



# LANGSTON UNIVERSITY

## Fact Book 2023-2024

*Prepared by the Office of Institutional Research and Planning 304 Page Hall  
Updated: 10-27-2023*

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## **Institutional Background**

Founded in 1897 as a land grant institution, Langston University is the only Historically Black College/ University (HBCU) in the state of Oklahoma. The University has a rich history of growth and development that emphasizes the perseverance and dedication of its administration, faculty, and students.

Langston (LU) has both a rural and urban mandated mission with campuses in Langston, Oklahoma City, and Tulsa. The mission is to provide quality post-secondary education to the diverse learners of Langston, ultimately leading to professional competence and degree completion.

Building on its history as an institution established to “instruct both male and female Colored Americans,” Langston continues to educate African-Americans while expanding its purpose and mission to include a more diverse student body.

The University operates under the guidance of the Oklahoma State University/A & M Board of Regents. The urban campuses in Tulsa and Oklahoma City also are directed by a board of trustees. On July 6, 2023, Dr. Ruth Ray Jackson assumed the role as Interim President following President Kent J. Smith, Jr’s retirement. Dr. Jackson joined the Langston family in 2014 and served as the Vice President for Academic Affairs prior to assuming this role. She has held other leadership positions at the University including Associate Vice President for Student Success and Dean of the School of Education and Behavioral Sciences.

The University is accredited through the Higher Learning Commission. Individual programs are nationally accredited through the: Accreditation Commission for Education in Nursing, National Council for the Accreditation of Teacher Education, Association of Collegiate Business Schools and Programs, Commission on Accreditation in Physical Therapy Education, National Association for the Education of Young Children, and the Council on Rehabilitation Education.

Undergraduate students are admitted to LU based on their high school grade point average and class rank, or based on their score ranking on the American College Testing (ACT) Program. In addition, students must complete the required units of study for high school students as designated by Oklahoma State Law. Graduate student admission is based on specified program requirements in the fields of education, counseling, business, or physical therapy.

Six schools house the degree programs of Langston: Sherman Lewis School of Agriculture and Applied Sciences, School of Arts and Sciences, School of Business, School of Education and Behavioral Sciences, School of Nursing and Health Professions, and School of Physical Therapy. A total of 34 undergraduate and 6 graduate degree programs are offered at LU. Currently, the top majors are nursing, health physical education and recreation, liberal education and psychology.

## Vision

Langston University fosters an environment that cultivates leaders, innovators, and engaged citizens who meet the challenges of local, national, and global communities.  
(adopted November 2015)

## Mission

Grounded in its rich traditions as a historically Black college and university, and a land-grant institution, Langston University offers quality post-secondary education to diverse populations through academic research, community engagement, extension, and co-curricular experiences that lead to professional competence and degree-completion.  
(adopted August 2014)

## Core Values

- **Strong work ethic and dedication** – We are united in our dedication to working as hard and as long as necessary in order to realize our vision of developing creative solutions to the problems facing underserved populations in Oklahoma, the nation and the world.
- **Passion for learning** – Our zeal for knowledge, our quest to understand “why” and our desire to develop innovative answers, create a vibrant academic community.
- **Courage to have exemplary character** – We are building a community in which high ethical and moral standards are maintained and valued by our faculty, staff and students.
- **Excellence** – We value, treasure and reward excellence in scholarship, teaching and community service.
- **Scholarly innovation and a commitment to scholarship** – We are a community of pragmatic intellectuals, using our knowledge to better our state, nation and the world.
- **Appreciation of difference** – We believe firmly that everyone must be respected; and that there is always more than one way to consider any issue. We value diversity of opinions, ideas, ideals, cultures, and perspectives.
- **Fiscal accountability** – We believe that solid fiscal management is the foundation upon which a great university is built.
- **Social responsibility** – We believe that knowledge is a gift which must be used to create a better world.
- **Commitment to fundamental human rights** – Above all, we value the right of every human being to enjoy freedom, respect and the opportunity to realize his or her potential.

# Governance of Langston University 2023-2024

The Oklahoma State System of Higher Education, of which Langston University is a part, is directed by the Oklahoma State Regents for Higher Education, which has broad powers over the state institutions of higher education. As one of five Oklahoma Agricultural and Mechanical institutions, Langston University is under the direct supervision of the Board of Regents for Oklahoma A&M Colleges and Universities. The University is under the local control of the President and the Faculty, who function within the bounds of the policies and procedures of the Board of Regents for Oklahoma A&M Colleges and Universities.

## Oklahoma State Regents for Higher Education

Jack Sherry, Chair	Holdenville
Dennis Casey, Vice Chair	Morrison
Steven W. Taylor, Secretary	McAlester
Courtney Warmington, Assistant Secretary	Edmond
Dustin J. Hilliary.	Lawton
P. Mitchell Adwon	Tulsa
Ann Holloway	Ardmore
Michael C. Turpen	Oklahoma City
Jeffrey W. Hickman	Fairview

## Board of Regents for Oklahoma A&M Colleges and Universities

Jarold Callahan	Edmond
Cary Baetz	Oklahoma City
Rick Davis	Guthrie
Rick Walker	Lawton
Joe D. Hall, Chair	Elk City
Billy G. Taylor	Muskogee
Blayne Arthur	Stillwater
Jimmy Harrel, Vice Chair	Stillwater
Trudy Milner	Tulsa

## Presidents of Oklahoma A & M Institutions

Connors State College	Dr. Ronald S. Ramming	Warner
Langston University	Dr. Ruth Ray Jackson, Interim President	Langston
Northeastern Oklahoma A&M College	Dr. Kyle Stafford	Miami
Oklahoma Panhandle State University	Dr. Julie Dinger	Goodwell
Oklahoma State University	Dr. Kayse Shrum	Stillwater
OSU - Oklahoma City	Dr. Michael Widell	Oklahoma City
OSU Institute of Technology	Dr. Bill Path	Okmulgee
OSU - Tulsa	Dr. Johnny Stephens, Interim President	Tulsa
OSU – Center for Health Sciences	Dr. Johnny Stephens	Tulsa

## **Academic Departments, School Affiliation and Department Chairpersons 2023-2024**

<b><u>School</u></b>	<b><u>Department</u></b>	<b><u>Chairperson</u></b>
Sherman Lewis School of Agriculture and Applied Sciences Dr. Wesley Whittaker, Dean	Agriculture and Natural Resources Family and Consumer Sciences	Dr. Kanyand Matand Dr. Emisha Maytubby
School of Arts and Sciences Dr. John K. Coleman, Dean (Interim)	Biology Chemistry Communication English and Foreign Languages Mathematics Music Social Sciences Technology	Dr. Byron Quinn Dr. John K. Coleman Mr. Lonnie Johnson Dr. Cindy Ross, Acting Chair Dr. Arminder Kounsil Dr. Jonathon Allen Ms. Kelly O'Bryan Dr. Franklin Fondjo
School of Business Dr. Wesley Whittaker, Dean (Interim)	Business Administration Computer and Information Sciences Entrepreneurial Studies	Dr. Michael Hamilton Mr. Ralph Grayson Dr. Hassan Ahmed
School of Education and Behavioral Sciences Dr. Emily Patterson Harris, Dean	Education and Professional Programs Health, Physical Education and Recreation Psychology Rehabilitation and Disability Studies	Dr. Orlenthea McGowan Dr. Desmond Delk Dr. Elizabeth Albright Dr. Corey Moore
School of Nursing and Health Professions Dr. Teresa Hunter, Dean	Nursing (Site Directors)	Ms. Anna Duran, Ardmore Dr. Julie Scott, Tulsa
	Health Administration (Director) Public Health (Director)	Dr. Sandra Brown Vacant
School of Physical Therapy Dr. Elicia Pollard, Dean	Physical Therapy	Dr. Elicia Pollard

## **Langston University Administrative Council**

**Ruth Ray Jackson, Ph.D.**  
**Interim President**

**Theresa Graves Powell, M.A.**  
**Vice President for Operations**

**Alonzo Peterson, Ph.D.**  
**Interim Vice President for Academic Affairs**

**Chris Kuwitzky, C.P.A., B.B.A.**  
**Vice President for Fiscal & Administrative Affairs**

**Andre Washington, Ph.D.**  
**LU-OKC Campus Site Administrator**

**Dytisha Davis, Ph.D.**  
**Assistant Vice President, Student Success**

**Sherry Smith-Keys, DNP, RN**  
**Executive Director, Tulsa Campus; Associate Vice President, Clinical Affairs**

**Christianna Howard-Smith, Ph.D.**  
**Faculty Senate, Chair**

**Heath Burge, M.Ed.**  
**Assistant Vice President, Strategic Enrollment and Advising Services**

**Joshua A. Busby, M.P.A.**  
**Dean of Students, Division of Student Affairs**

**Nathaniel Rakestraw-Edwards**  
**President, Student Government Association**

## **Langston University Extended Administrative Council**

**Ruth Ray Jackson, Ph.D.**  
**Interim President**

**Theresa Graves Powell, M.A.**  
**Vice President, Operations**

**Alonzo Peterson, Ph.D.**  
**Interim Vice President, Academic Affairs**

**Chris Kuwitzky, C.P.A., B.B.A.**  
**Vice President for Fiscal & Administrative Affairs**

**Andre Washington, Ph.D.**  
**LU-OKC Campus Site Administrator**

**Sheilynda Stewart, Ph.D.**  
**Associate Vice President, Assessment and Accreditation**

**Sherry Smith-Keys, DNP, RN**  
**Executive Director, Tulsa Campus; Associate Vice President, Clinical Affairs**

**Dytisha Davis, Ph.D.**  
**Assistant Vice President, Student Success**

**Heath Burge, M.Ed.**  
**Assistant Vice President, Strategic Enrollment and Advising Services**

**Joshua A. Busby, M.P.A.**  
**Dean of Students, Division of Student Affairs**

**Wesley L. Whittaker, Ph.D.,**  
**Dean and Director of Land-Grant Programs,**  
**Sherman Lewis School of Agriculture and Applied Sciences**

**John Coleman, Ph.D.**  
**Interim Dean, School of Arts and Sciences**

**Wesley L. Whittaker, Ph.D.**  
**Interim Dean, School of Business**

**Emily Patterson Harris, Ed.D.**  
**Dean, School of Education and Behavioral Sciences**

**Teresa Hunter, Ph.D., R.N.**  
**Dean, School of Nursing and Health Professions**

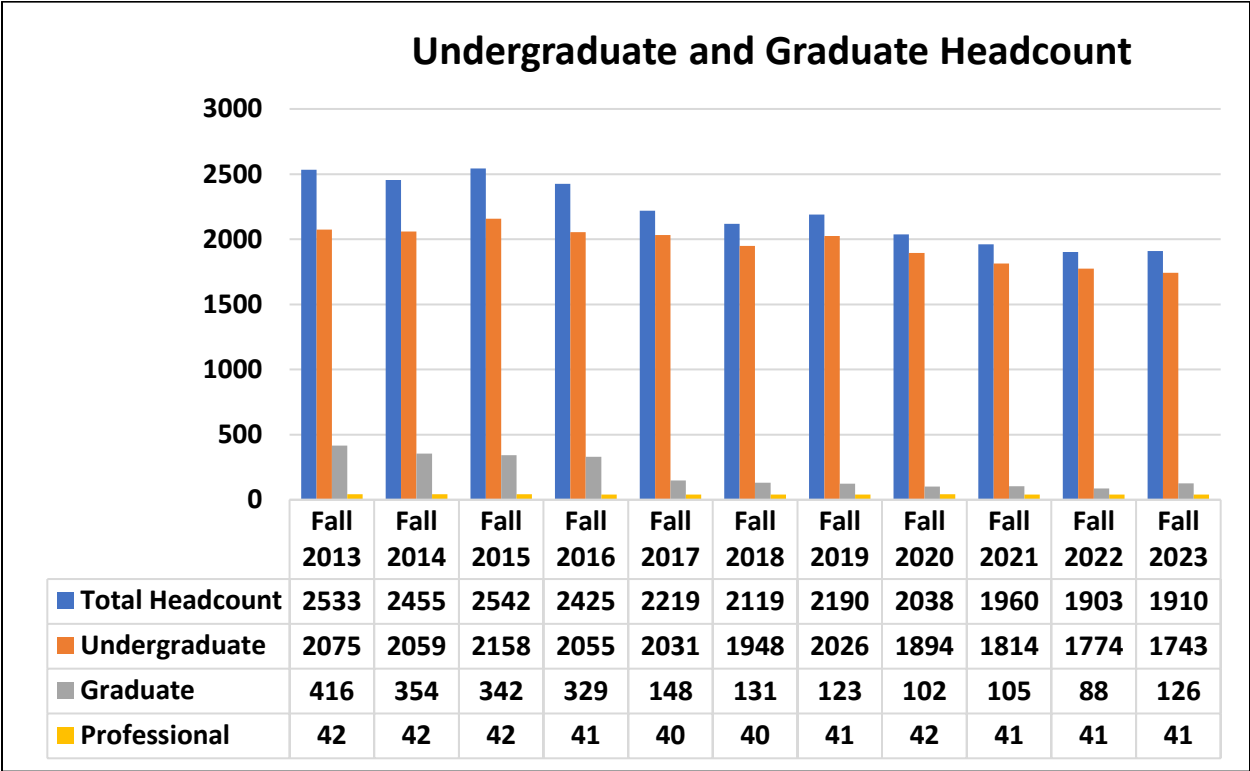
**Elicia Pollard, PT, Ph.D.**  
**Dean, School of Physical Therapy**

