total | 100% | 3 |

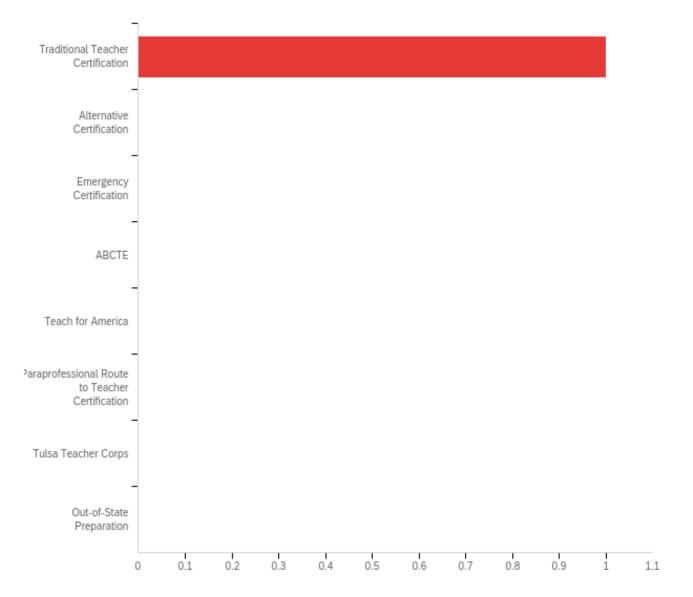
Q7_8_TEXT - Other Other - Text Q8 - [ExternalDataReference] received his/her preparation at which of the following institutions? If the teacher has an alternative or emergency certificate, please select Oklahoma State Department of Education.



| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|--|---------|---------|------|------------------|----------|-------|
| 1 | [ExternalDataReference] received his/her preparation at which of the following institutions? If the teacher has an alternative or emergency certificate, please select Oklahoma State Department of Education. | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 1 |

| # | Answer | % | Count |
|----|---------------------|---------|-------|
| 22 | Langston University | 100.00% | 1 |
| | Total | 100% | 1 |



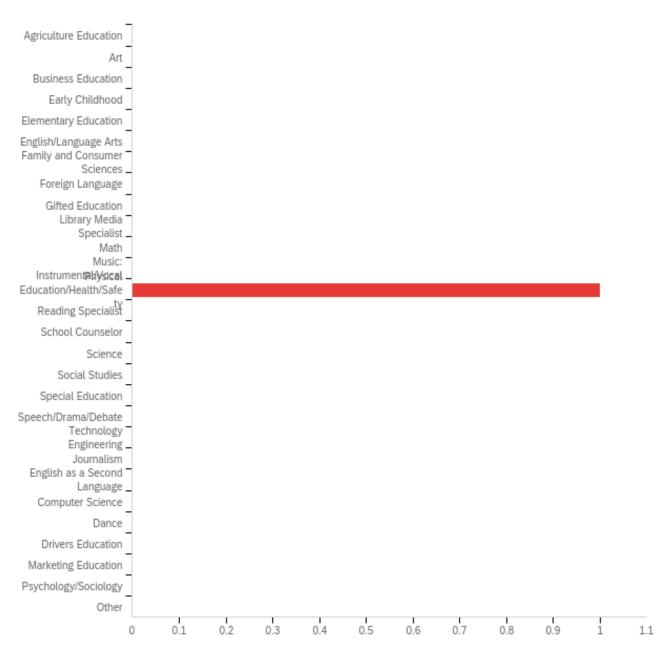


| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|--|---------|---------|------|------------------|----------|-------|
| 1 | [ExternalDataReference] received his/her license via: | 1.00 | 1.00 | 1.00 | 0.00 | 0.00 | 1 |

| # | Answer | % | Count |
|---|-----------------------------------|---------|-------|
| 1 | Traditional Teacher Certification | 100.00% | 1 |
| 2 | Alternative Certification | 0.00% | 0 |

| 3 | Emergency Certification | 0.00% | 0 |
|---|---|-------|---|
| 4 | ABCTE | 0.00% | 0 |
| 5 | Teach for America | 0.00% | 0 |
| 6 | Paraprofessional Route to Teacher Certification | 0.00% | 0 |
| 7 | Tulsa Teacher Corps | 0.00% | 0 |
| 8 | Out-of-State Preparation | 0.00% | 0 |
| | Total | 100% | 1 |

Q10 - In what area was [ExternalDataReference] initially certified? (Please check all that apply)

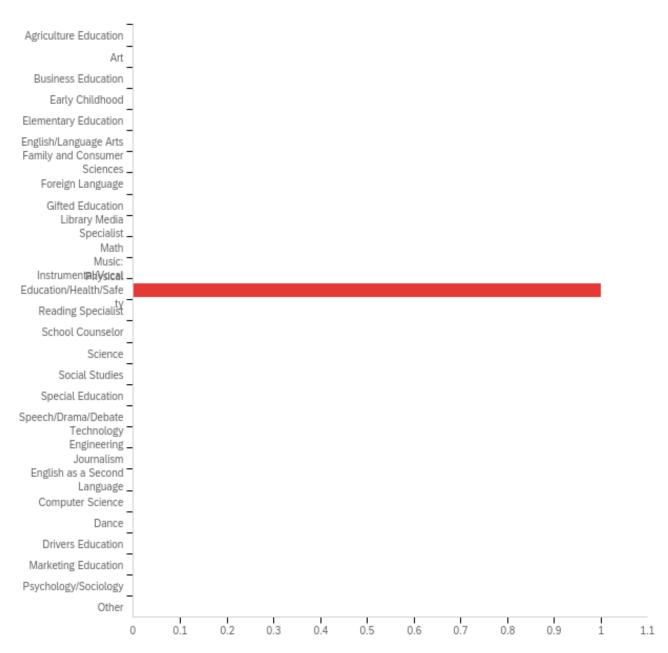


| # | Answer | % | Count |
|---|-----------------------|-------|-------|
| 1 | Agriculture Education | 0.00% | 0 |
| 2 | Art | 0.00% | 0 |
| 3 | Business Education | 0.00% | 0 |
| 4 | Early Childhood | 0.00% | 0 |

