



LANGSTON UNIVERSITY

Fact Book 2025-2026

Prepared by the Office of Institutional Research and Planning, Page Hall room 304
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Institutional Background

Founded in 1897 as a land grant institution, Langston University is the only Historically Black College/ University (HBCU) in the state of Oklahoma. The University has a rich history of growth and development that emphasizes the perseverance and dedication of its administration, faculty, and students.

Langston (LU) has both a rural and urban mandated mission with campuses in Langston, Oklahoma City, and Tulsa. The mission is to provide quality post-secondary education to the diverse learners of Langston, ultimately leading to professional competence and degree completion.

Building on its history as an institution established to “instruct both male and female Colored Americans,” Langston continues to educate African-Americans while expanding its purpose and mission to include a more diverse student body.

The University operates under the guidance of the Oklahoma State University/A & M Board of Regents. The urban campuses in Tulsa and Oklahoma City also are directed by a Board of Trustees.

Dr. Ruth Ray Jackson was appointed as the 17th President of Langston University in April 2024 prior to assuming the role as Interim President in July 2023. She has held other leadership positions at the University including Associate Vice President for Student Success and Dean of the School of Education and Behavioral Sciences.

The University is accredited through the Higher Learning Commission. Individual programs are nationally accredited through the: Accreditation Commission for Education in Nursing, National Council for the Accreditation of Teacher Education, Association of Collegiate Business Schools and Programs, Commission on Accreditation in Physical Therapy Education, National Association for the Education of Young Children, and the Council on Rehabilitation Education.

Undergraduate students are admitted to LU based on their high school grade point average and class rank or based on their score ranking on the American College Testing (ACT) Program. In addition, students must complete the required units of study for high school students as designated by Oklahoma State Law. Graduate student admission is based on specified program requirements in the fields of education, counseling, business, or physical therapy.

Six schools house the degree programs of Langston: Sherman Lewis School of Agriculture and Applied Sciences, School of Arts and Sciences, School of Business, School of Education and Behavioral Sciences, School of Nursing and Health Professions, and School of Physical Therapy. A total of 40 undergraduate and 6 graduate degree programs are offered at LU. Currently, the top undergraduate majors are Nursing, Psychology, Agricultural Science, Health Physical Education and Recreation, and Business Management.

Vision

Langston University fosters an environment that cultivates leaders, innovators, and engaged citizens who meet the challenges of local, national, and global communities.
(adopted November 2015)

Mission

Grounded in its rich traditions as a historically Black college and university, and a land-grant institution, Langston University offers quality post-secondary education to diverse populations through academic research, community engagement, extension, and co-curricular experiences that lead to professional competence and degree-completion.
(adopted August 2014)

Core Values

- **Strong work ethic and dedication** – We are united in our dedication to working as hard and as long as necessary in order to realize our vision of developing creative solutions to the problems facing underserved populations in Oklahoma, the nation and the world.
- **Passion for learning** – Our zeal for knowledge, our quest to understand “why” and our desire to develop innovative answers, create a vibrant academic community.
- **Courage to have exemplary character** – We are building a community in which high ethical and moral standards are maintained and valued by our faculty, staff and students.
- **Excellence** – We value, treasure and reward excellence in scholarship, teaching and community service.
- **Scholarly innovation and a commitment to scholarship** – We are a community of pragmatic intellectuals, using our knowledge to better our state, nation and the world.
- **Appreciation of difference** – We believe firmly that everyone must be respected; and that there is always more than one way to consider any issue. We value diversity of opinions, ideas, ideals, cultures, and perspectives.
- **Fiscal accountability** – We believe that solid fiscal management is the foundation upon which a great university is built.
- **Social responsibility** – We believe that knowledge is a gift which must be used to create a better world.
- **Commitment to fundamental human rights** – Above all, we value the right of every human being to enjoy freedom, respect and the opportunity to realize his or her potential.

Governance of Langston University (2025–2026)

The Oklahoma State System of Higher Education, of which Langston University is a part, is directed by the Oklahoma State Regents for Higher Education, which has broad powers over the state institutions of higher education. As one of five Oklahoma Agricultural and Mechanical institutions, Langston University is under the direct supervision of the Board of Regents for Oklahoma A&M Colleges and Universities. The University is under the local control of the President and the Faculty, who function within the bounds of the policies and procedures of the Board of Regents for Oklahoma A&M Colleges and Universities.

Oklahoma State Regents for Higher Education

Courtney Warrington, Chair
Dustin J. Hilliary, Vice Chair
Steven W. Taylor, Secretary
P. Mitchell Adwon, Assistant Secretary
Dennis Casey
Jeffrey W. Hickman
Ken Levit
Jack Sherry
Michael C. Turpen

Board of Regents for Oklahoma A&M Colleges and Universities

Cary Baetz
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Jimmy Harrel
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Blayne Arthur

Oklahoma City
Muskogee
Edmond
Tulsa
Arcadia
Elk City
Stillwater
Lawton
Stillwater

Presidents of Oklahoma A & M Institutions

Connors State College
Dr. Ronald S. Ramming
Langston University
Dr. Ruth Ray Jackson
Northeastern Oklahoma A&M College
Dr. Kyle Stafford
Oklahoma Panhandle State University
Dr. Julie Dinger
Oklahoma State University
Dr. Jim Hess
OSU - Oklahoma City
Dr. Jim Hess
OSU Institute of Technology
Currently Vacant
OSU - Tulsa
Dr. Johnny Stephens, Interim President
OSU – Center for Health Sciences
Dr. Johnny Stephens

Warner
Langston
Miami
Goodwell
Stillwater
Oklahoma City
Okmulgee
Tulsa
Tulsa

Academic Departments, School Affiliation and Department Chairpersons 2025-2026

LU School Sherman Lewis School of Agriculture and Dr. Wesley Whittaker, Dean		Department Agriculture and Natural Resources Family and Consumer Sciences	Chairperson Dr. Kanyand Matand Dr. Emisha Maytubby
School of Arts and Sciences Dr. Franklin Fondjo-Fotou, Acting Dean		Biology Chemistry Computer Science and MIS Communication English and Foreign Languages Mathematics Music Social Sciences Technology	Dr. Byron Quinn Dr. Lindsay Davis Mr. Ralph Grayson Mr. Lonnie Johnson Dr. Cindy Ross Dr. Arminder Kounsil Dr. Jonathon Allen Dr. Kelly O'Bryan Dr. Abdulmunim Guwaeder
School of Business Dr. Daryl Green, Dean		Business Administration Entrepreneurial Studies	Vacant Dr. Charles Mambula
School of Education and Behavioral Sciences Dr. Elizabeth Albright, Acting Dean		Education and Professional Programs Health, Physical Education and Psychology Rehabilitation and Disability Studies	Vacant Dr. Desmond Delk Dr. Elizabeth Albright Dr. Corey Moore
School of Nursing and Health Professions Dr. Teresa Hunter, Dean		Nursing (Site Directors) Health Administration (Director) Public Health (Director)	Ms. LaDella George, Ardmore Dr. Sherry Smith-Keys, Tulsa Dr. Sandra Brown Vacant
School of Physical Therapy Dr. Elicia Pollard, Dean		Program Physical Therapy	Director Dr. Elicia Pollard

Langston University Administrative Council

**Ruth Ray Jackson, Ph.D.
President**

**Theresa Graves Powell, M.A.
Vice President for Operations**

**Alonzo Peterson, Ph.D.
Vice President for Academic Affairs**

**Nykkia Harris, C.P.A., C.G.F.M.
Comptroller**

**Andre Washington, Ph.D.
LU-OKC Campus Acting Site Administrator**

**Dytisha Davis, Ph.D.
Assistant Vice President, Student Success**

**Sherry Smith-Keys, DNP, RN
Executive Director, Tulsa Campus; Associate Vice President, Clinical Affairs**

**Heath Burge, M.Ed.
Assistant Vice President, Strategic Enrollment and Advising Services**

**Joshua A. Busby, M.P.A.
Executive Director of Foundation, Dean of Students, Division of Student Affairs**

**Susan Abraham, Ph.D.
Faculty Senate, Chair**

**Elise Thompson
President, Student Government Association**

Langston University Extended Administrative Council

Ruth Ray Jackson, Ph.D
President

Theresa Graves Powell, M.A.
Vice President, Operations

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Assistant Vice President, Strategic Enrollment and Advising Services

Joshua A. Busby, M.P.A.
Dean of Students, Division of Student Affairs

Wesley L. Whittaker, Ph.D.
Dean and Director of Land-Grant Programs,
Sherman Lewis School of Agriculture and Applied Sciences

Franklin Fondjo-Fotou, Ph.D.
Acting Dean, School of Arts and Sciences

Daryl Green, D.S.L.
Dean, School of Business

Elizabeth Albright, Ph.D.
Acting Dean, School of Education and Behavioral Sciences

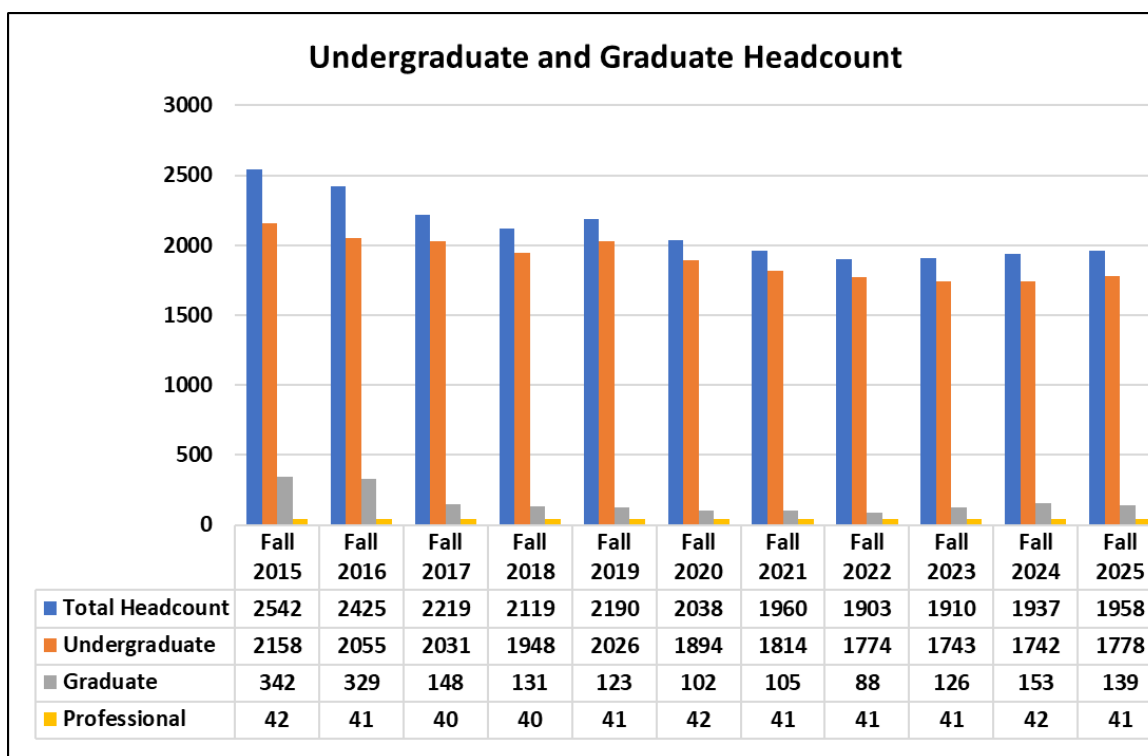
Teressa Hunter, Ph.D., R.N.
Dean, School of Nursing and Health Professions