**Christianna Howard-Smith, Ph.D.**  
**Chair, Faculty Senate**

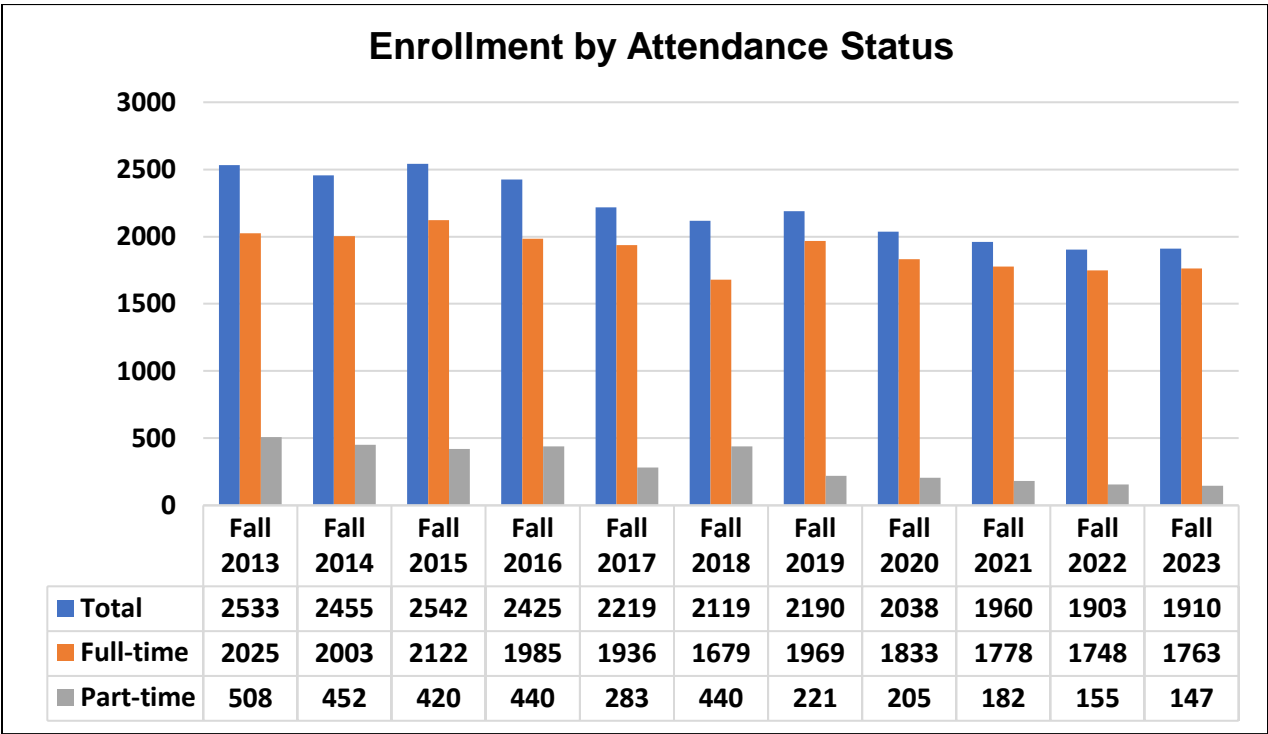
**Nathaniel Rakestraw-Edwards**  
**President, Student Government Association**



# Student Enrollment



Source: Final enrollment file as of census date



Source: Final enrollment file as of census date

## Enrollment by Major

Total Undergraduate and Graduate Enrollment	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Total Undergraduate and Graduate Enrollment</b>	<b>2119</b>	<b>2190</b>	<b>2038</b>	<b>1960</b>	<b>1903</b>	<b>1910</b>
<b>School of Agriculture</b>	<b>105</b>	<b>106</b>	<b>95</b>	<b>139</b>	<b>164</b>	<b>180</b>
<b>Undergraduate</b>	<b>105</b>	<b>106</b>	<b>95</b>	<b>139</b>	<b>164</b>	<b>179</b>
AS Child Development	5	4	2	4	7	4
BS Agricultural Science	67	69	65	96	113	137
BS Animal Science	5	4	6	14	5	5
BS Animal Science and Management	0	0	0	0	0	1
BS Child Development	6	7	3	2	4	7
BS Early Childhood Education	2	3	4	1	6	5
BS Family and Consumer Sci	19	19	14	21	29	19
BSE Fam and Consumer Sci Educ	1	0	1	1	0	1
<b>Graduate</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
MS Substain Agri and Food Sec	0	0	0	0	0	1
<b>School of Arts and Sciences</b>	<b>831</b>	<b>815</b>	<b>850</b>	<b>812</b>	<b>608</b>	<b>544</b>
<b>Undergraduate</b>	<b>831</b>	<b>815</b>	<b>850</b>	<b>812</b>	<b>608</b>	<b>544</b>
AA General Studies	429	378	443	438	161	115
AS Criminal Justice	31	36	46	35	58	51
AS Drafting & Design	2	1	0	0	0	3
AS Electronics	2	4	2	0	3	0
BA Broadcast Journalism	60	63	48	43	54	62
BA English	13	6	9	13	12	14
BA Sociology	32	28	32	23	25	21
BAE English Education	2	0	1	2	3	1
BAE Music Education	30	58	68	60	58	56
BS Biology	102	118	91	81	99	89
BS Chemistry	11	12	13	11	17	13
BS Corrections	55	48	51	57	60	54
BS Mathematics	8	5	1	2	3	3
BS Organizational Leadership	16	21	11	11	11	17
BS Technology	31	30	32	32	40	39
BSE Biology Education	1	1	0	0	0	0
BSE Chemistry Education	1	1	0	0	0	0
BSE Mathematics Education	0	0	1	2	1	1
BSE Secondary Education	5	5	1	1	3	5
BSE Social Science Education	0	0	0	1	0	0

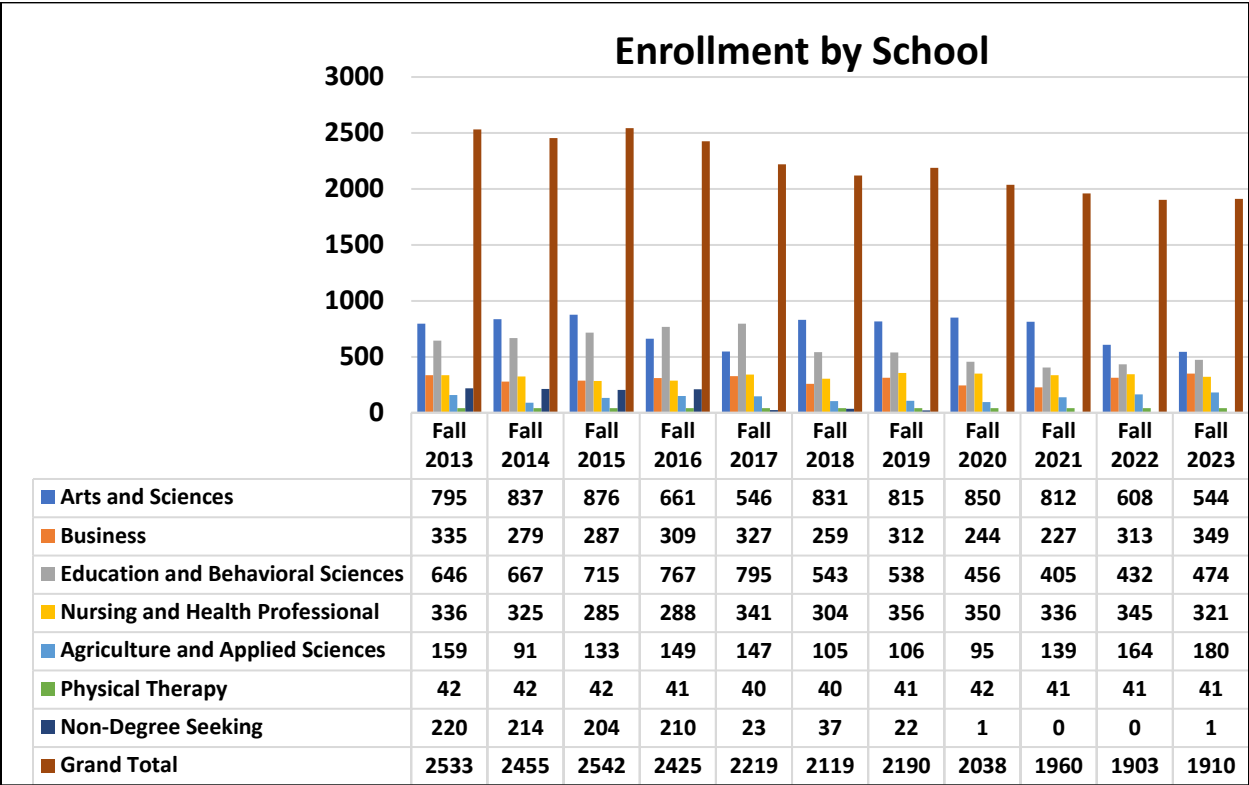
Source: Final enrollment file as of census date

<b>Total Undergraduate and Graduate Enrollment</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
<b>School of Business</b>	<b>259</b>	<b>312</b>	<b>244</b>	<b>227</b>	<b>313</b>	<b>349</b>
<b>Undergraduate</b>	<b>250</b>	<b>298</b>	<b>235</b>	<b>215</b>	<b>293</b>	<b>325</b>
AS Financial Planning	6	6	3	0	3	2
BBA Accounting	36	30	17	16	23	17
BBA Business Administration	51	98	44	23	81	106
BBA Economics	5	2	0	1	1	1
BBA Finance	4	4	5	9	17	15
BBA Management	98	96	109	122	121	118
BBA Mgmt Info Systems	3	4	2	0	3	4
BBA Supply Chain Management	9	5	5	5	3	1
BS Accountancy	8	10	5	1	0	0
BS Computer Science	30	43	45	38	41	61
<b>Graduate</b>	<b>9</b>	<b>14</b>	<b>9</b>	<b>12</b>	<b>20</b>	<b>24</b>
MES Entrepreneurial Studies	9	14	9	12	20	24
<b>School of Education and Behavioral Sciences</b>	<b>543</b>	<b>538</b>	<b>456</b>	<b>405</b>	<b>432</b>	<b>474</b>
<b>Undergraduate</b>	<b>432</b>	<b>436</b>	<b>364</b>	<b>312</b>	<b>364</b>	<b>374</b>
BA Liberal Education	73	48	21	11	18	24
BA Psychology	118	143	132	127	156	162
BS Health, PE and Recreation	175	174	140	109	137	115
BS Rehabilitation Services	39	47	26	18	15	17
BSE Elementary Education	19	21	35	35	29	44
BSE Health, PE and Rec Educ	4	1	5	8	4	8
BSE Special Education	4	2	5	4	5	4
<b>Graduate</b>	<b>111</b>	<b>102</b>	<b>92</b>	<b>93</b>	<b>68</b>	<b>100</b>
MED Urban Education	19	18	15	26	14	12
MS Rehabilitation Counseling	92	84	77	67	54	88

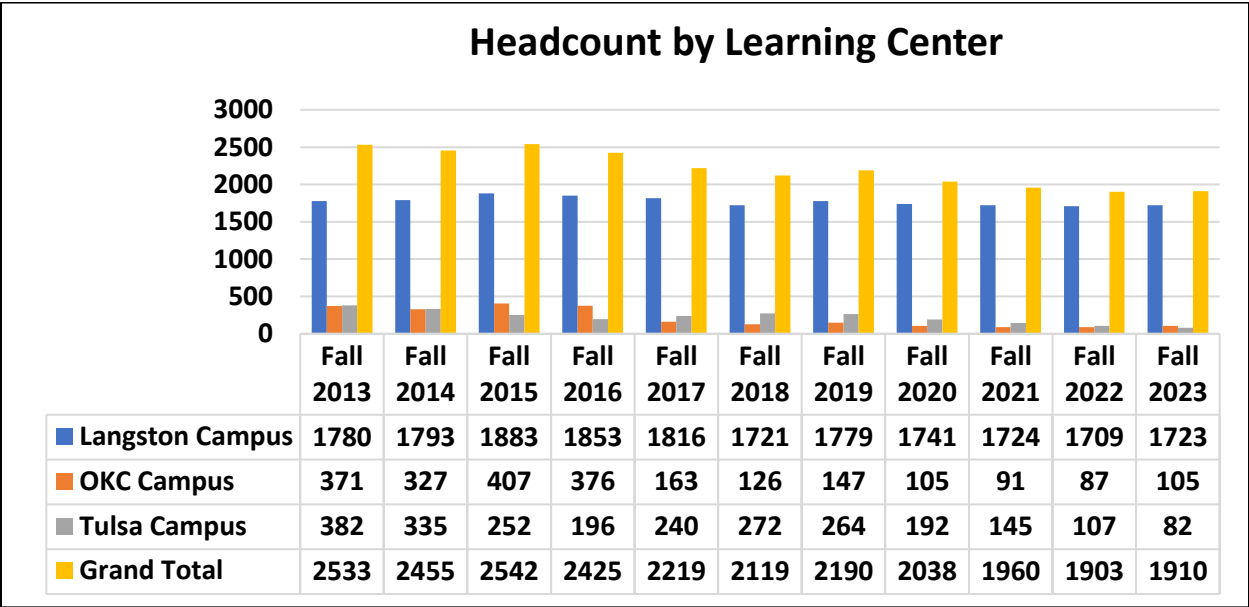
Source: Final enrollment file as of census date

<b>Total Undergraduate and Graduate Enrollment</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
<b>School of Nursing And Health Professions</b>	<b>304</b>	<b>356</b>	<b>350</b>	<b>336</b>	<b>345</b>	<b>321</b>
<b>Undergraduate</b>	<b>304</b>	<b>356</b>	<b>350</b>	<b>336</b>	<b>345</b>	<b>321</b>
BS Health Administration	21	24	27	29	27	29
BSN Nursing	260	311	306	286	292	272
BSPH Public Health	23	21	17	21	26	20
<b>School of Physical Therapy</b>	<b>40</b>	<b>41</b>	<b>42</b>	<b>41</b>	<b>41</b>	<b>41</b>
<b>Professional</b>	<b>40</b>	<b>41</b>	<b>42</b>	<b>41</b>	<b>41</b>	<b>41</b>
DPT Physical Therapy	40	41	42	41	41	41
<b>Non-degree Seeking, Educ Other</b>	<b>37</b>	<b>22</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Undergraduate</b>	<b>26</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Non-degree Seeking	26	15	0	0	0	0
<b>Graduate</b>	<b>11</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
Non-degree Seeking	11	7	1	0	0	0
<b>Undecided (Blank Program_Desc)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Undergraduate</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Professional</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Source: Final enrollment file as of census date