| - | | 0.00% | 0 |
|----|----------------------------------|---------|---|
| 5 | Elementary Education | 0.00% | 0 |
| 6 | English/Language Arts | 0.00% | 0 |
| 7 | Family and Consumer Sciences | 0.00% | 0 |
| 8 | Foreign Language | 0.00% | 0 |
| 9 | Gifted Education | 0.00% | 0 |
| 10 | Library Media Specialist | 0.00% | 0 |
| 11 | Math | 0.00% | 0 |
| 12 | Music: Instrumental/Vocal | 0.00% | 0 |
| 13 | Physical Education/Health/Safety | 100.00% | 1 |
| 14 | Reading Specialist | 0.00% | 0 |
| 15 | School Counselor | 0.00% | 0 |
| 16 | Science | 0.00% | 0 |
| 17 | Social Studies | 0.00% | 0 |
| 18 | Special Education | 0.00% | 0 |
| 19 | Speech/Drama/Debate | 0.00% | 0 |
| 20 | Technology Engineering | 0.00% | 0 |
| 21 | Journalism | 0.00% | 0 |
| 22 | English as a Second Language | 0.00% | 0 |
| 23 | Computer Science | 0.00% | 0 |
| 24 | Dance | 0.00% | 0 |
| 25 | Drivers Education | 0.00% | 0 |
| 26 | Marketing Education | 0.00% | 0 |
| 27 | Psychology/Sociology | 0.00% | 0 |
| 35 | Other | 0.00% | 0 |
| | Total | 100% | 1 |
| | 10(4) | 10076 | |

Q10_35_TEXT - Other Other - Text

Q11 - What is [ExternalDataReference]'s primary teaching assignment? (Please check all that apply)



| # | Answer | % | Count |
|---|-----------------------|-------|-------|
| 1 | Agriculture Education | 0.00% | 0 |
| 2 | Art | 0.00% | 0 |
| 3 | Business Education | 0.00% | 0 |
| 4 | Early Childhood | 0.00% | 0 |

| 6English/Lar7Family and Consum8Foreign9Gifter10Library Medi111213Physical Education/He | nguage Arts 0.0 ner Sciences 0.0 gn Language 0.0 d Education 0.0 ia Specialist 0.0 Math 0.0 eental/Vocal 0.0 ealth/Safety 100.0 | 00% 0 00% 0 00% 0 00% 0 00% 0 00% 0 00% 0 00% 0 00% 0 00% 0 00% 0 00% 1 |
|--|--|---|
| 7Family and Consum8Foreign9Gifted10Library Medi111213Physical Education/He | ner Sciences 0.0 gn Language 0.0 d Education 0.0 ia Specialist 0.0 Math 0.0 eental/Vocal 0.0 ealth/Safety 100.0 ng Specialist 0.0 | 00% 0 00% 0 00% 0 00% 0 00% 0 00% 0 00% 0 00% 0 |
| 8 Foreign 9 Gifted 10 Library Medi 11 International Action (Instrume) 12 Music: Instrume) 13 Physical Education (Here) | in Language 0.0 d Education 0.0 ia Specialist 0.0 Math 0.0 eental/Vocal 0.0 ealth/Safety 100.0 | D0% 0 D0% 0 D0% 0 D0% 0 D0% 0 D0% 0 |
| 9 Gifted 10 Library Medi 11 International Action 12 Music: Instrume 13 Physical Education/Her | d Education 0.0 ia Specialist 0.0 Math 0.0 eental/Vocal 0.0 ealth/Safety 100.0 ng Specialist 0.0 | 00% 0 00% 0 00% 0 00% 0 00% 0 |
| 10 Library Medi 11 11 12 Music: Instrume 13 Physical Education/He | ia Specialist 0.0 Math 0.0 eental/Vocal 0.0 ealth/Safety 100.0 ng Specialist 0.0 | 00% 0 00% 0 |
| 11 12 13 Physical Education/He | Math 0.0 eental/Vocal 0.0 ealth/Safety 100.0 ng Specialist 0.0 | 00% 0 00% 0 |
| 12 Music: Instrume 13 Physical Education/He | ental/Vocal 0.0 ealth/Safety 100.0 ng Specialist 0.0 | 00% 0 |
| 13 Physical Education/He | ealth/Safety 100.0 | |
| | ng Specialist 0.0 | 00% 1 |
| 14 Readin | | |
| | | 00% |
| 15 Schoo | ol Counselor 0.0 | 00% |
| 16 | Science 0.0 | 00% |
| 17 So | ocial Studies 0.0 | 00% 0 |
| 18 Specia | al Education 0.0 | 00% |
| 19 Speech/Dra | ama/Debate 0.0 | 00% |
| 20 Technology E | Engineering 0.0 | 00% 0 |
| 21 | Journalism 0.0 | 00% 0 |
| 22 English as a Secon | nd Language 0.0 | 00% 0 |
| 23 Compu | uter Science 0.0 | 00% 0 |
| 24 | Dance 0.0 | 00% 0 |
| 25 Drivers | s Education 0.0 | 00% 0 |
| 26 Marketing | g Education 0.0 | 00% 0 |
| 27 Psychology | y/Sociology 0.0 | 00% 0 |
| 35 | Other 0.0 | 00% 0 |
| | Total 10 | 00% 1 |

Q11_35_TEXT - Other Other - Text