Elicia Pollard, PT, Ph.D.
Dean, School of Physical Therapy

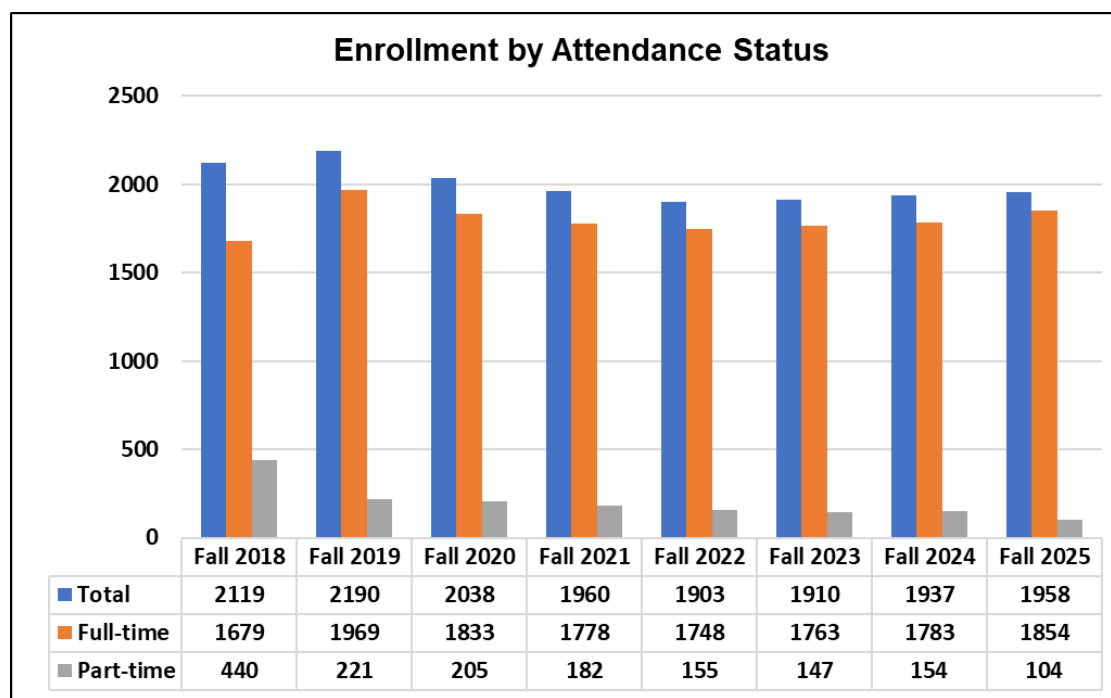
Susan Abraham, Ph.D.
Chair, Faculty Senate

Elise Thompson
President, Student Government Association

Student Enrollment



Source: Cognos Student enrollment file as of census date



Source: Cognos Student enrollment file as of census date

Enrollment by Major

Langston University	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Total Undergraduate and Graduate Enrollment	2038	1960	1903	1910	1937	1958

Total Undergraduate and Graduate Enrollment	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
School of Arts and Sciences	850	812	608	544	501	565
Undergraduate	850	812	608	544	501	565
AA General Studies	443	438	161	115	91	71
AS Criminal Justice	46	35	58	51	37	33
AS Drafting & Design	0	0	0	3	0	2
AS Electronics	2	0	3	0	2	7
BA Broadcast Journalism	48	43	54	62	55	41
BA English	9	13	12	14	6	7
BA Sociology	32	23	25	21	21	23
BAE English Education	1	2	3	1	2	2
BAE Music Education	68	60	58	56	57	49
BS Biology	91	81	99	89	82	89
BBA Mgmt Info Systems ①						10
BS Chemistry	13	11	17	13	12	12
BS Computer Science ①						88
BS Corrections	51	57	60	54	55	62
BS Mathematics	1	2	3	3	1	6
BS Organizational Leadership ②	11	11	11	17	21	
BS Technology	32	32	40	39	52	55
BSE Biology Education	0	0	0	0	1	2
BSE Chemistry Education	0	0	0	0	0	0
BSE Mathematics Education	1	2	1	1	2	3
BSE Secondary Education	1	1	3	5	4	2
BSE Social Science Education	0	1	0	0	0	1

① Starting in Fall 2025, the Management of Information Systems and Computer Science programs will move from the School of Business to the School of Arts and Sciences.

② Starting in Fall 2025, the Organizational Leadership program will move from the School of Arts and Sciences to the School of Business.

Source: Cognos Student Enrollment File as of census date

Total Undergraduate and Graduate Enrollment	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
School of Business	244	227	313	349	395	341
Undergraduate	235	215	293	325	371	322
AS Financial Planning	3	0	3	2	2	2
BBA Accounting	17	16	23	17	26	42
BBA Business Administration	44	23	81	106	133	93
BBA Economics	0	1	1	1	2	4
BBA Finance	5	9	17	15	16	29
BBA Management	109	122	121	118	103	114
BBA Mgmt Info Systems ①	2	0	3	4	3	
BBA Supply Chain Management	5	5	3	1	4	5
BS Accountancy	5	1	0	0	0	6
BS Organizational Leadership ②						27
BS Computer Science ①	45	38	41	61	82	
Graduate	9	12	20	24	24	19
MES Entrepreneurial Studies	9	12	20	24	24	19

① Starting in Fall 2025, the Management of Information Systems and Computer Science programs will move from the School of Business to the School of Arts and Sciences.

② Starting in Fall 2025, the Organizational Leadership program will move from the School of Arts and Sciences to the School of Business.

Total Undergraduate and Graduate Enrollment	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
School of Education and Behavioral Sciences	456	405	432	474	489	463
Undergraduate	364	312	364	374	363	347
BA Liberal Education	21	11	18	24	26	21
BA Psychology	132	127	156	162	164	150
BS Health, PE and Recreation	140	109	137	115	124	117
BS Rehabilitation Services	26	18	15	17	7	15
BSE Elementary Education	35	35	29	44	30	26
BSE Health, PE and Rec Educ	5	8	4	8	3	15
BSE Special Education	5	4	5	4	9	3
Graduate	92	93	68	100	126	116
MED Urban Education	15	26	14	12	20	21
MS Rehabilitation Counseling	77	67	54	88	106	95

Total Undergraduate and Graduate Enrollment	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
School of Nursing And Health Professions	350	336	345	321	305	308
Undergraduate	350	336	345	321	305	308
BS Health Administration	27	29	27	29	31	33
BSN Nursing	306	286	292	272	251	248
BSPH Public Health	17	21	26	20	23	27

Source: Cognos Student Enrollment File as of census date

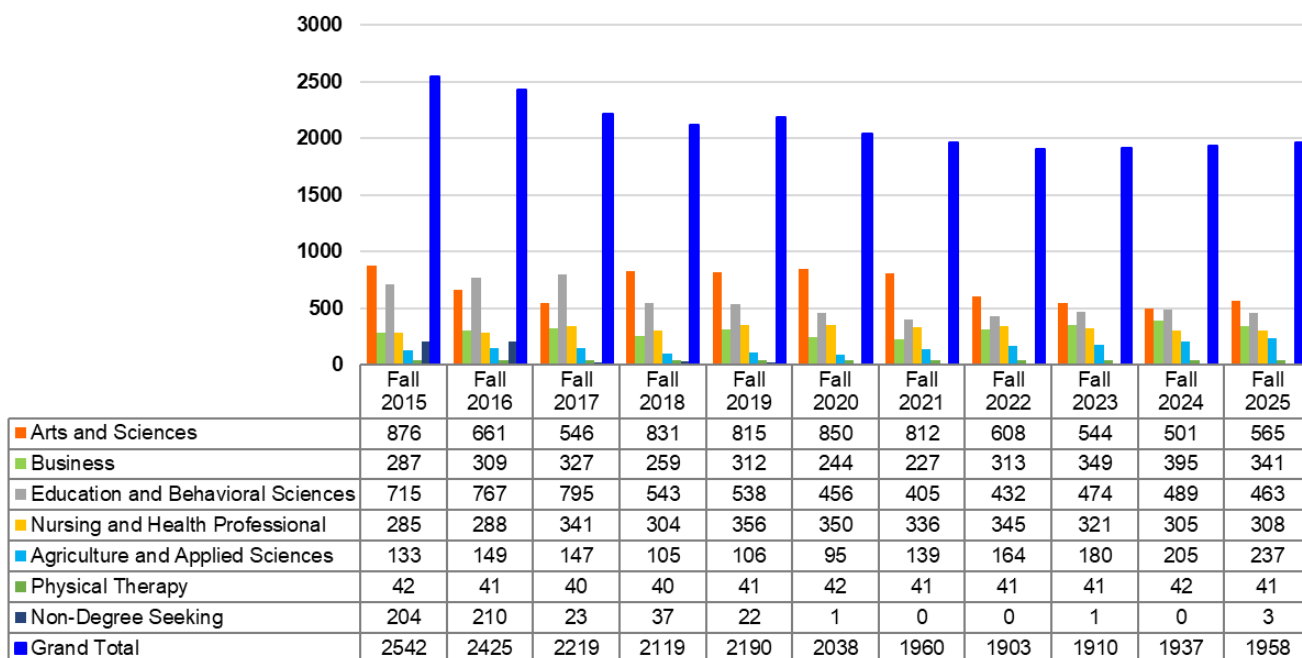
Total Undergraduate and Graduate Enrollment	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Sherman Lewis School of Agriculture	95	139	164	180	205	237
Undergraduate	95	139	164	179	202	234
AS Child Development	2	4	7	4	4	5
BS Agribusiness and Applied Economics					13	13
BS Agricultural Science	65	96	113	137	144	148
BS Animal Science	6	14	5	5	2	10
BS Animal Science and Management				1	1	4
BS Child Development	3	2	4	7	0	2
BS Early Childhood Education	4	1	6	5	4	0
BS Family and Consumer Sci	14	21	29	19	32	47
BSE Fam and Consumer Sci Educ	1	1	0	1	0	1
BS Plant Systems and Resource Sustainability					2	4
Graduate				1	3	3
MS Sustainable Agriculture & Food Security				1	3	3

Total Undergraduate and Graduate Enrollment	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
School of Physical Therapy	42	41	41	41	42	41
Professional	42	41	41	41	42	41
DPT Physical Therapy	42	41	41	41	42	41

Total Undergraduate and Graduate Enrollment	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Non-degree Seeking, Educ Other	1	0	0	1	0	3
Undergraduate	0	0	0	0	0	1
Non-degree Seeking	0	0	0	0	0	1
Graduate	1	0	0	1	0	2
Non-degree Seeking	1	0	0	1	0	2

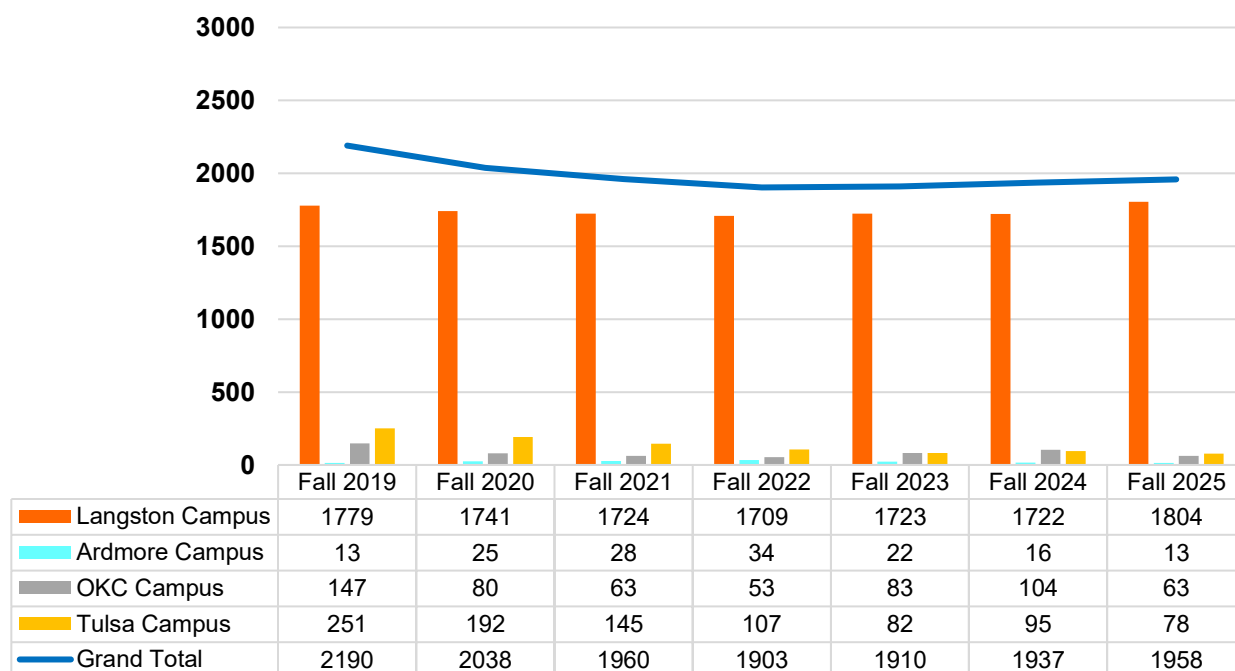
Source: Cognos Student Enrollment File as of census date