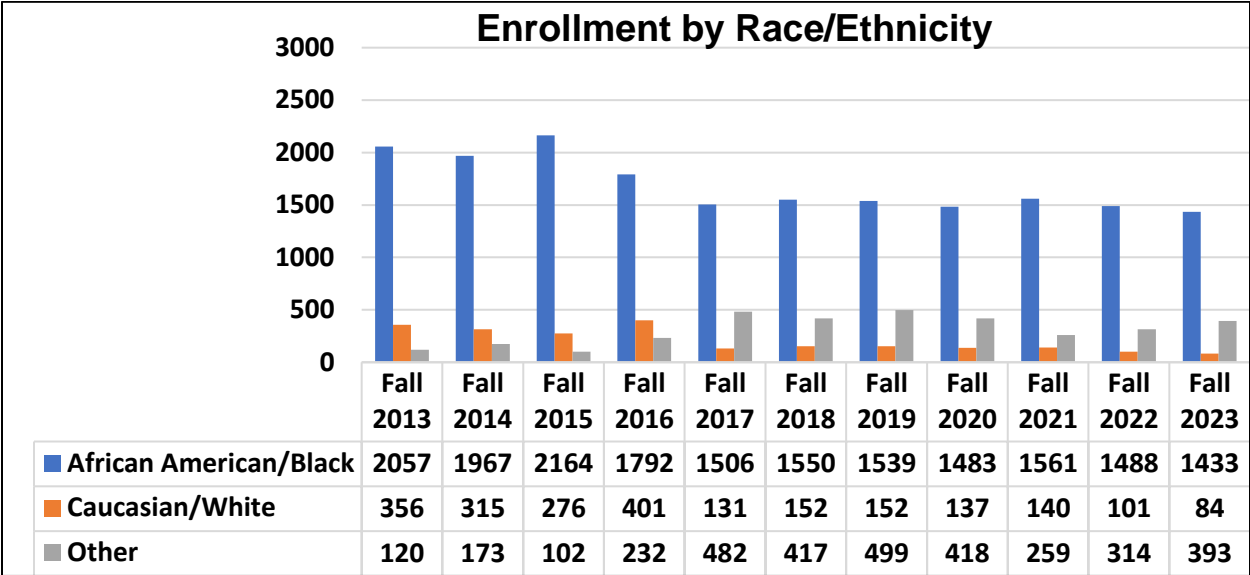


Source: Final enrollment file as of census date

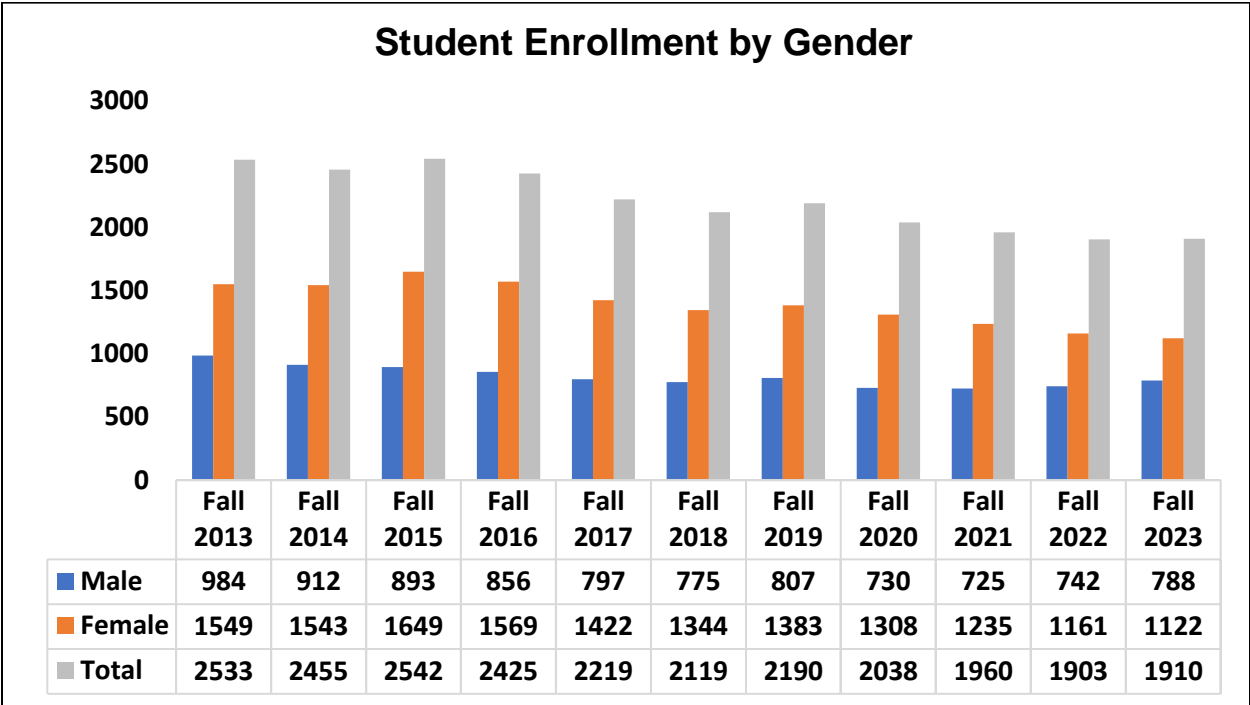


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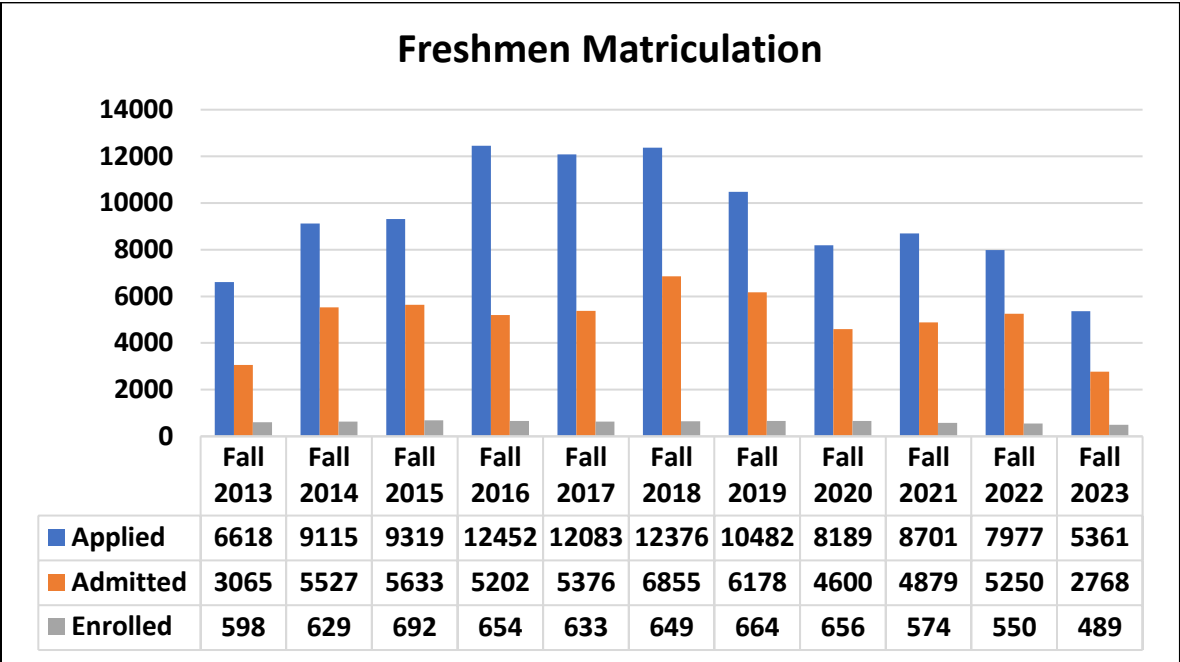
# Student Characteristics



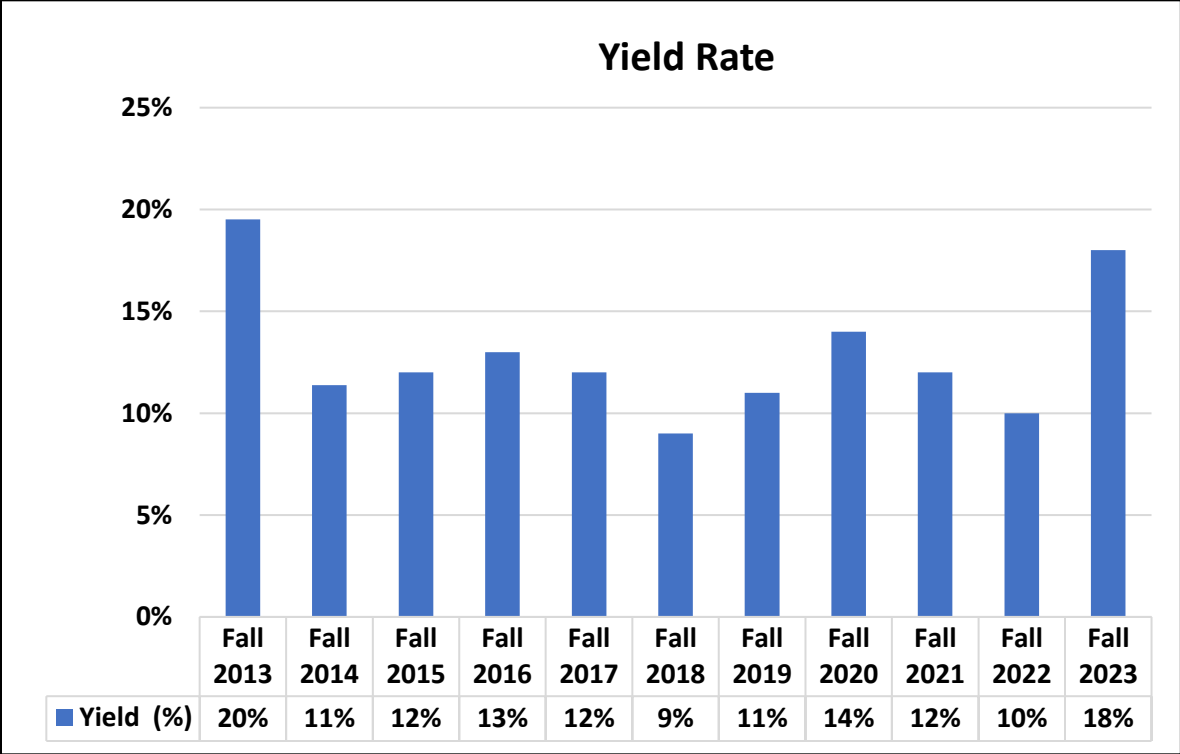
Source: Final enrollment file as of census date



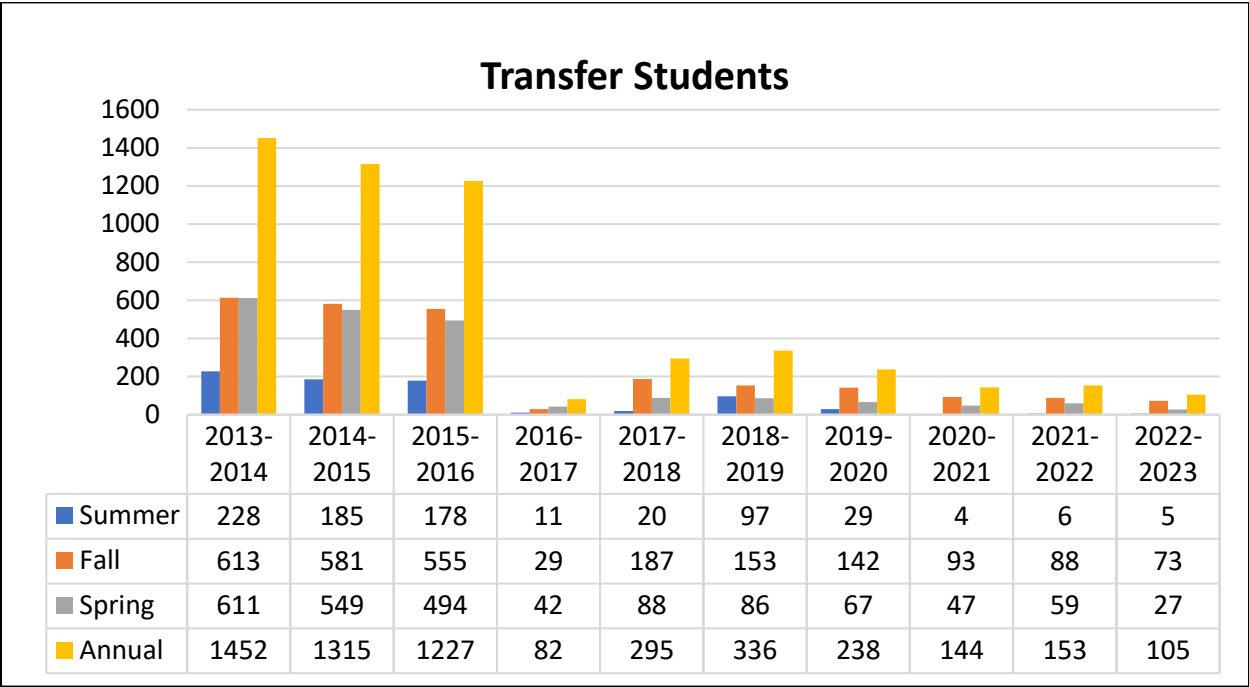
Source: Final enrollment file as of census date