Enrollment by School



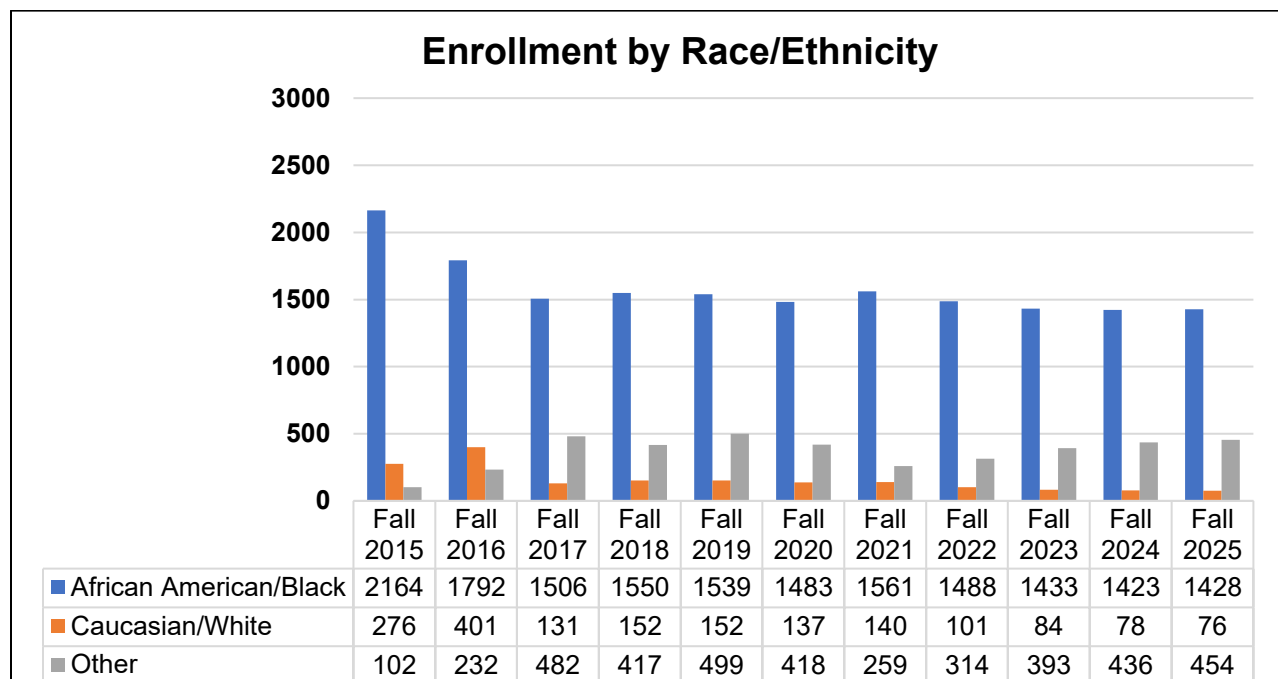
Source: Cognos Student Enrollment File as of census date

Headcount by Learning Center

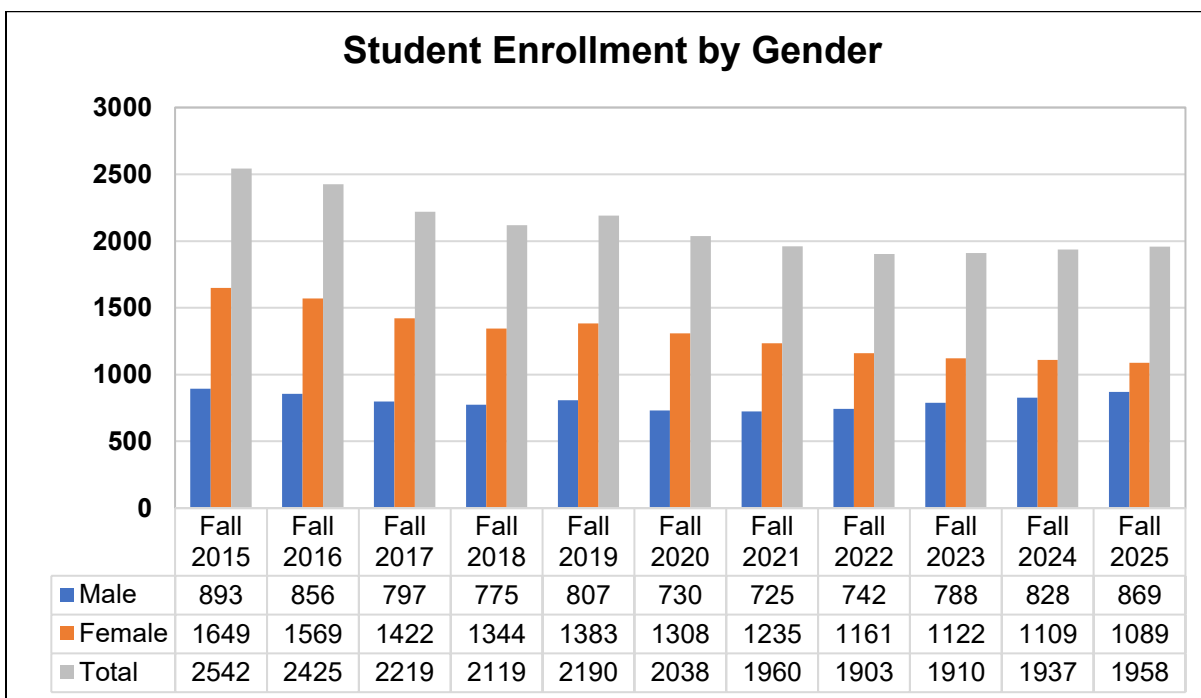


Source: Cognos Student Enrollment File as of census date

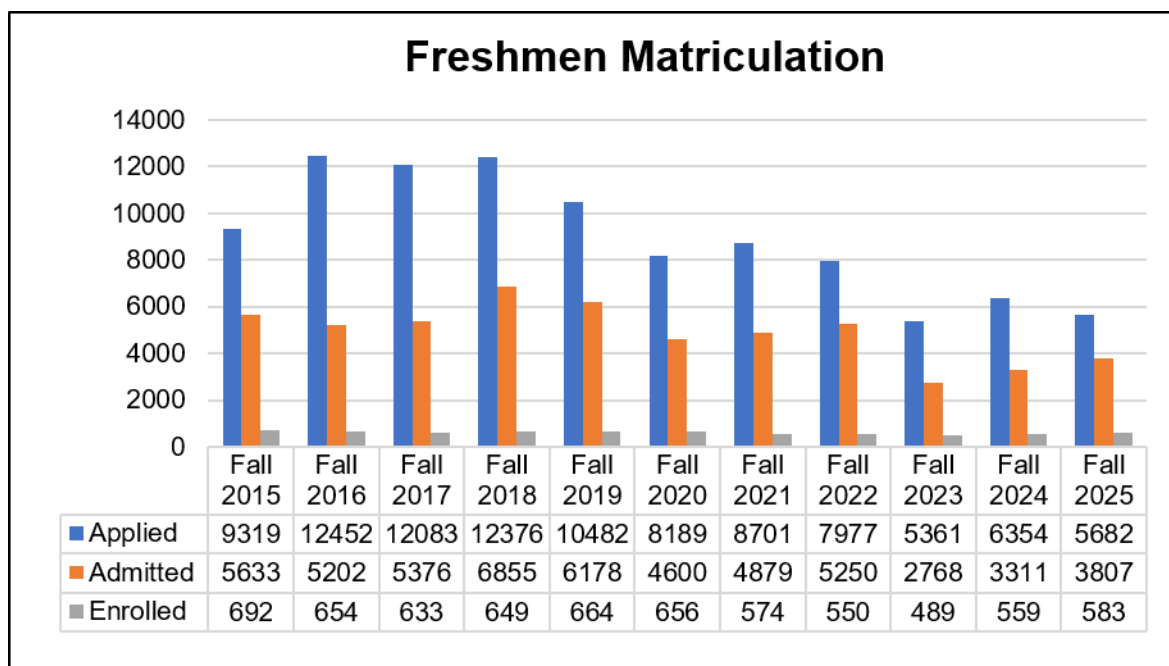
Student Characteristics



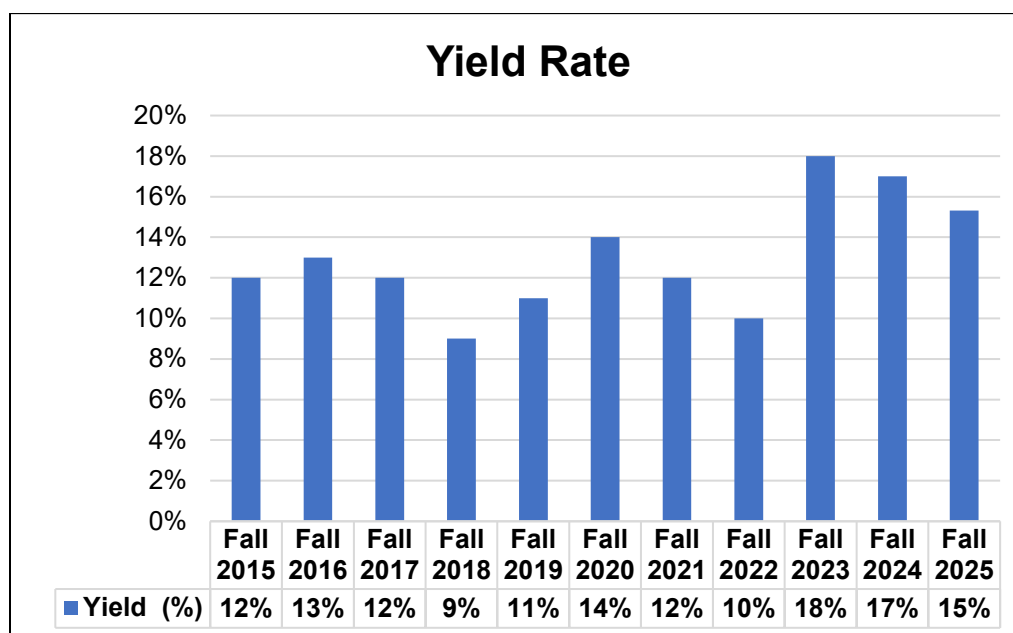
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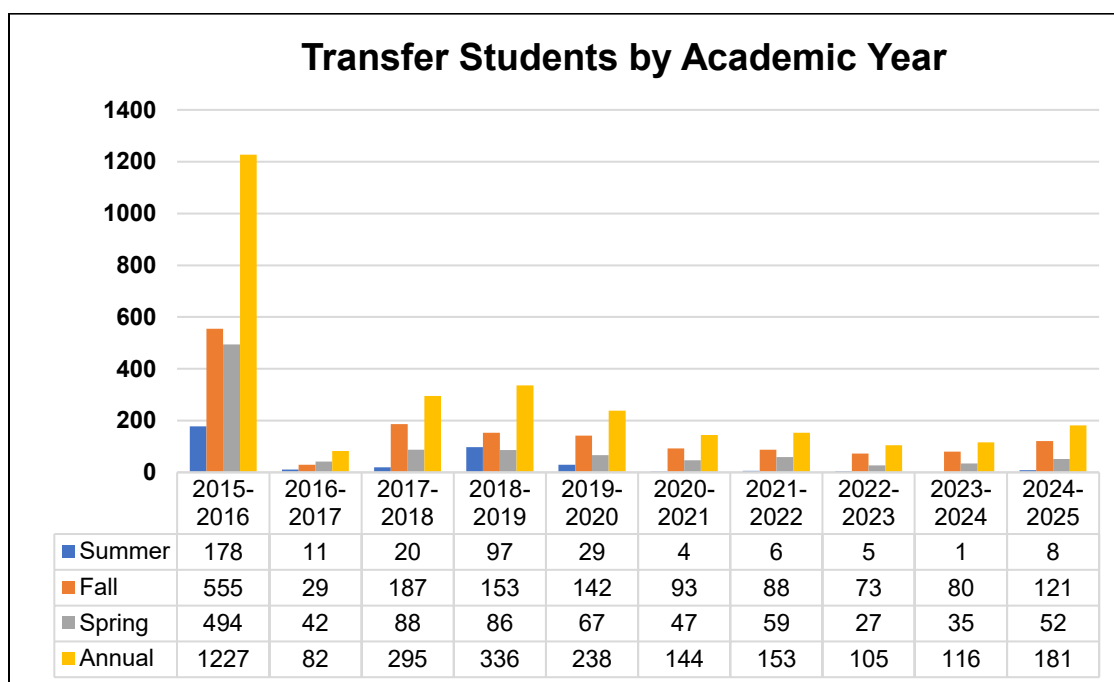


Source: Final enrollment file as of census date; Office of Admissions

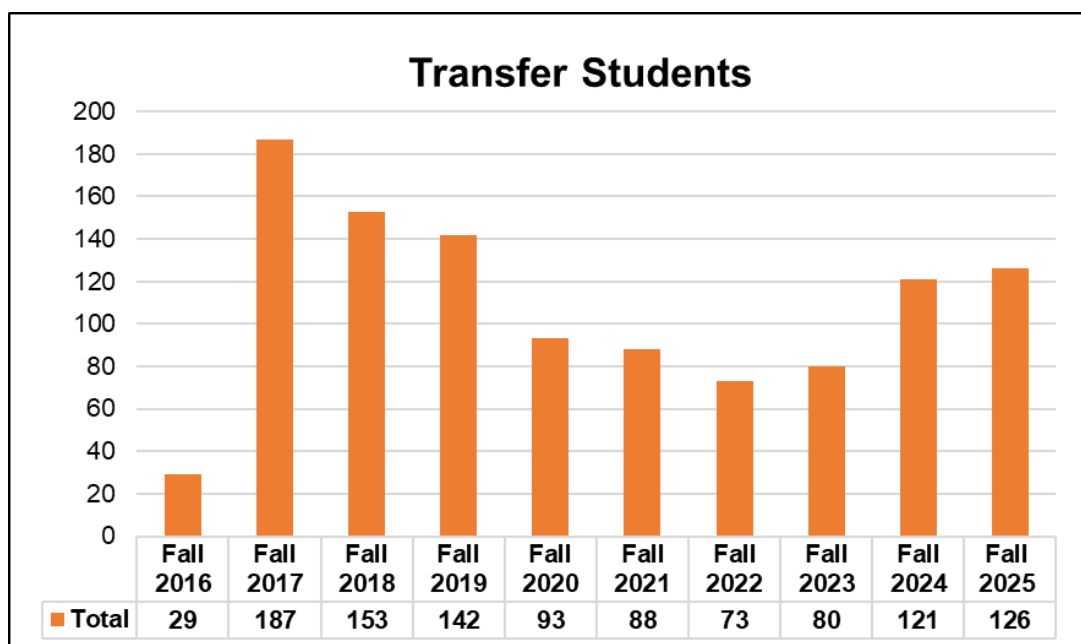


(Yield rate - the percentage of freshmen who were admitted and matriculated)

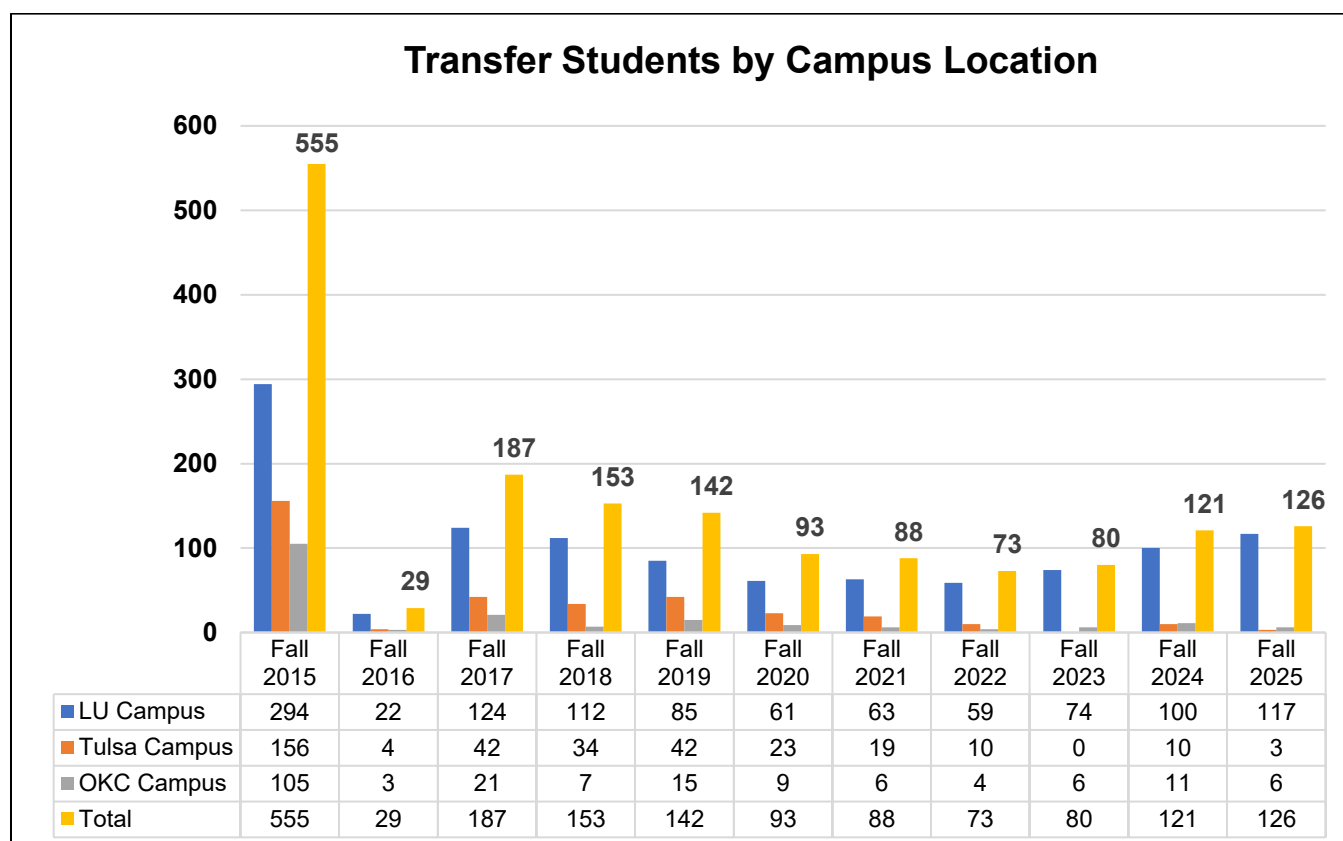
Source: Final enrollment file as of census date; Office of Admissions



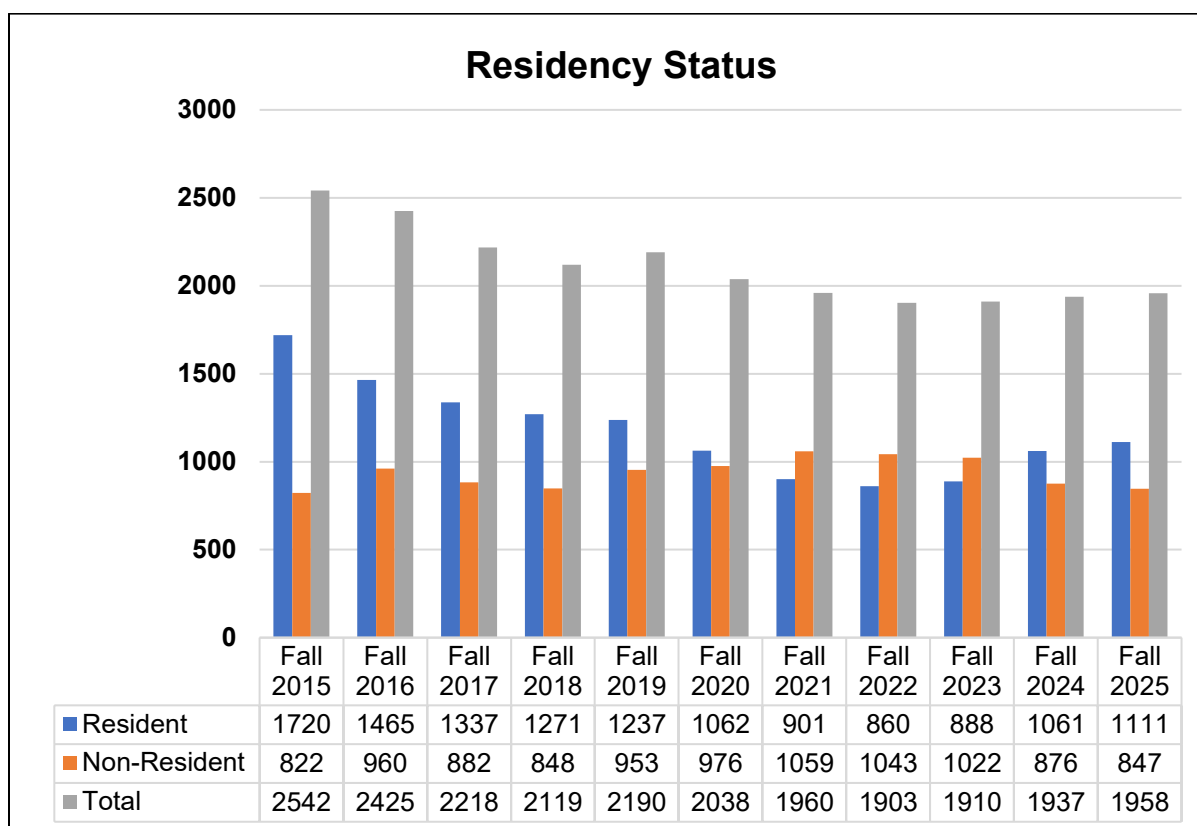
Source: Cognos Student Enrollment File as of census date