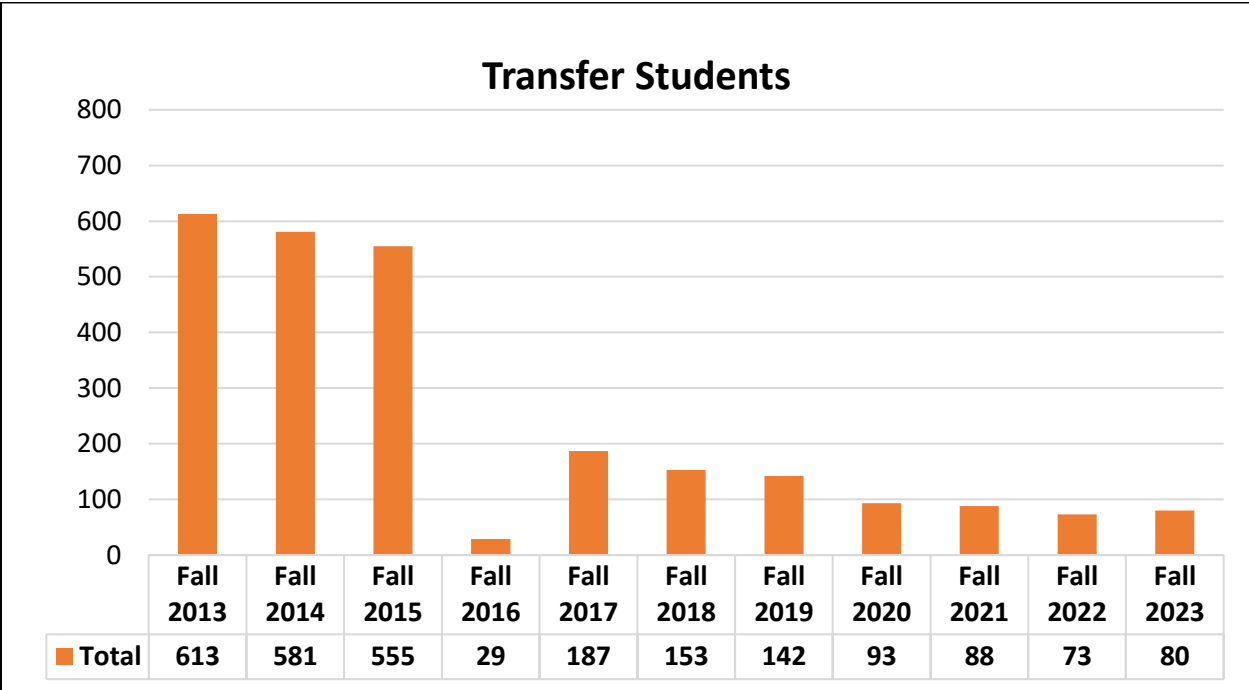
Source: Final enrollment file as of census date; Office of Admissions



(Yield rate - the percentage of freshmen who were admitted and matriculated)  
 Source: Final enrollment file as of census date; Office of Admissions

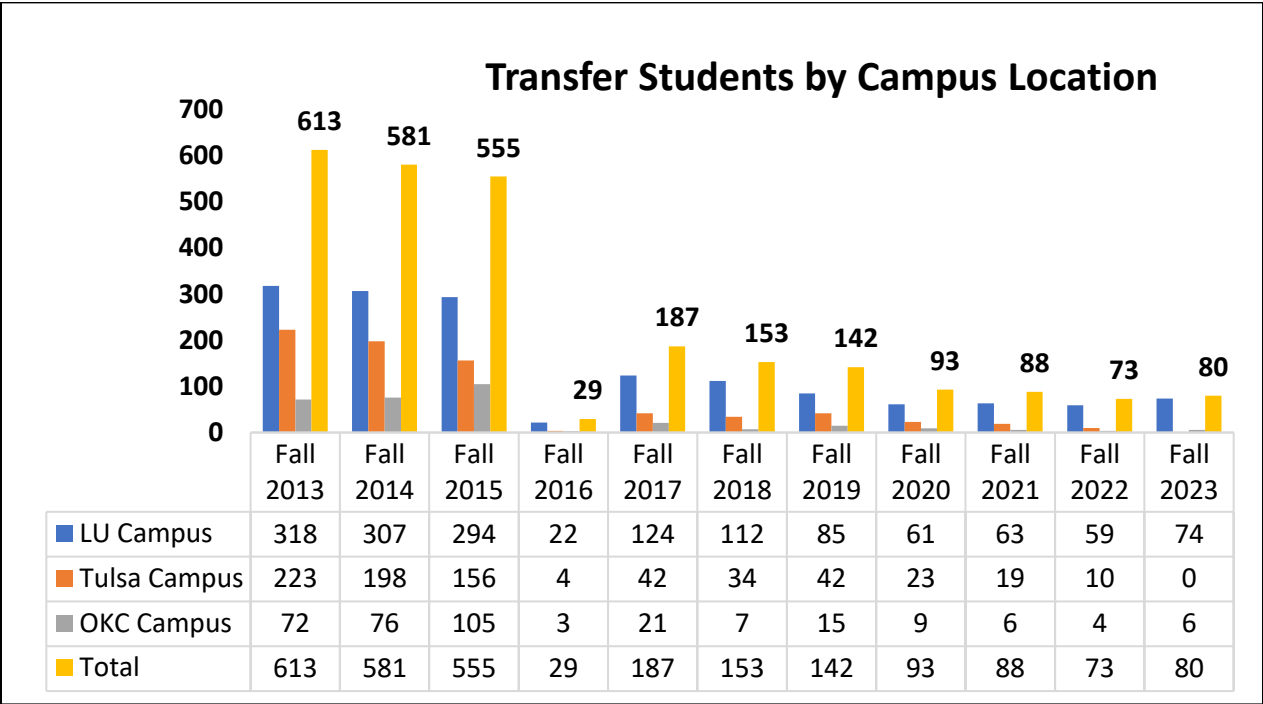


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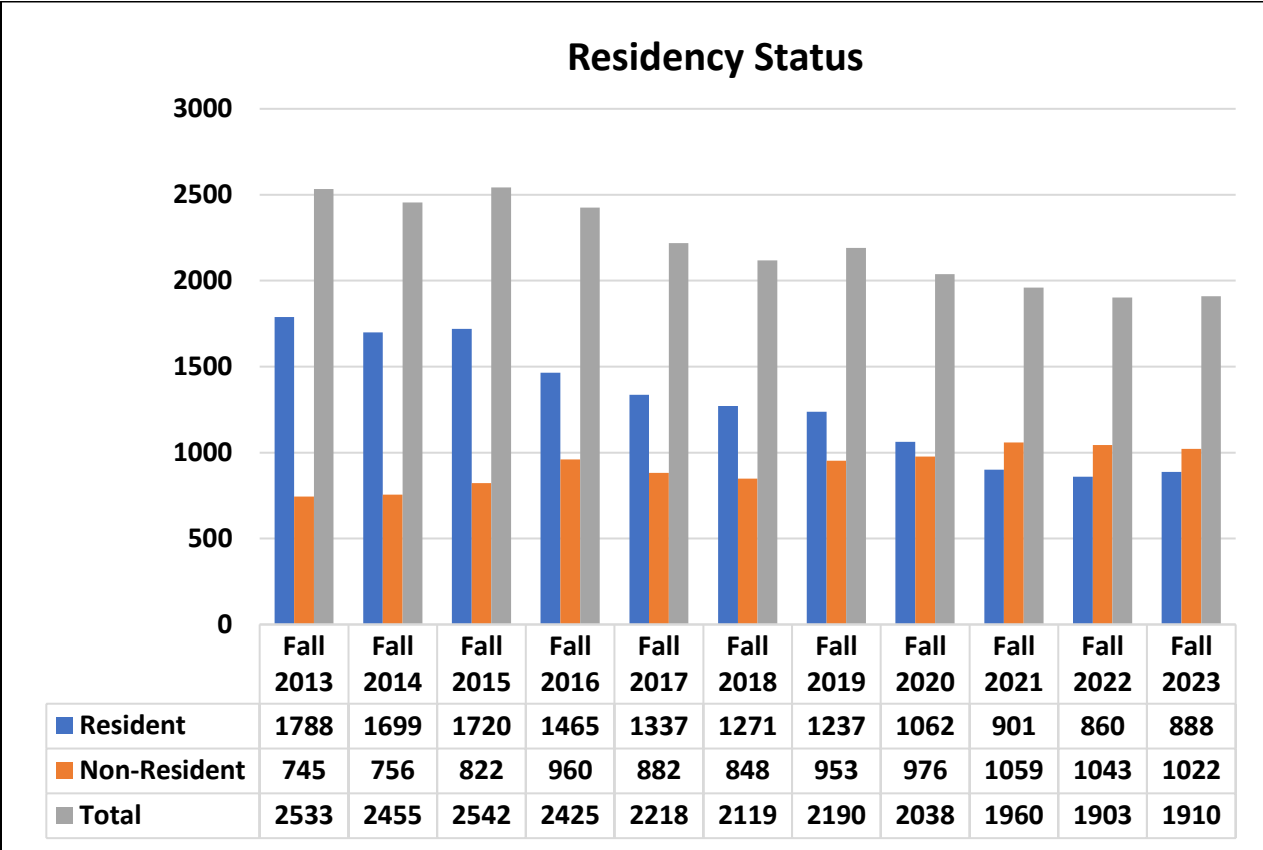


Source: Final enrollment file as of census date



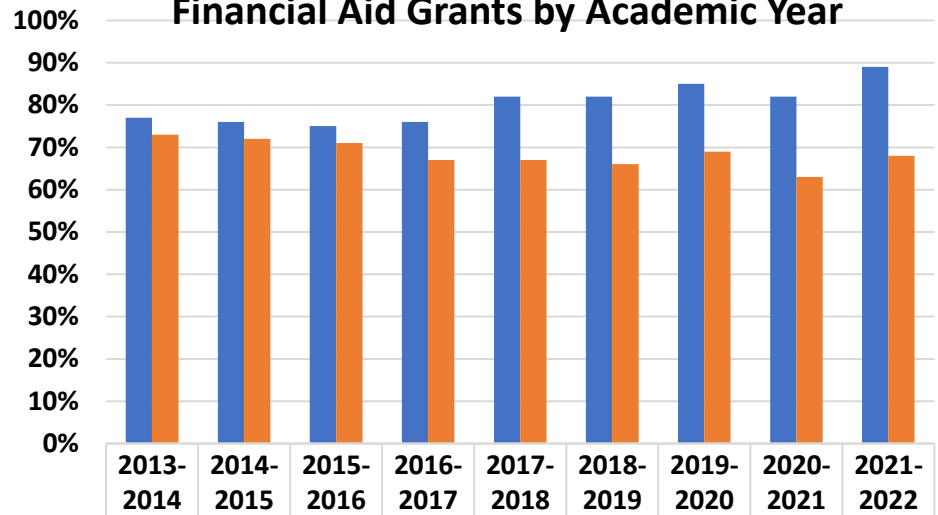


Source: Final enrollment file as of census date



Source: Final enrollment file as of census date

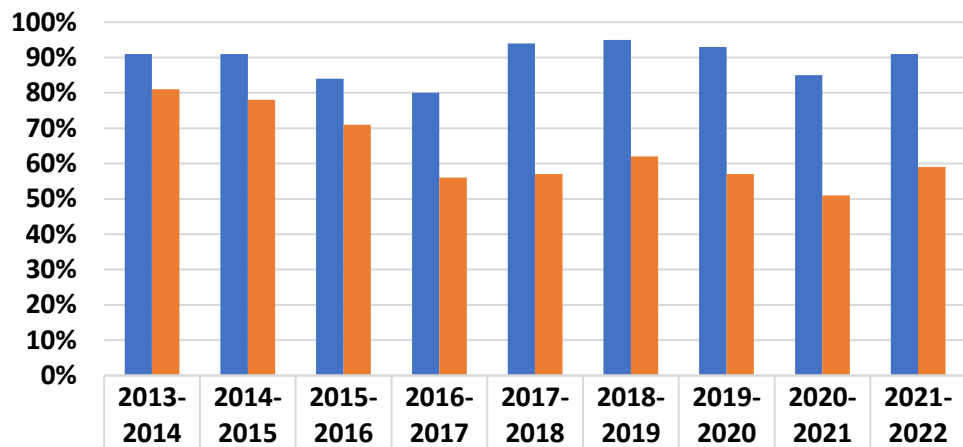
### Percentage of Undergraduates Awarded Any Financial Aid Grants by Academic Year



■ Undergraduates Awarded Grant or Scholarship Aid	77%	76%	75%	76%	82%	82%	85%	82%	89%
■ Undergraduates Awarded Pell Grants	73%	72%	71%	67%	67%	66%	69%	63%	68%

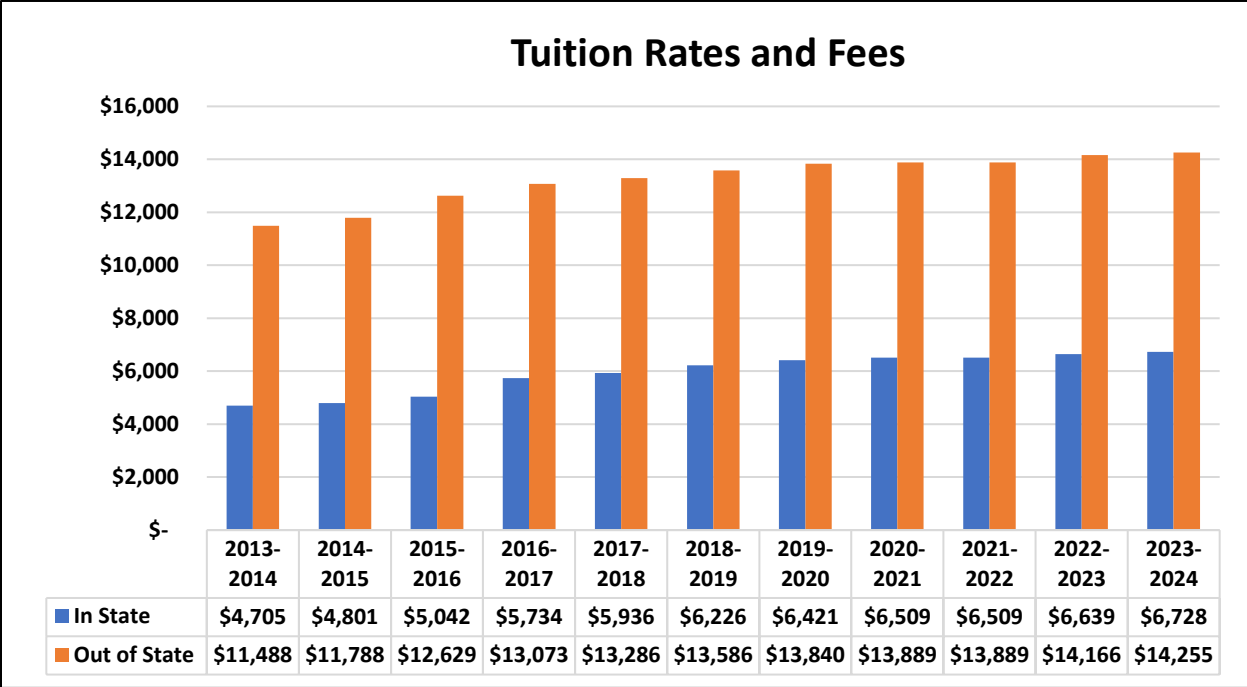
Source: Integrated Postsecondary Education Data System (IPEDS) Student Financial Aid Survey