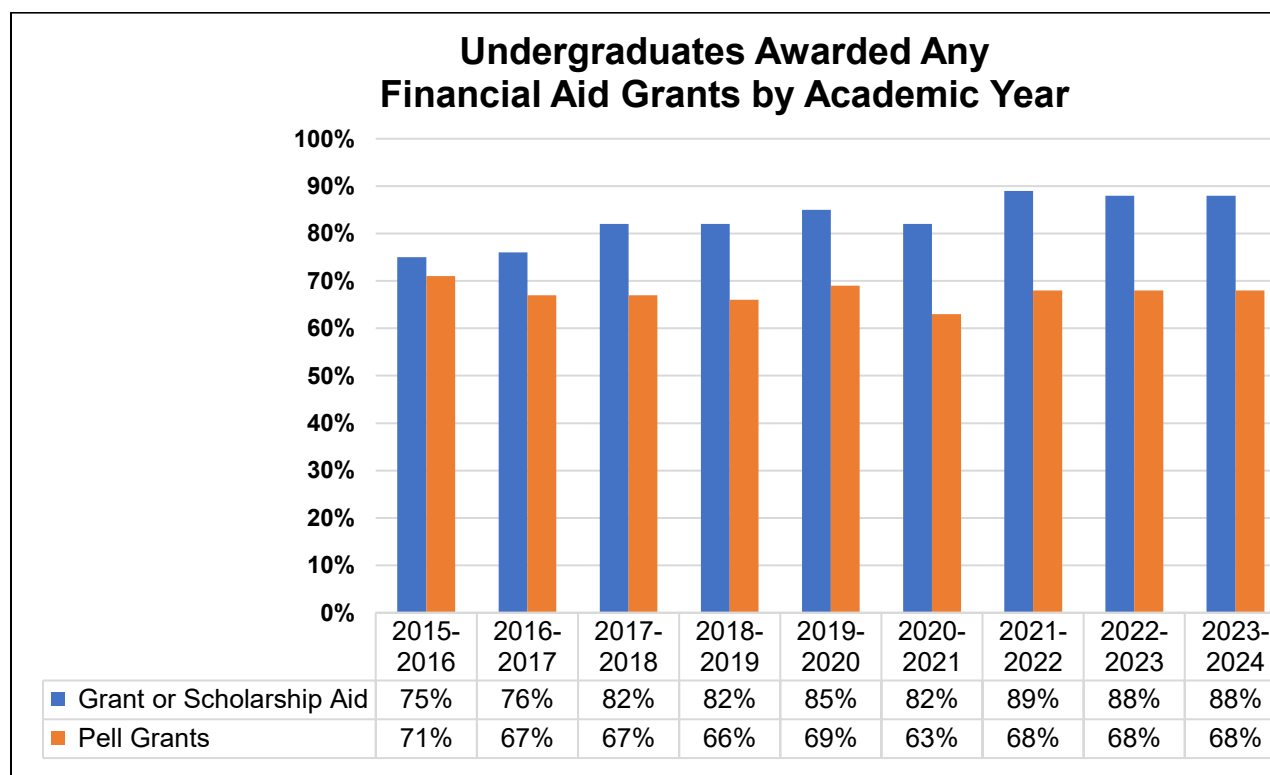
Source: Cognos Student Enrollment File as of census date



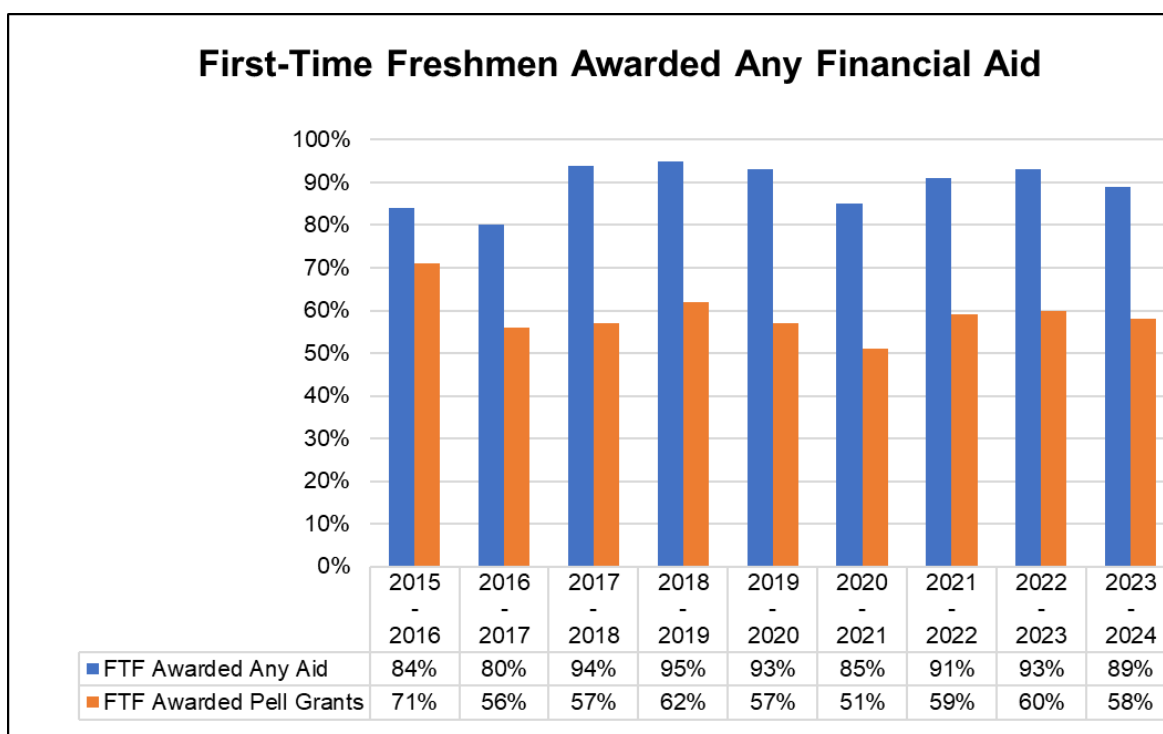
Source: Cognos Student Enrollment File as of census date



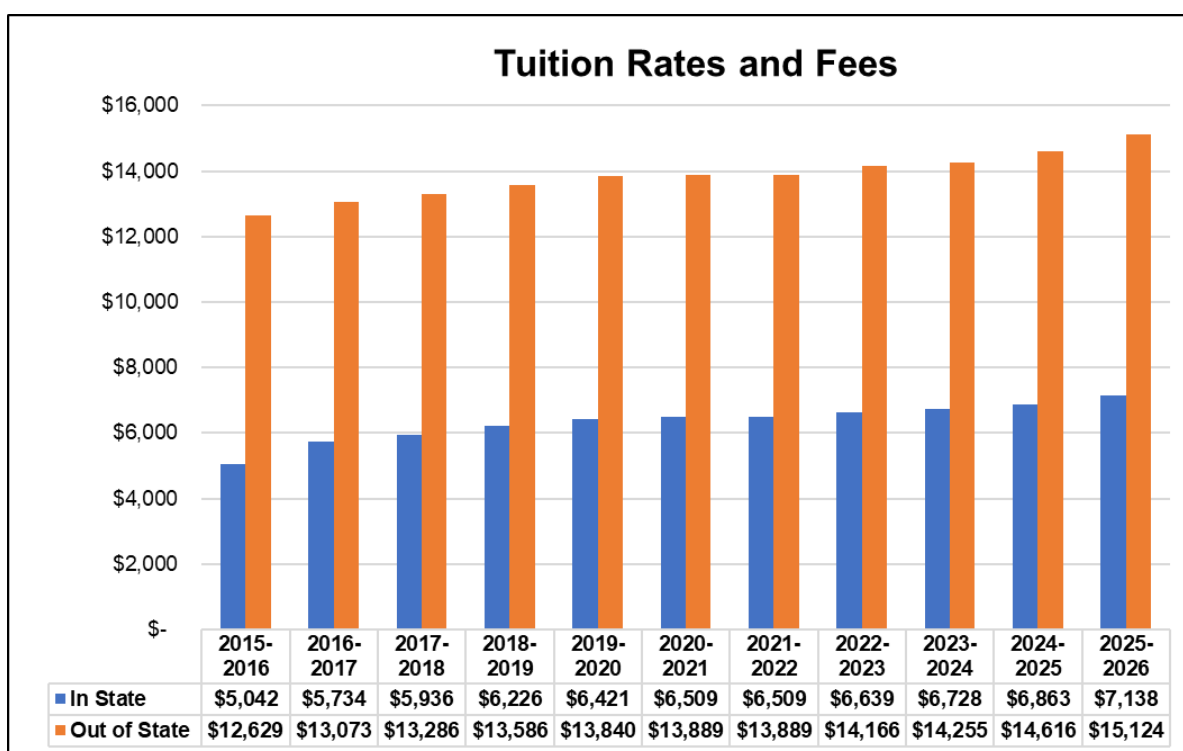
Source: Cognos Student Enrollment File as of census date



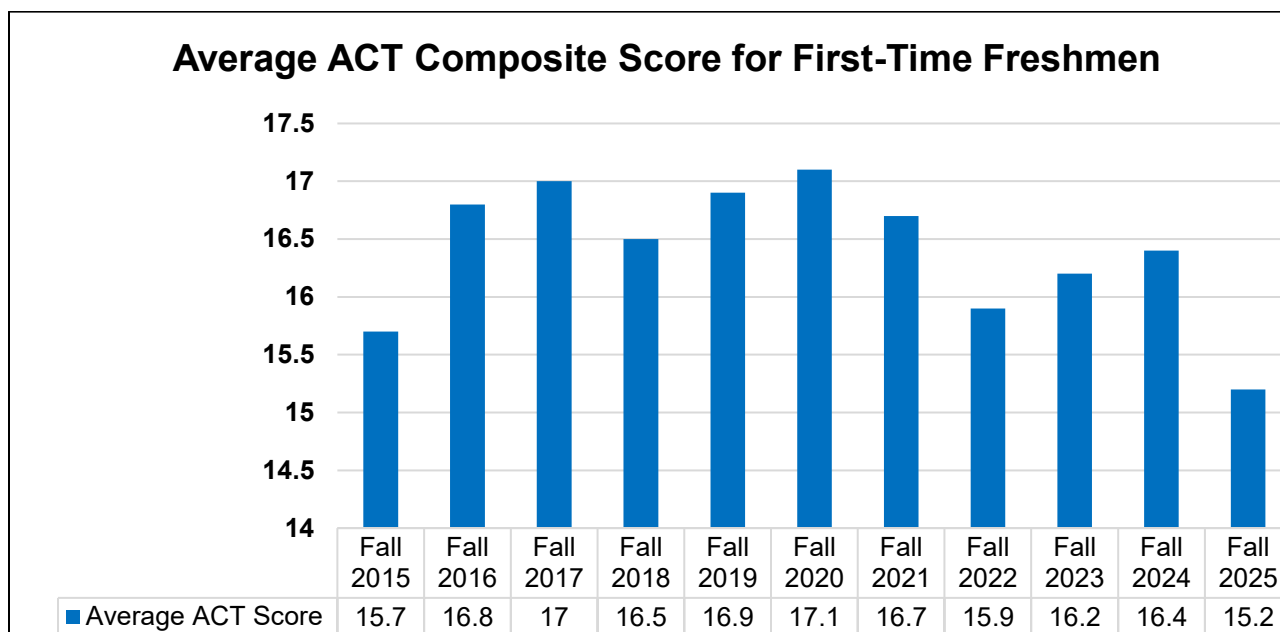
Source: Integrated Postsecondary Education Data System (IPEDS) Student Financial Aid



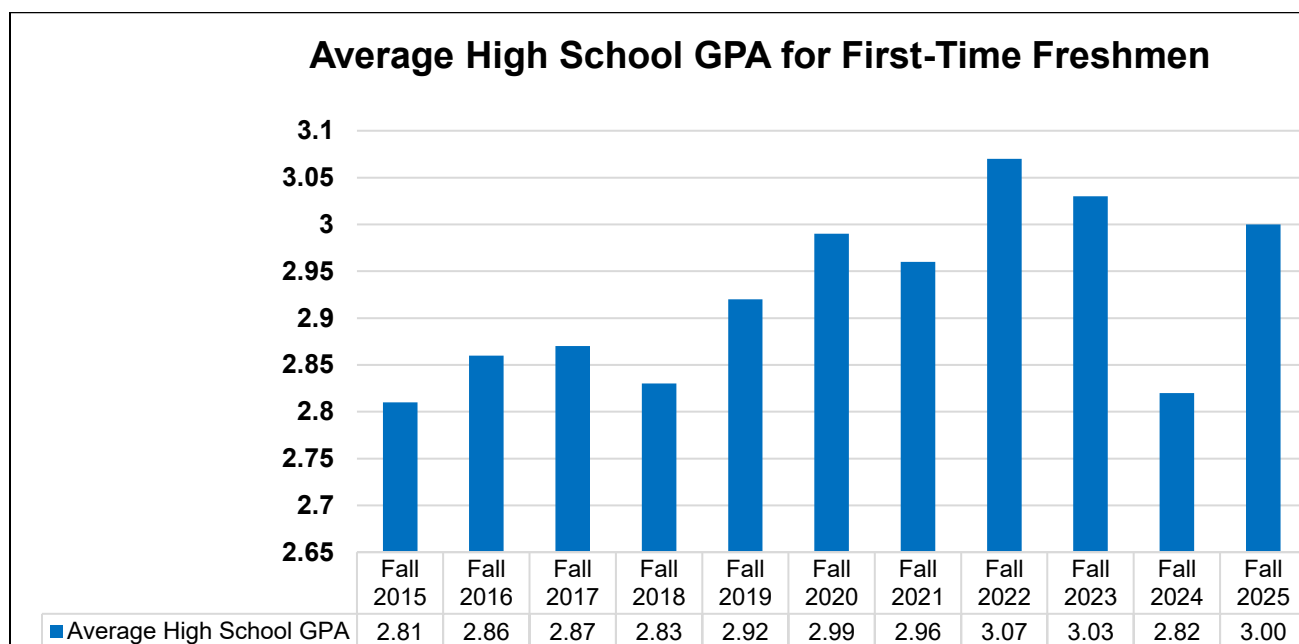
Source: Integrated Postsecondary Education Data System (IPEDS) Student Financial Aid Survey



Source: Integrated Postsecondary Education Data System (IPEDS) Cost I Survey

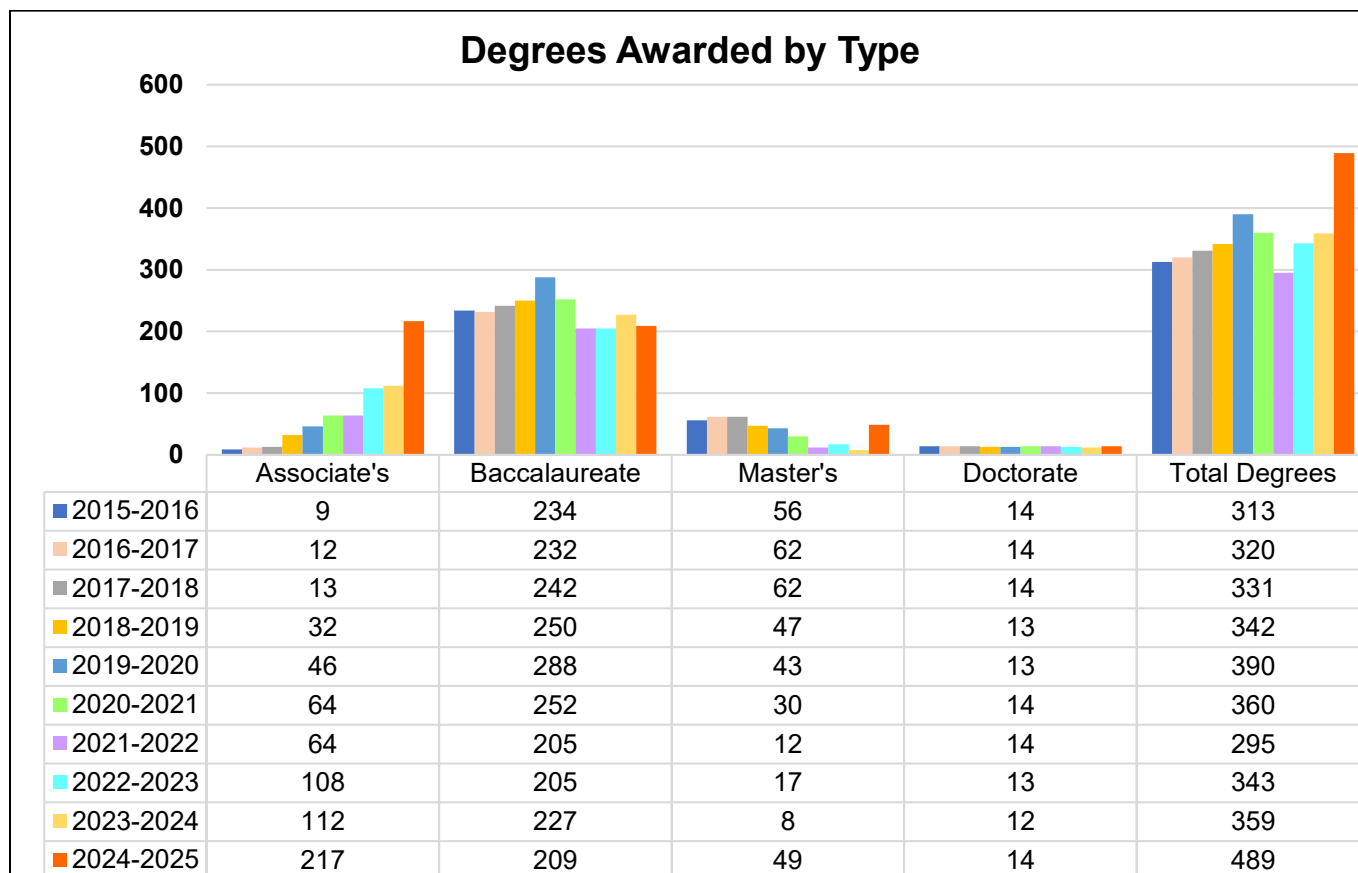


Source: Cognos ACT Scores by Population



Source: Cognos High School GPA and Rank by Application Term

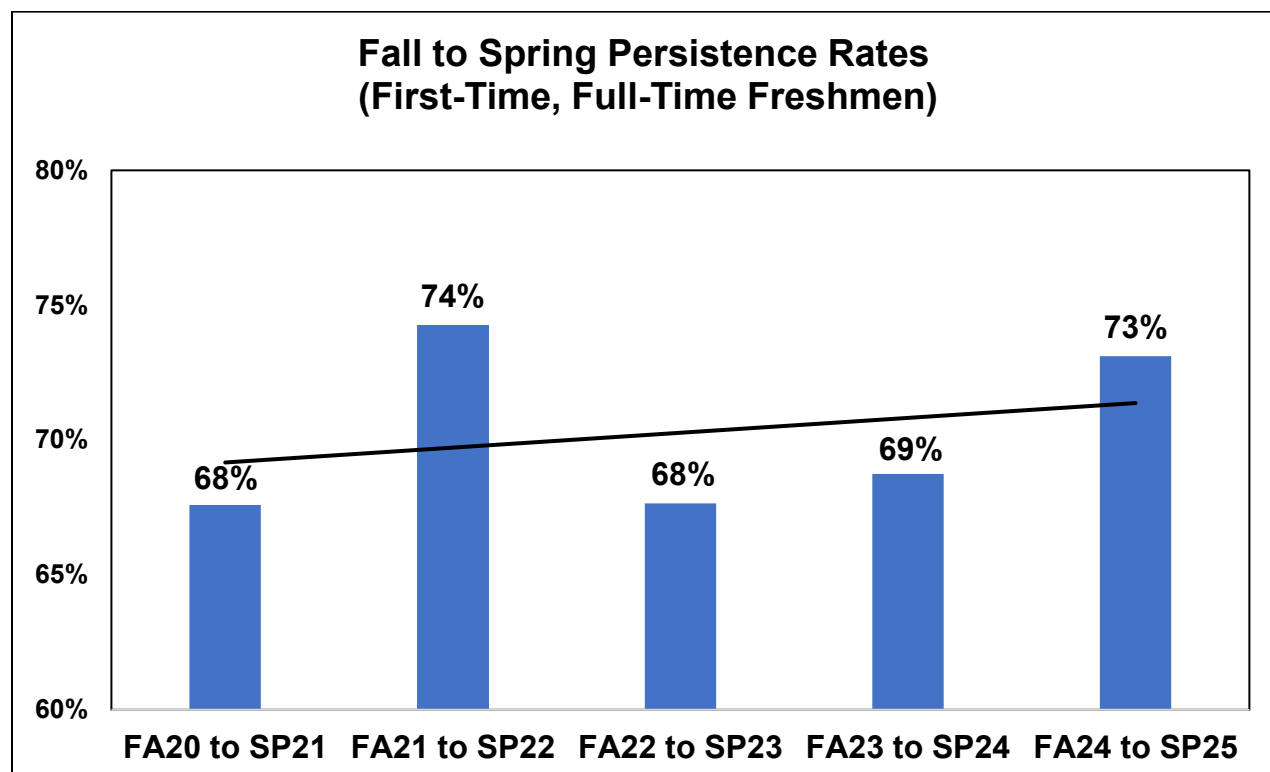
Student Outcomes



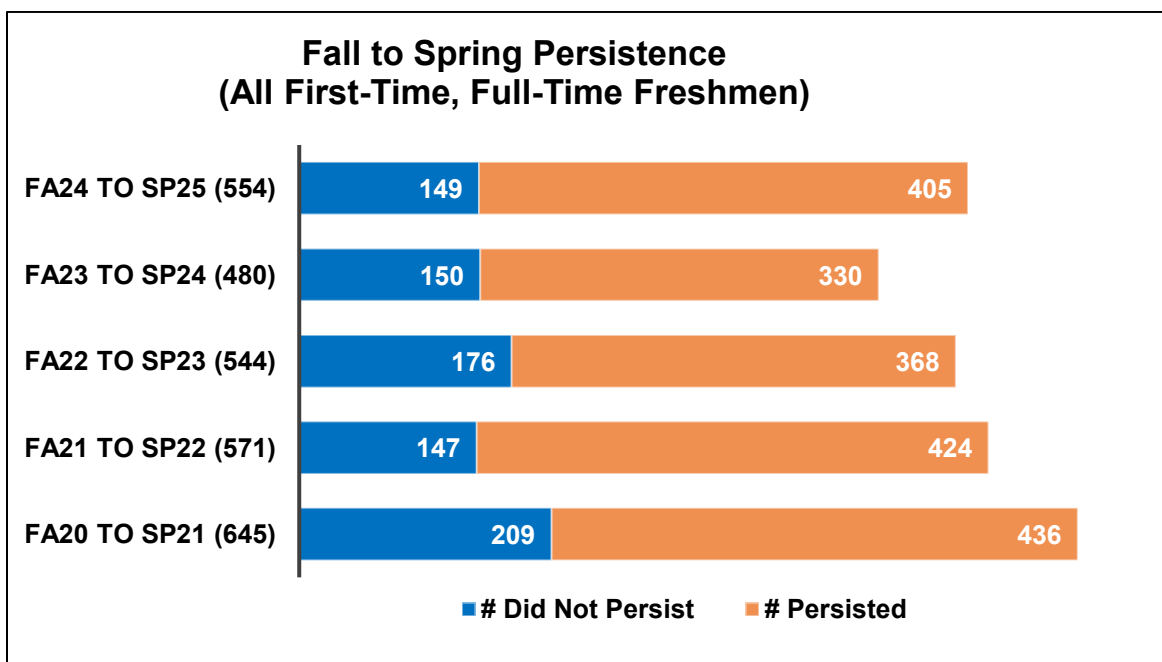
Source: Integrated Postsecondary Education Data System (IPEDS) Completions Survey

Graduates by School	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Total
AGRICULTURE AND APPLIED SCIENCES	30	14	13	16	17	33	123
ARTS AND SCIENCES	101	110	116	159	168	277	931
BUSINESS	35	37	32	37	19	36	196
EDUCATION AND BEHAVIORAL SCIENCES	136	128	69	66	73	101	573
NURSING AND HEALTH PROFESSIONS	75	57	51	52	70	28	333
PHYSICAL THERAPY	13	14	14	13	12	14	80
TOTAL	390	360	295	343	359	489	2236