### Percentage of First-Time Freshmen Awarded Any Financial Aid

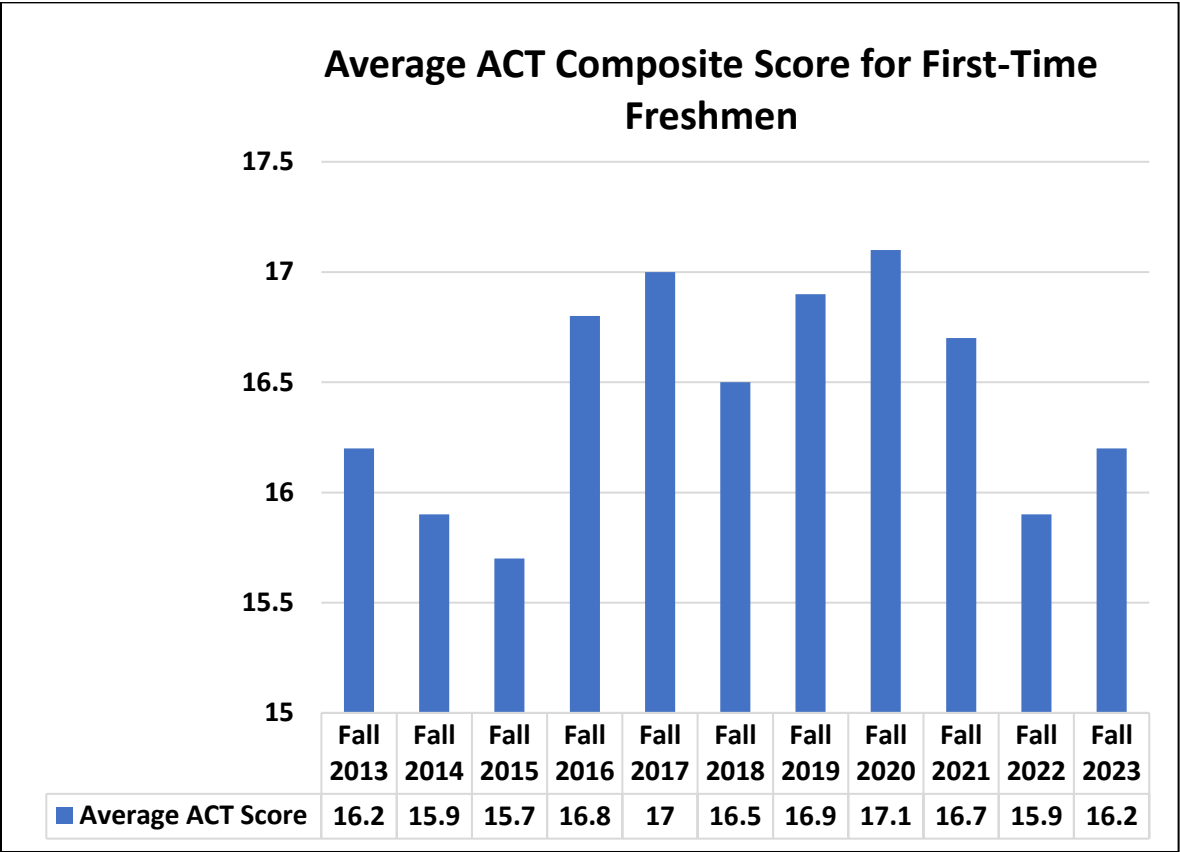


■ FT Freshmen Awarded Any Aid	91%	91%	84%	80%	94%	95%	93%	85%	91%
■ FT Freshmen Awarded Pell Grants	81%	78%	71%	56%	57%	62%	57%	51%	59%

Source: Integrated Postsecondary Education Data System (IPEDS) Student Financial Aid Survey

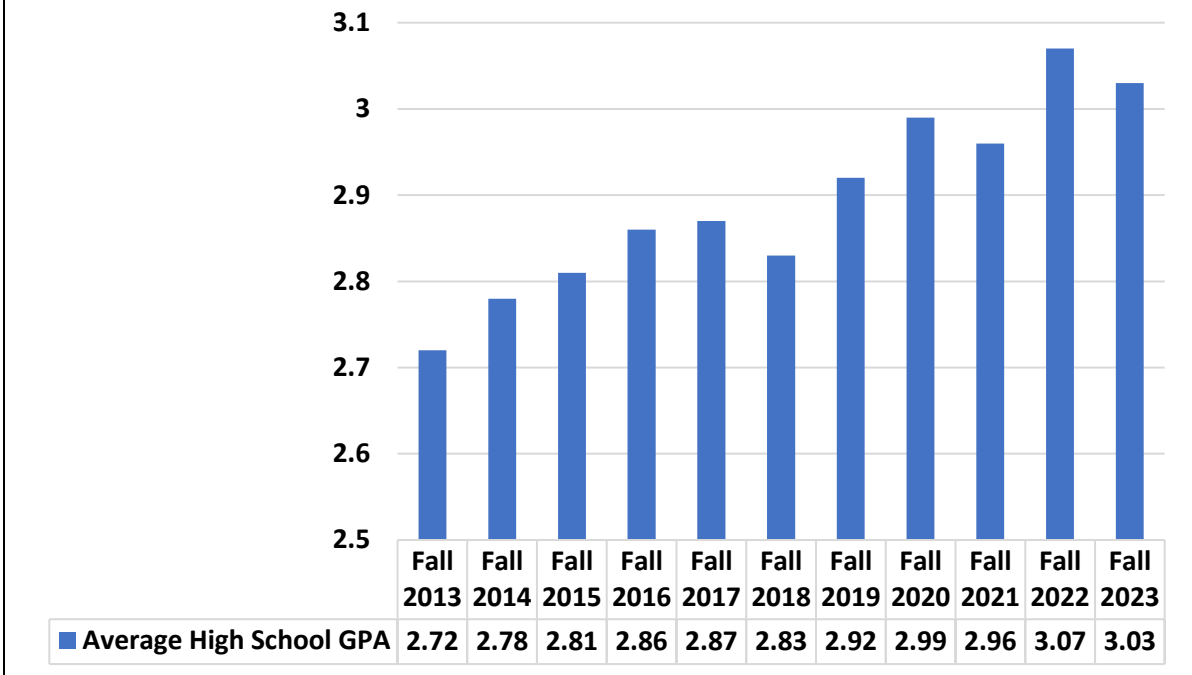


Source: Integrated Postsecondary Education Data System (IPEDS) Institutional Characteristics Survey



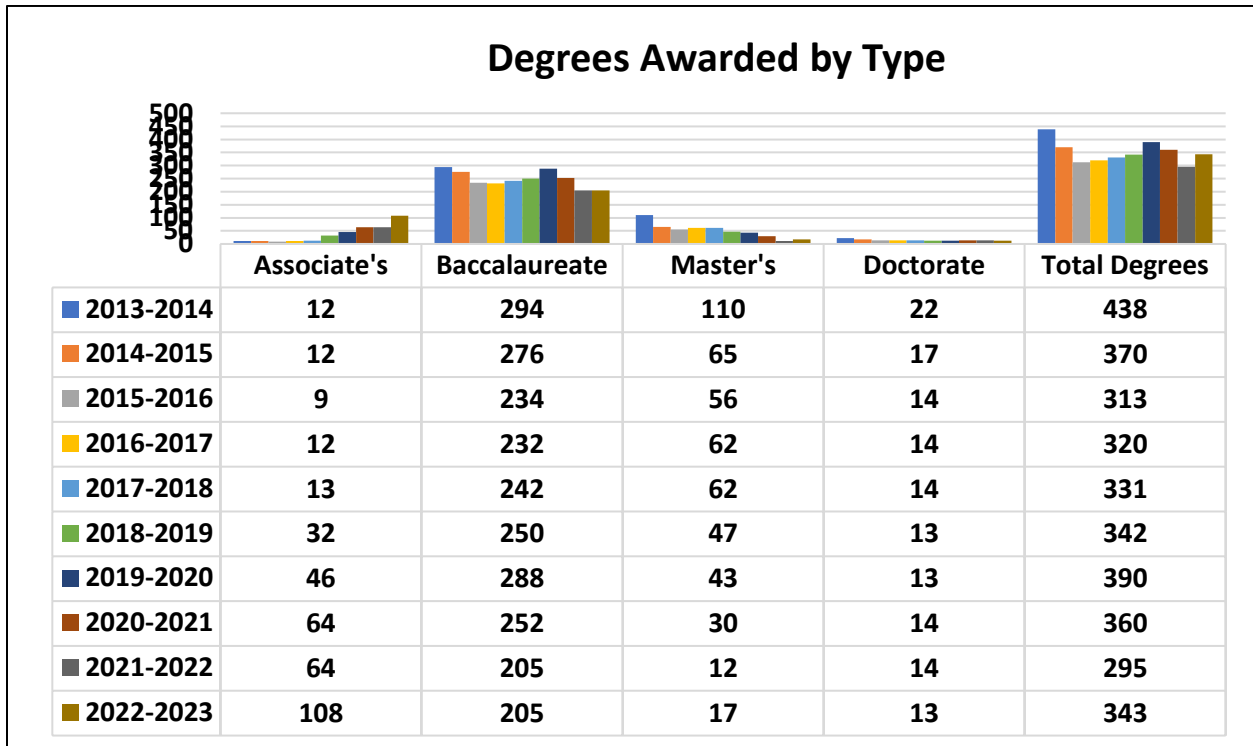
Source: Final enrollment file as of census date

### Average High School GPA for First-Time Freshmen



Source: Final enrollment file as of census date

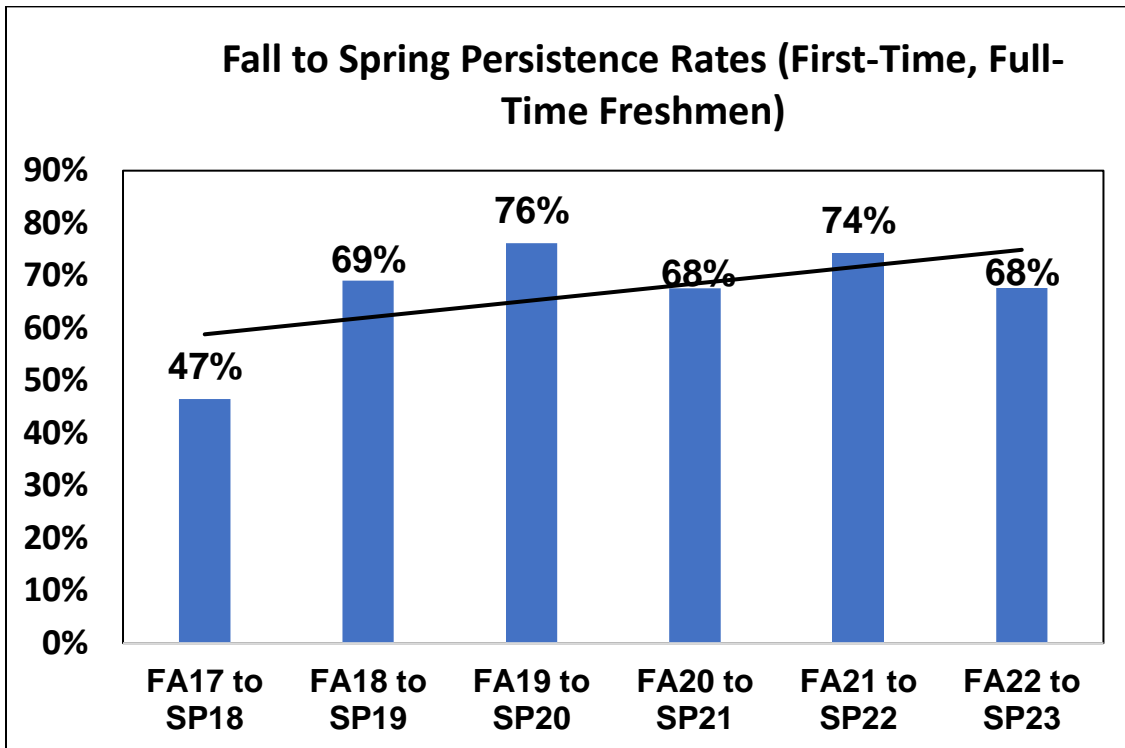
# Student Outcomes



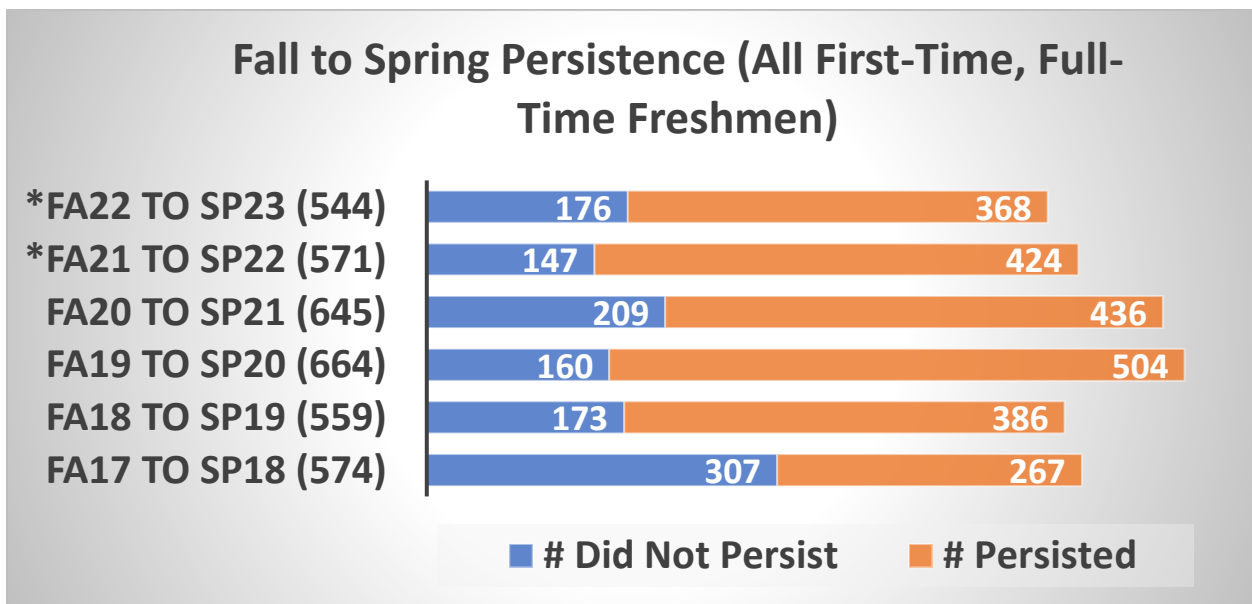
Source: Integrated Postsecondary Education Data System (IPEDS) Completions Survey

Graduates by School	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Total
Sherman Lewis School of Agriculture and Applied Sciences	28	23	30	14	13	16	124
School of Arts and Sciences	65	80	101	110	116	159	631
School of Business	40	53	35	37	32	37	234
School of Education and Behavioral Sciences	136	136	136	128	69	66	671
School of Nursing and Health Professions	48	37	75	57	51	52	320
School of Physical Therapy	14	13	13	14	14	13	81
<b>TOTAL</b>	<b>331</b>	<b>342</b>	<b>390</b>	<b>360</b>	<b>295</b>	<b>343</b>	<b>2061</b>

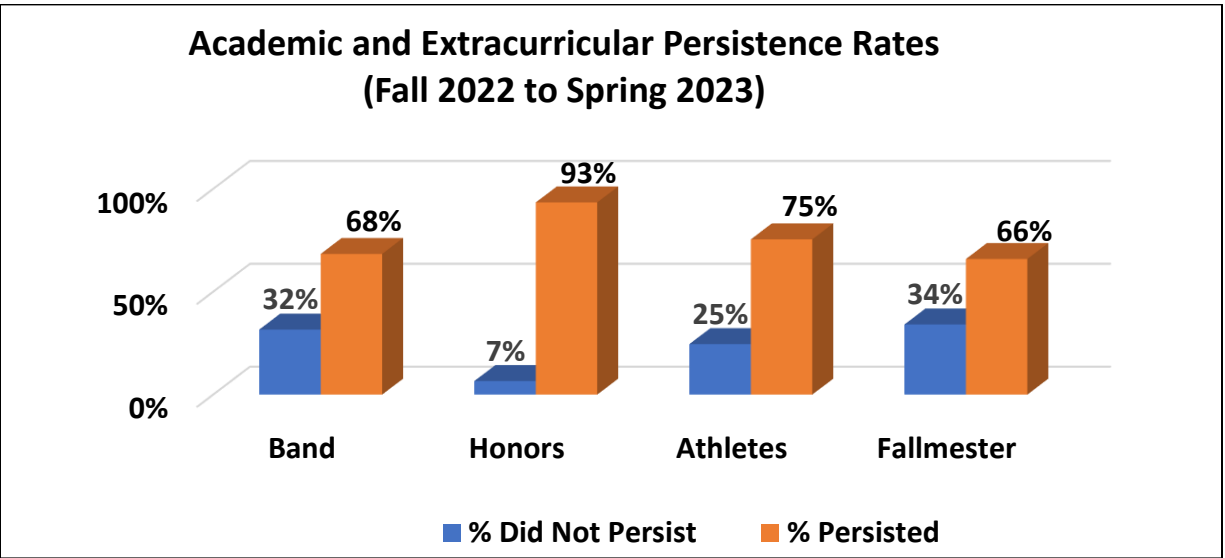
Source: Integrated Postsecondary Education Data System (IPEDS) Completions Survey



Source: Fall first-time, full-time freshmen persisted at LU in the spring term as of census date.

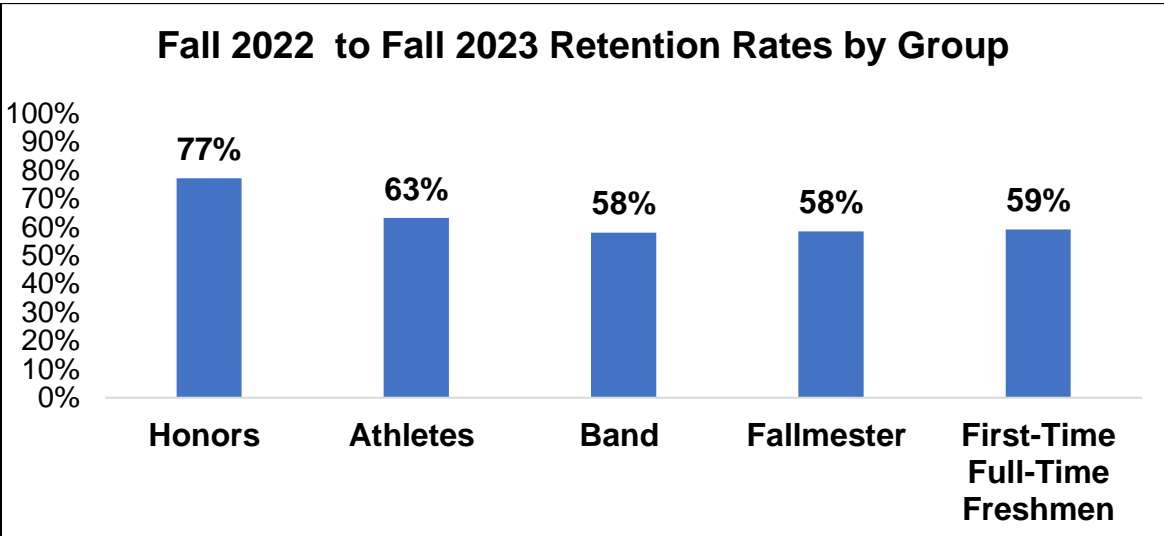


Source: Fall first-time, full-time freshmen persisted at LU in the spring term as of census date.



Source: Fall first-time, full-time freshmen persisted at LU in the spring term as of census date.

Cohort	# Did Not Persist	# Persisted	% Did Not Persist	% Persisted	Total
Band	43	93	32%	68%	136
Honors	17	241	7%	93%	258
Athletes	54	166	25%	75%	220
Fallmester	151	292	34%	66%	443



Source: Fall first-time, full-time freshmen retained at LU the following fall term as of census date.

Cohort	% Retained	# Not Retained	# Retained	Total
Honors	77%	59	199	258
Athletes	63%	81	139	220
Band	58%	57	79	136
Fallmester	58%	184	259	443
First-Time Full-Time Freshmen	59%	222	322	544

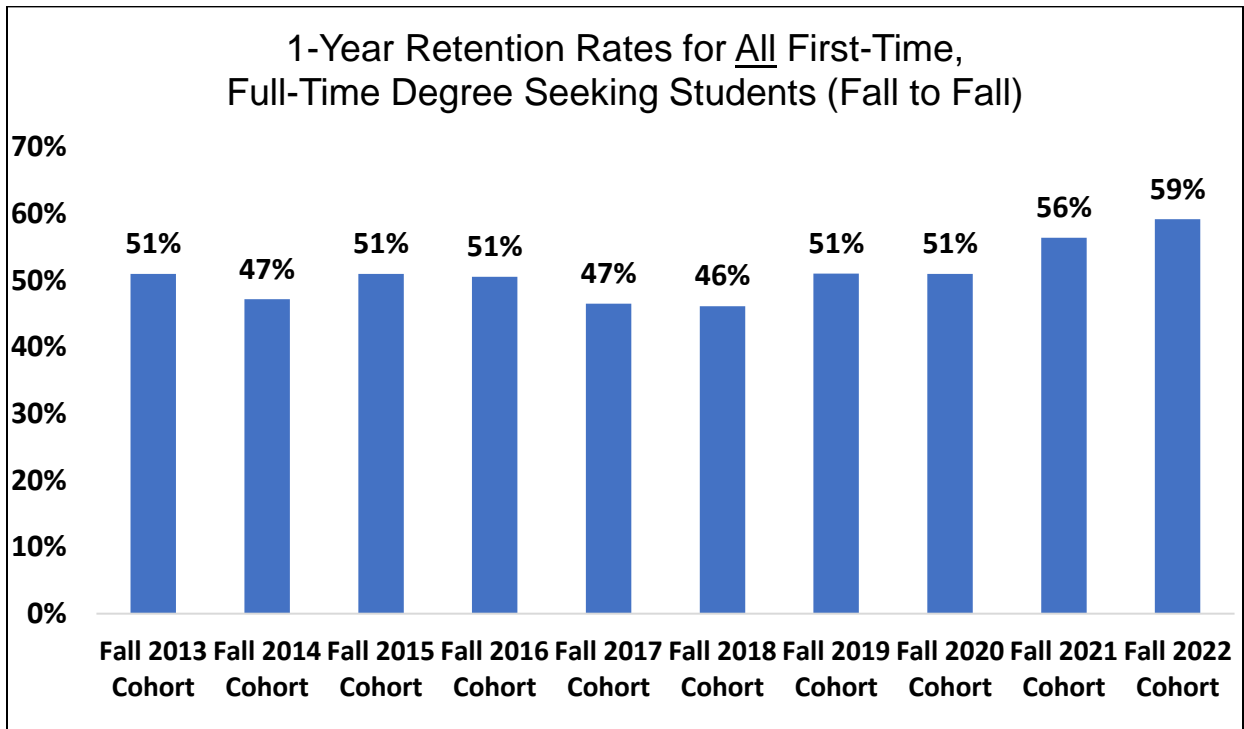
Grouped by School	1-Year Retention Rates: Students Retained at LU								
	2014 to 2015	2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023
SHERMAN LEWIS SCHOOL OF AGRICULTURE AND APPLIED SCIENCES	33%	45%	62%	52%	62%	41%	67%	61%	64%
SCHOOL OF ARTS AND SCIENCES	50%	57%	56%	45%	43%	51%	46%	59%	63%
SCHOOL OF BUSINESS	54%	61%	54%	46%	62%	40%	50%	46%	58%
SCHOOL OF EDUCATION AND BEHAVIORAL SCIENCES	54%	56%	59%	41%	53%	57%	67%	33%	55%
SCHOOL OF NURSING AND HEALTH PROFESSIONS	67%	65%	62%	60%	72%	53%	62%	57%	57%
*SCHOOL OF PHYSICAL THERAPY	97%	100%	100%	100%	100%	100%	92%	92%	100%

**School Level 1-Year Retention Data for ALL First-Time, Full-Time Freshmen**

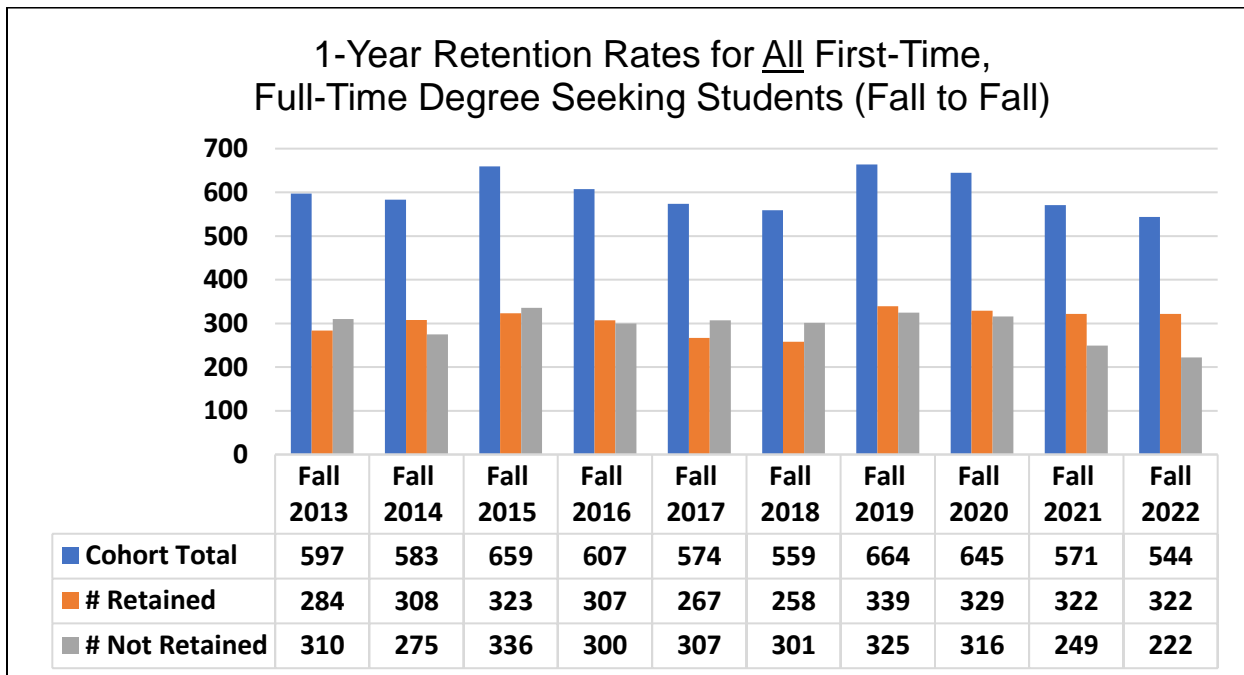
*\*Note: One-year retention rates for the School of Physical Therapy are tracked in accordance with CAPTE accreditation requirements.*