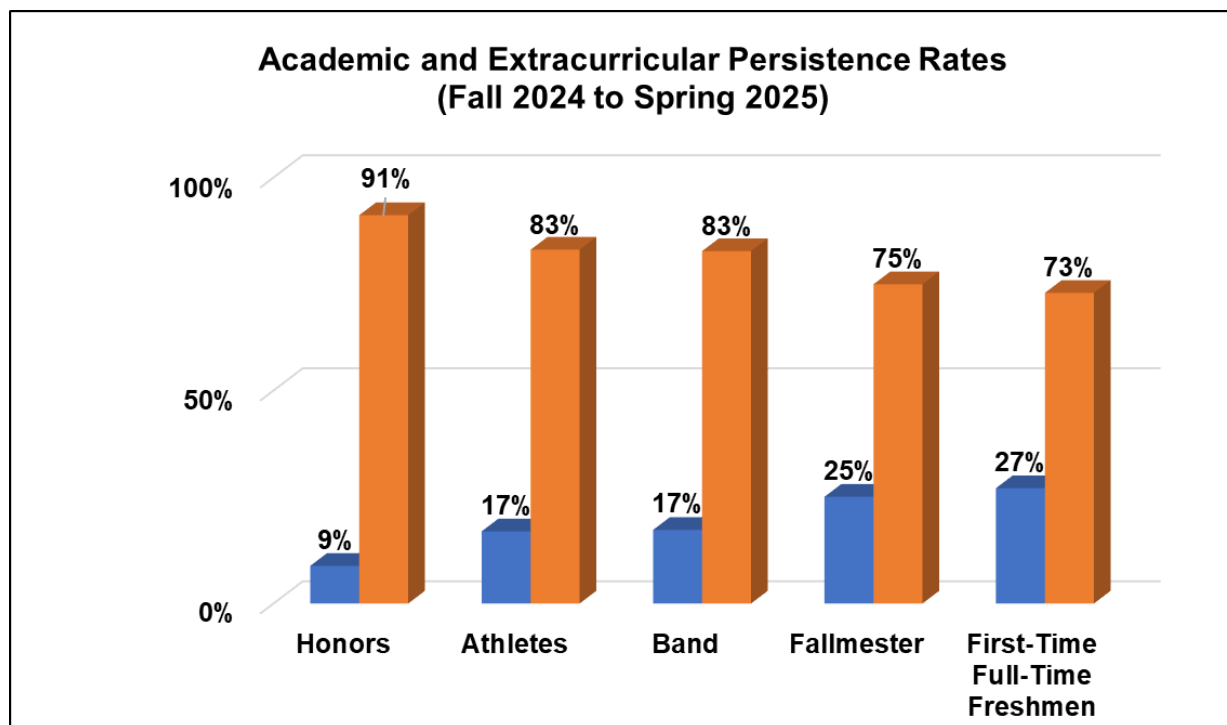
Source: Integrated Postsecondary Education Data System (IPEDS) Completions Survey



Source: Cognos Enrollment Student File; Fall all first-time, full-time freshmen persisted at LU in the Spring term as of census date.



Source: Cognos Enrollment Student File; Fall all first-time, full-time freshmen persisted at LU in the Spring term as of census date.



Cohort	% Did not Persist	% Persisted	# Not Persisted	# Persisted	Total
Honors	9%	91%	16	165	181
Athletes	17%	83%	31	152	183
Band	17%	83%	47	225	272
Fallmester	25%	75%	107	320	427
First-Time Full-Time Freshmen	27%	73%	150	404	554

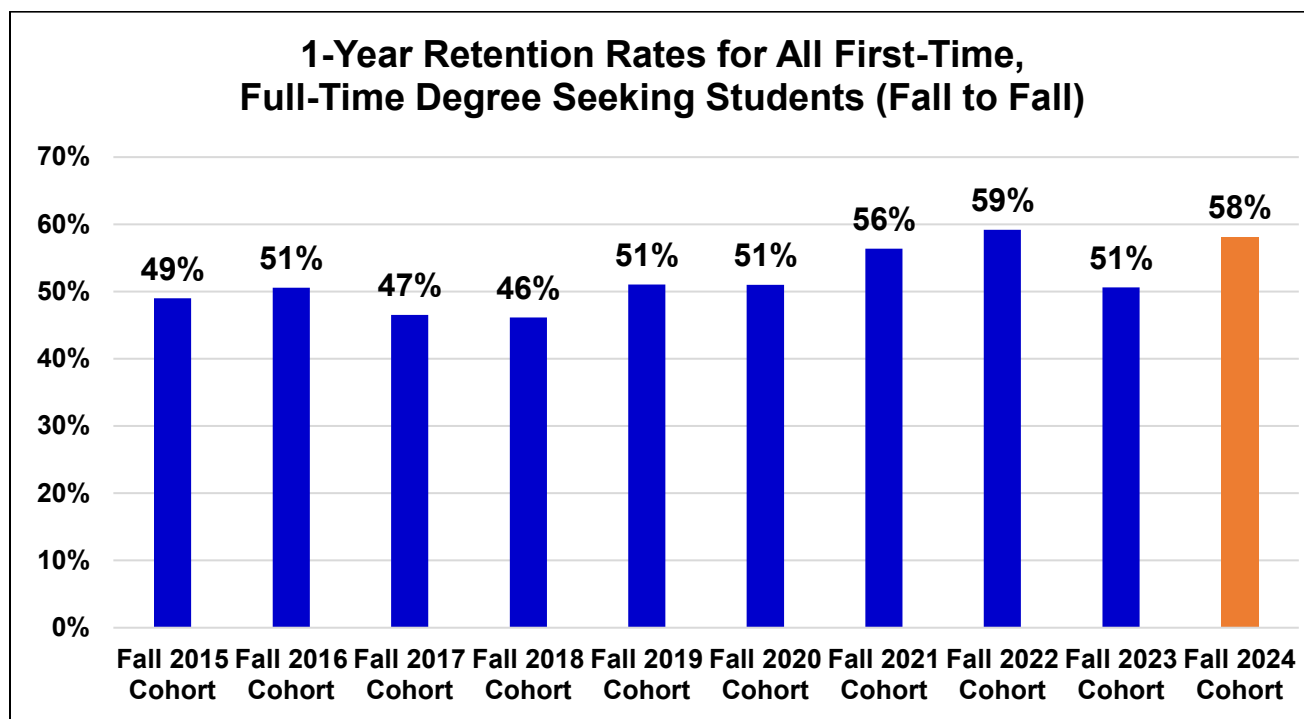
Source: Cognos cohorts files, enrollment student file (Fall and following Spring) as of census date.

LU School	1-Year Retention rates: Students Retained at LU								
	2016 to 2017	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025
SHERMAN LEWIS SCHOOL OF AGRICULTURE AND APPLIED SCIENCES	62%	52%	62%	41%	67%	61%	64%	69%	64%
SCHOOL OF ARTS AND SCIENCES	56%	45%	43%	51%	46%	59%	63%	53%	57%
SCHOOL OF BUSINESS	54%	46%	62%	40%	50%	46%	58%	40%	56%
SCHOOL OF EDUCATION AND BEHAVIORAL SCIENCES	59%	41%	53%	57%	67%	33%	55%	52%	59%
SCHOOL OF NURSING AND HEALTH PROFESSIONS	62%	60%	72%	53%	62%	57%	57%	47%	60%
*SCHOOL OF PHYSICAL THERAPY	100%	100%	100%	100%	92%	92%	100%	100%	97%

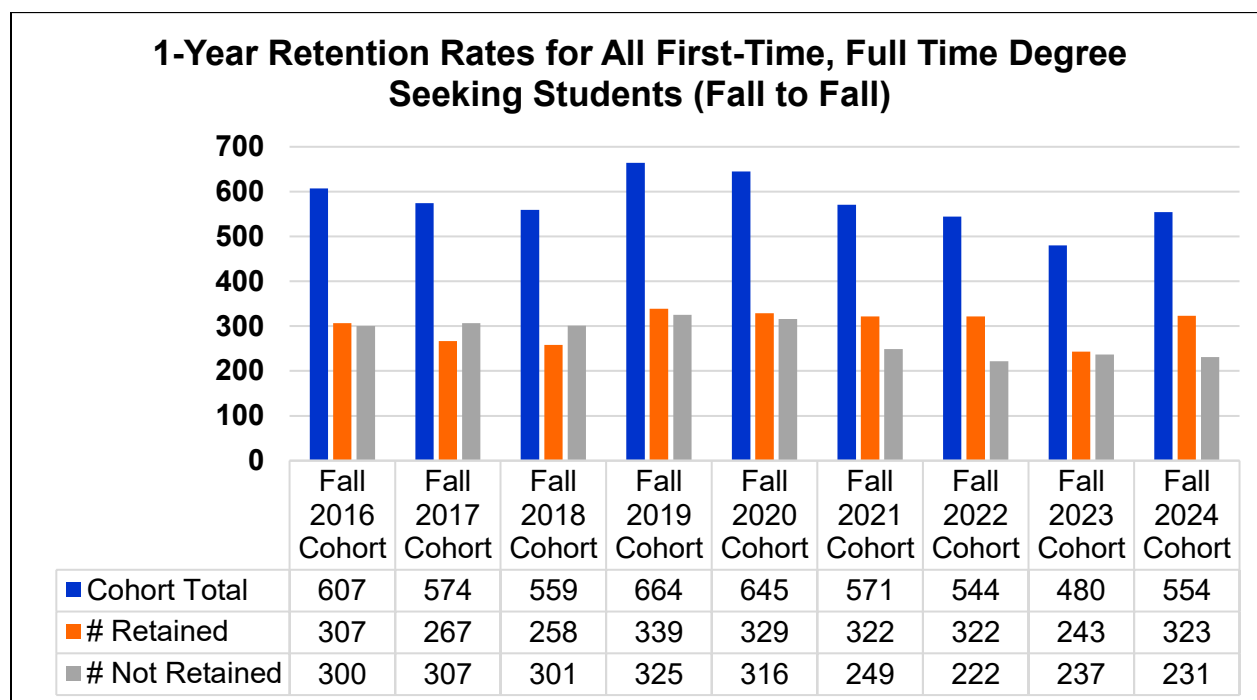
School Level 1-Year Retention Data for ALL First-Time, Full-Time Freshmen

**Note: One-year retention rates for the School of Physical Therapy are tracked in accordance with CAPTE accreditation requirements.*

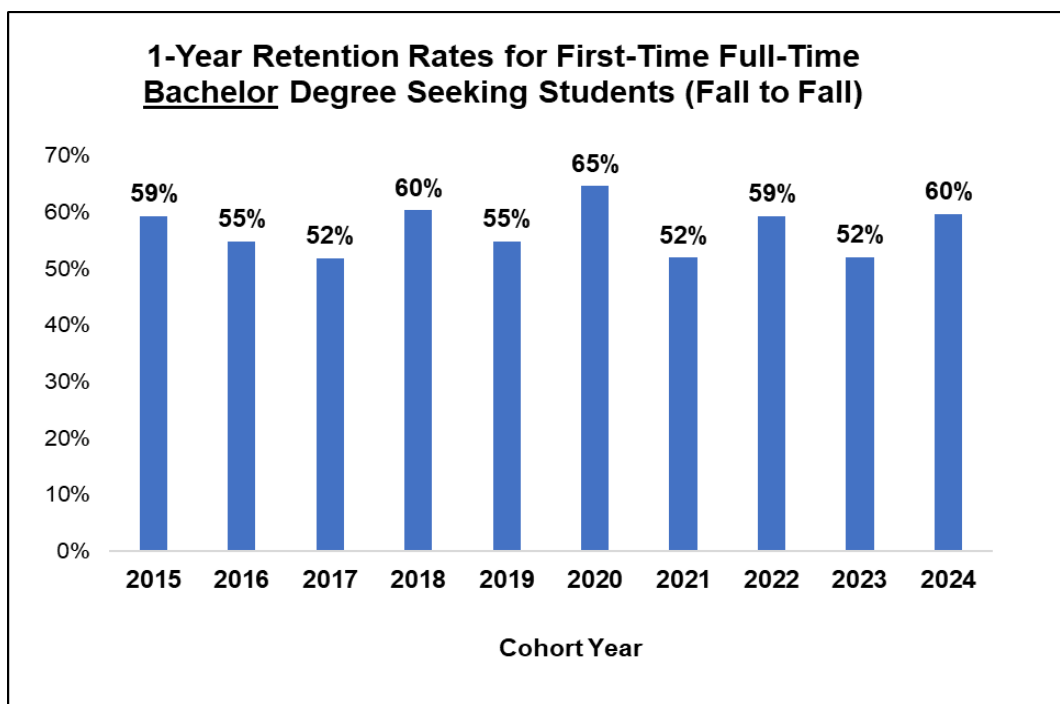
Source: Fall first-time, full-time freshmen retained at LU the following fall term as of census date.