*Source: Fall first-time, full-time freshmen retained at LU the following fall term as of census date.*

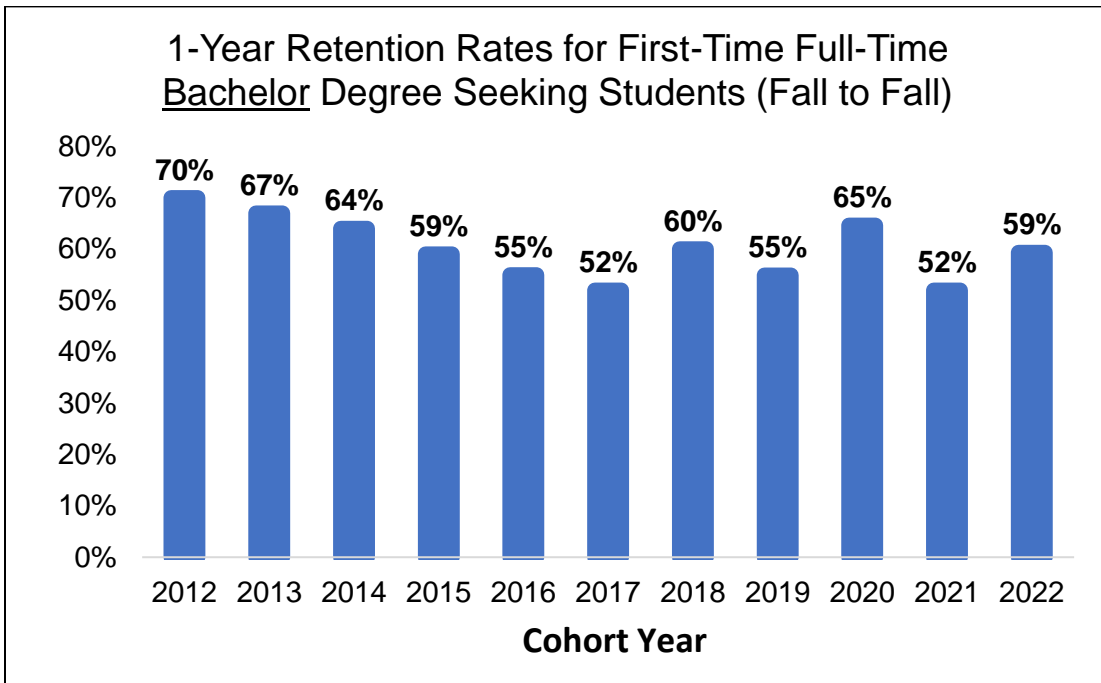




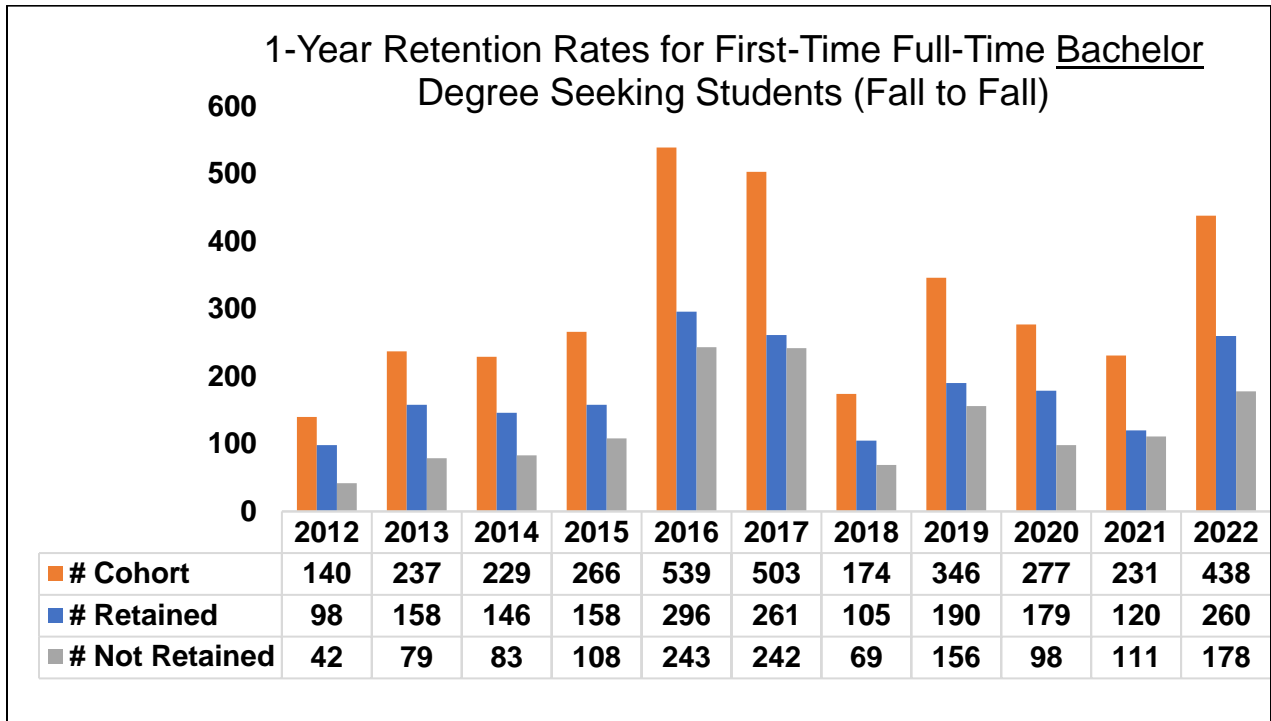
Source: Fall first-time, full-time freshmen retained at LU the following fall term as of census date.



Source: Fall first-time, full-time freshmen retained at LU the following fall term as of census date.

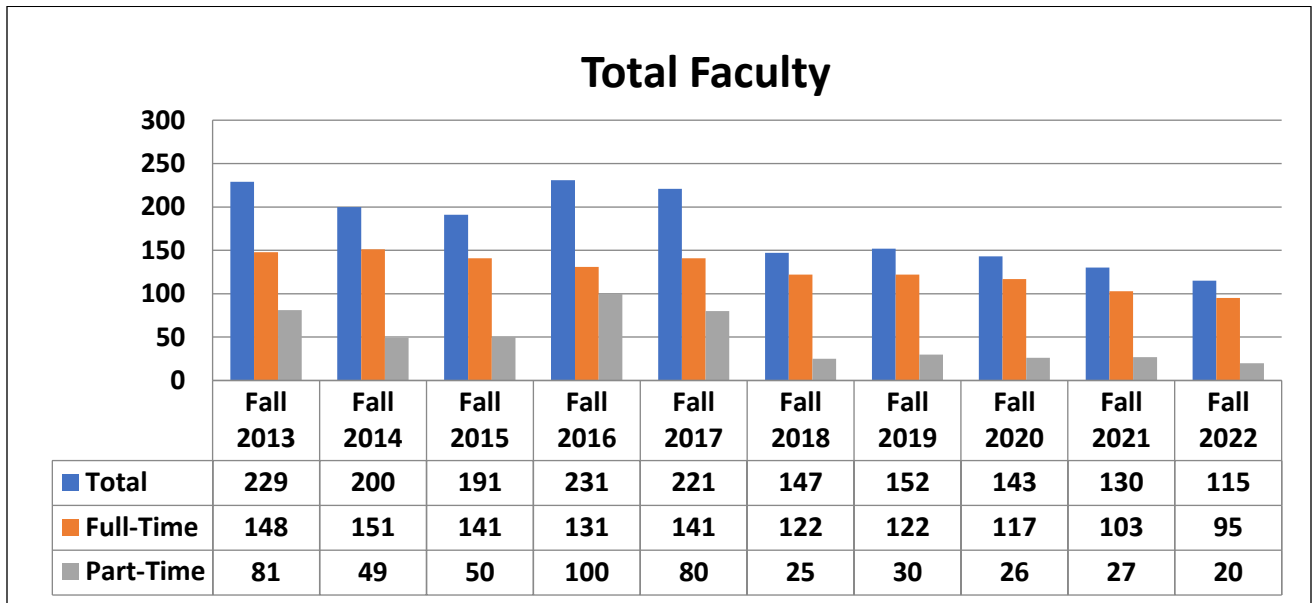


Source: Integrated Postsecondary Education Data System (IPEDS)—First-Time, Full-Time Bachelor Degree-Seeking Freshmen Retained the following fall term as of census date.

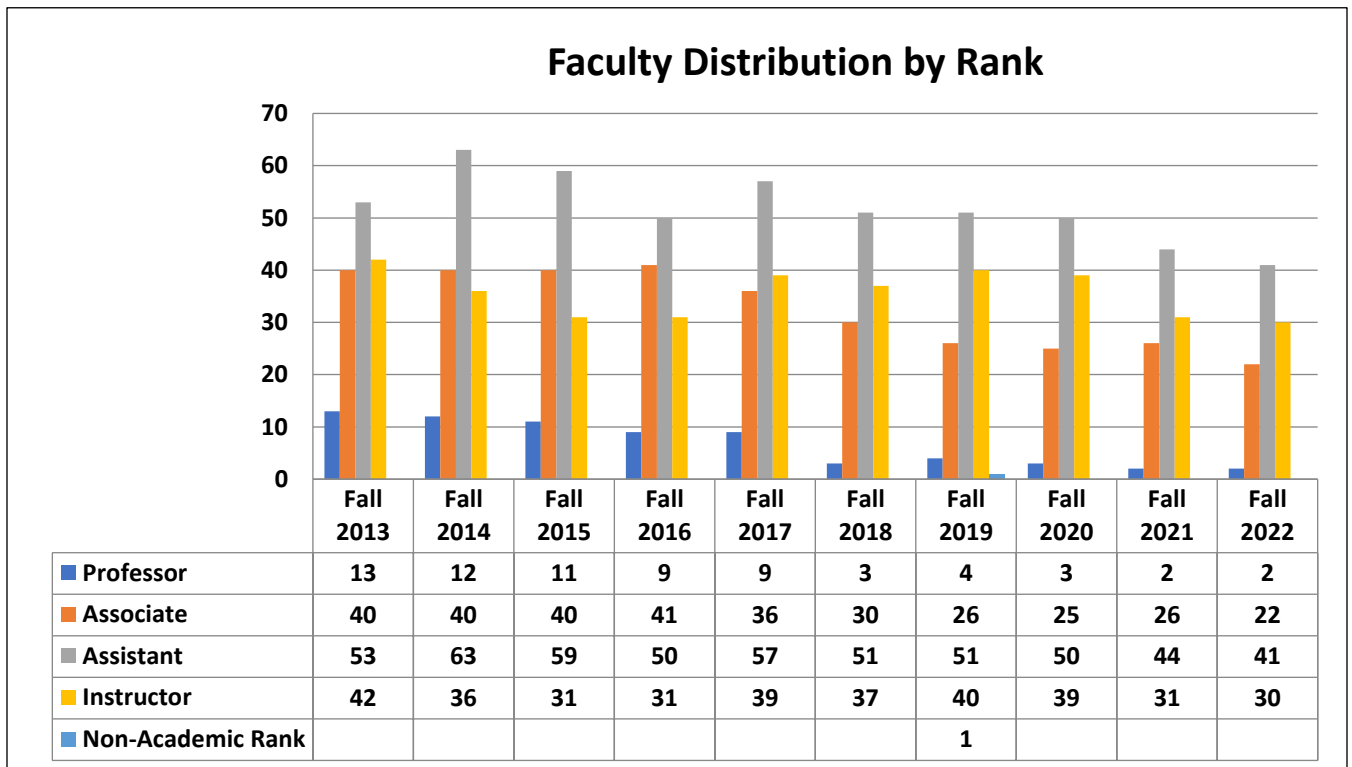


Source: Integrated Postsecondary Education Data System (IPEDS)—First-Time, Full-Time Bachelor Degree-Seeking Freshmen Retained the following fall term as of census date.

## Faculty Characteristics

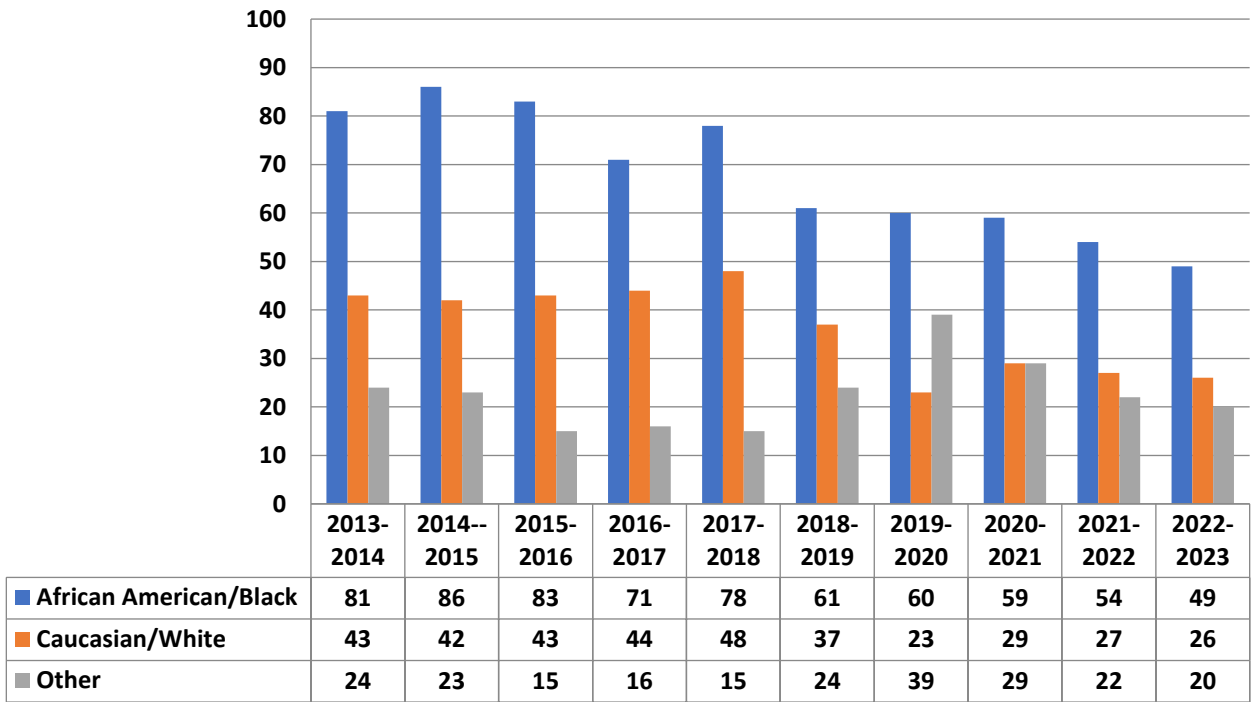


*Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey*



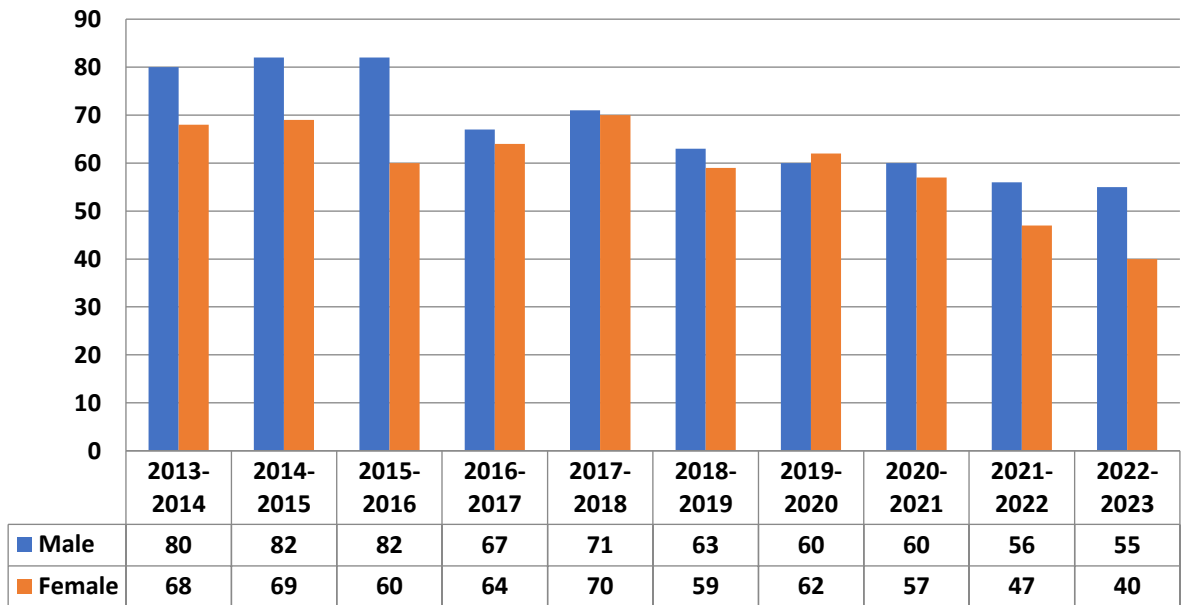
*Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey*

### Ethnicity of Full-Time Faculty

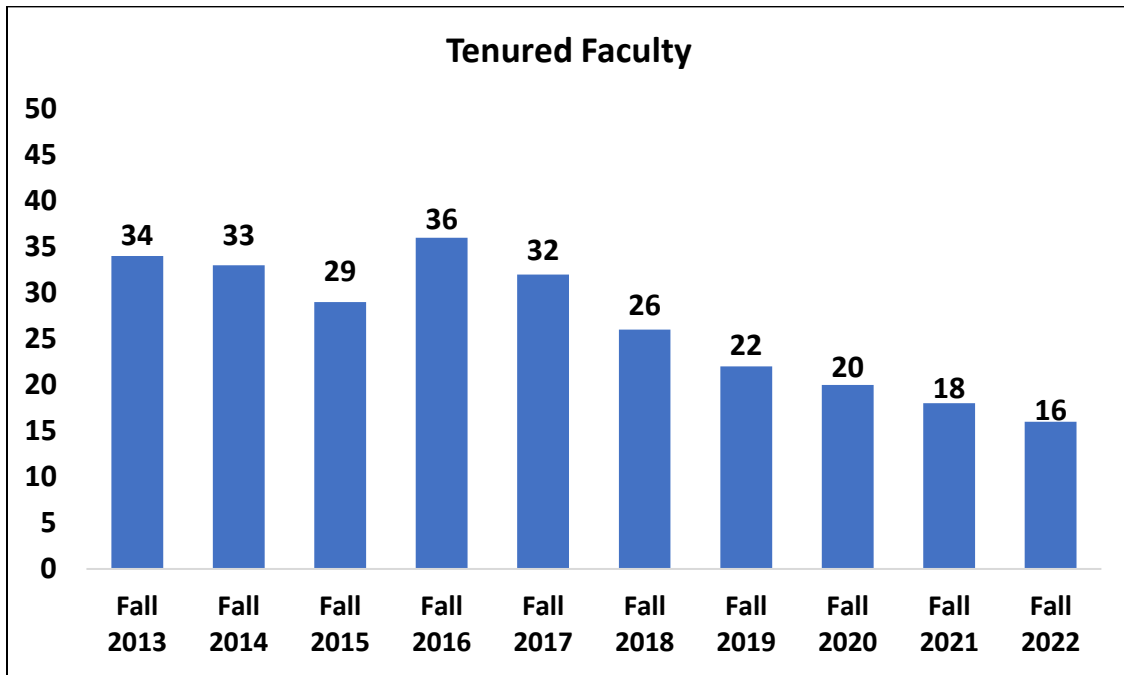


Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey

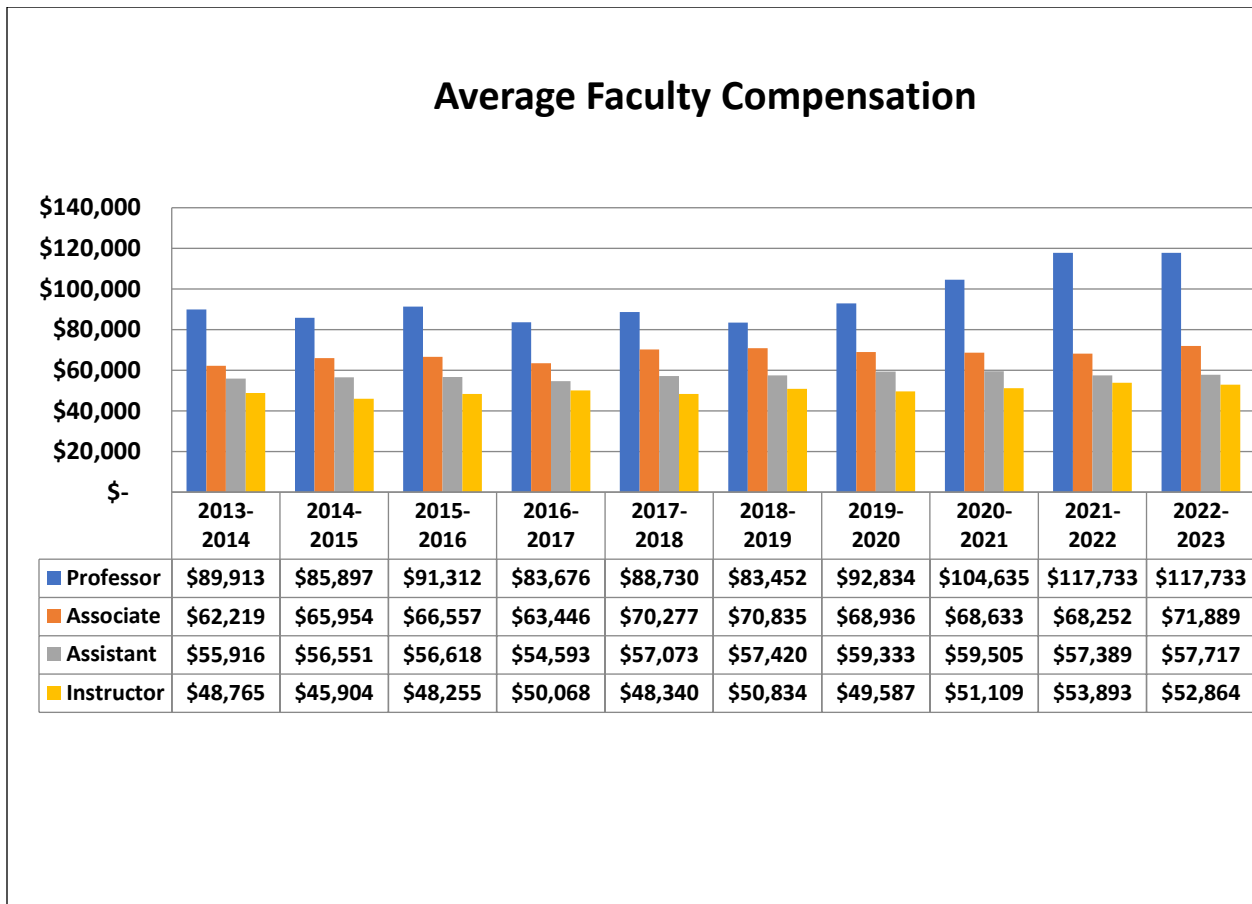
### Gender of Full-Time Faculty



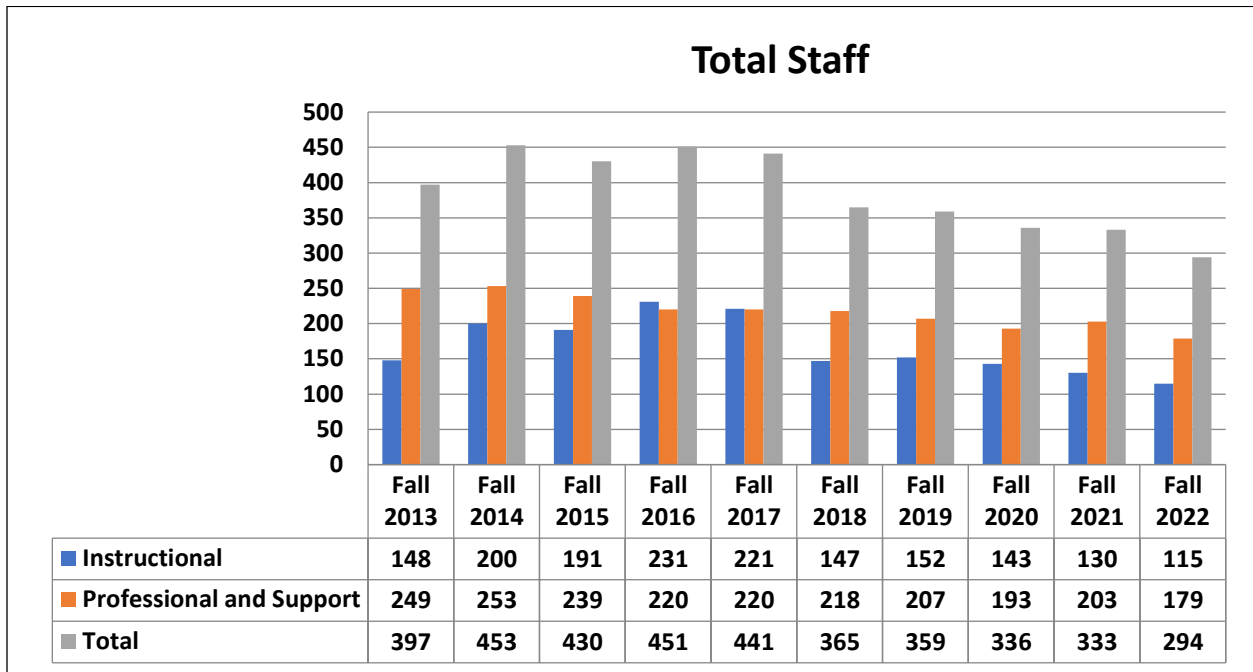
Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey



Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey



Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey



Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey

### Student-to-Faculty Ratio

Term	Total Full-Time Students	Total Non-Degree Seeking Full-Time Students (Exclude from Calculation)	Total Adjusted Full-Time Students	Total Part-Time Students	Total Non-Degree Seeking Part-Time Students (Exclude from Calculation)	Total Adjusted Part-Time Students	FTE Adjusted Part-Time Student Count	Total Adjusted Students	Full-Time Instructional Staff	Part-Time Instructional Staff	FTE Adjusted Part-Time Instructional Staff	FTE Adjusted Instructional Staff	Student-to-Faculty Ratio
Fall 2022	1748	0	1748	155	0	155	52	1800	95	20	7	102	18
Fall 2021	1778	0	1778	182	0	182	61	1839	103	27	9	112	16
Fall 2020	1750	0	1750	144	0	144	48	1798	117	26	9	126	14
Fall 2019	1873	0	1873	153	15	138	46	1919	122	30	10	132	15
Fall 2018	1581	0	1581	341	26	315	105	1686	122	25	8	130	13
Fall 2017	1822	0	1822	190	21	169	56	1878	118	32	11	129	15
Fall 2016	1835	0	1835	178	37	141	47	1882	123	45	15	138	14
Fall 2015	1965	0	1965	174	20	154	51	2016	133	0	0	133	15

Source: IPEDS Fall Enrollment and Human Resources Surveys

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