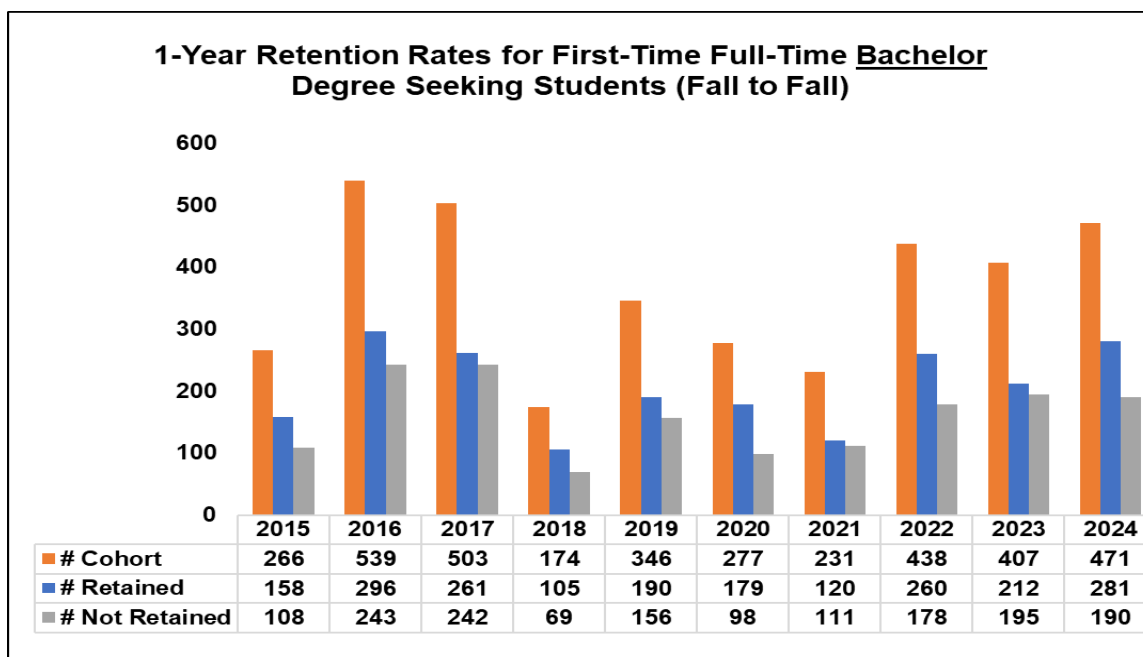
Source: Cognos Enrollment Student File; Fall all first-time, full-time freshmen persisted at LU in the Spring term as of census date.



Source: Cognos Enrollment Student File; Fall all first-time, full-time freshmen persisted at LU in the Spring term as of census date.

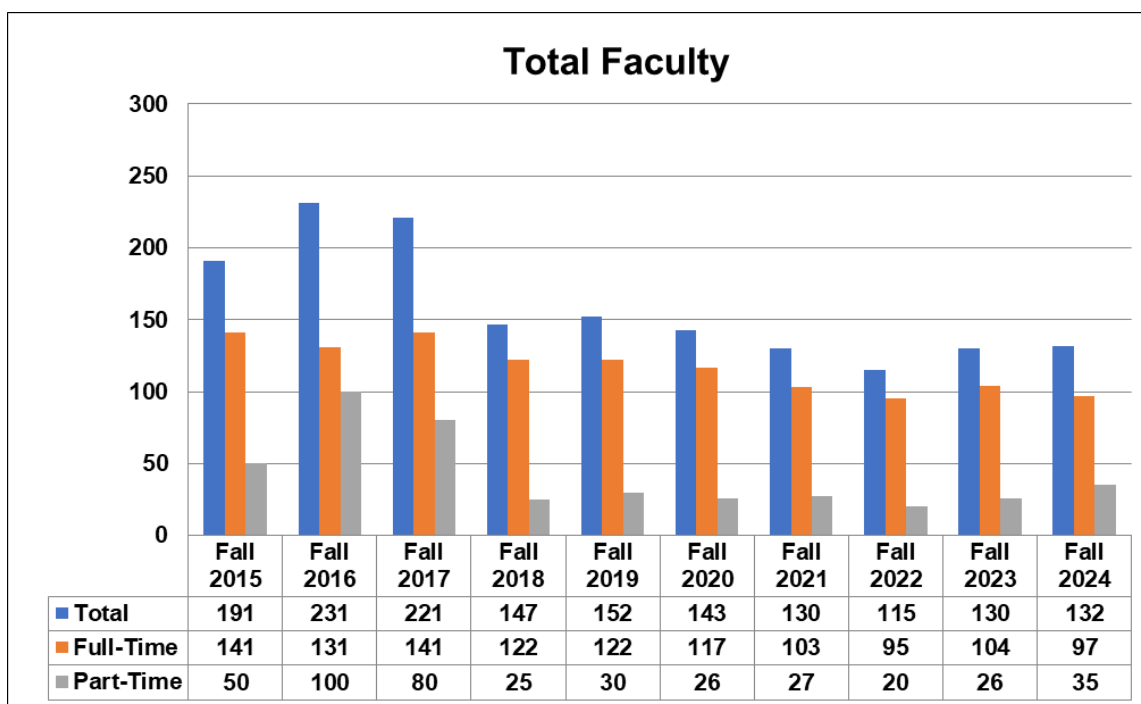


Source: Integrated Postsecondary Education Data System (IPEDS)—First-Time, Full-Time Bachelor Degree-Seeking Freshmen Retained the following fall term as of census date.

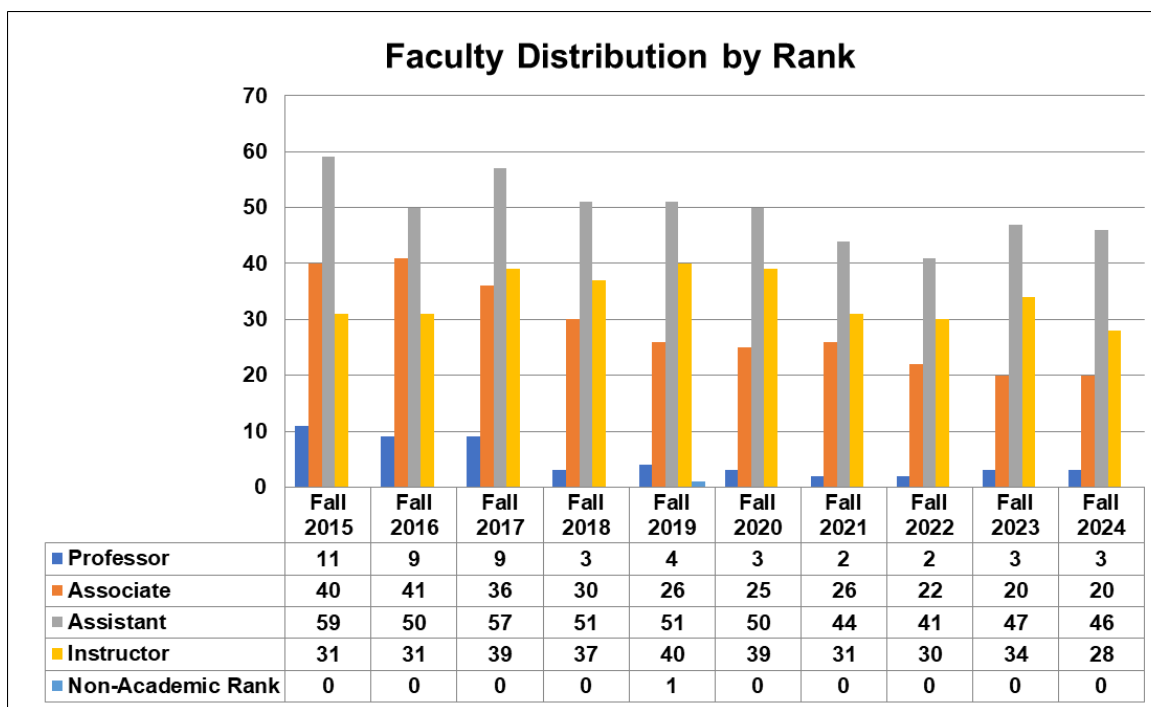


Source: Integrated Postsecondary Education Data System (IPEDS)—First-Time, Full-Time Bachelor Degree-Seeking Freshmen Retained the following fall term as of census date.

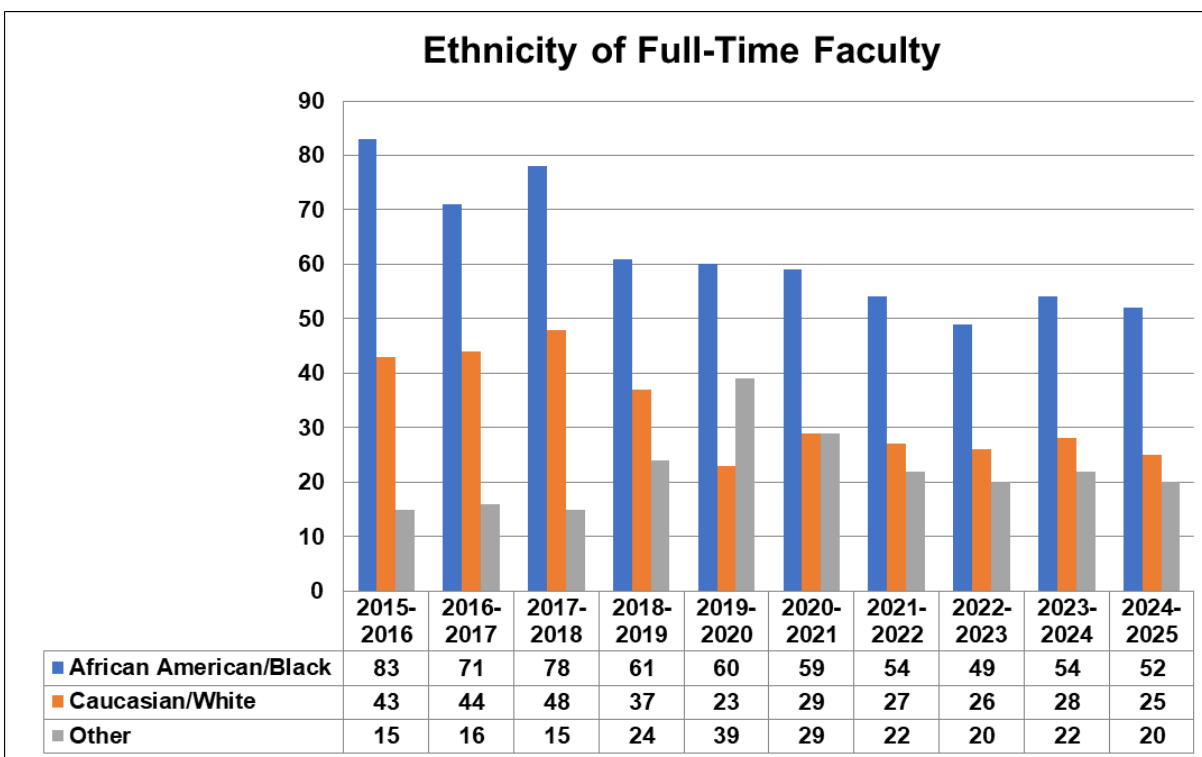
Faculty Characteristics



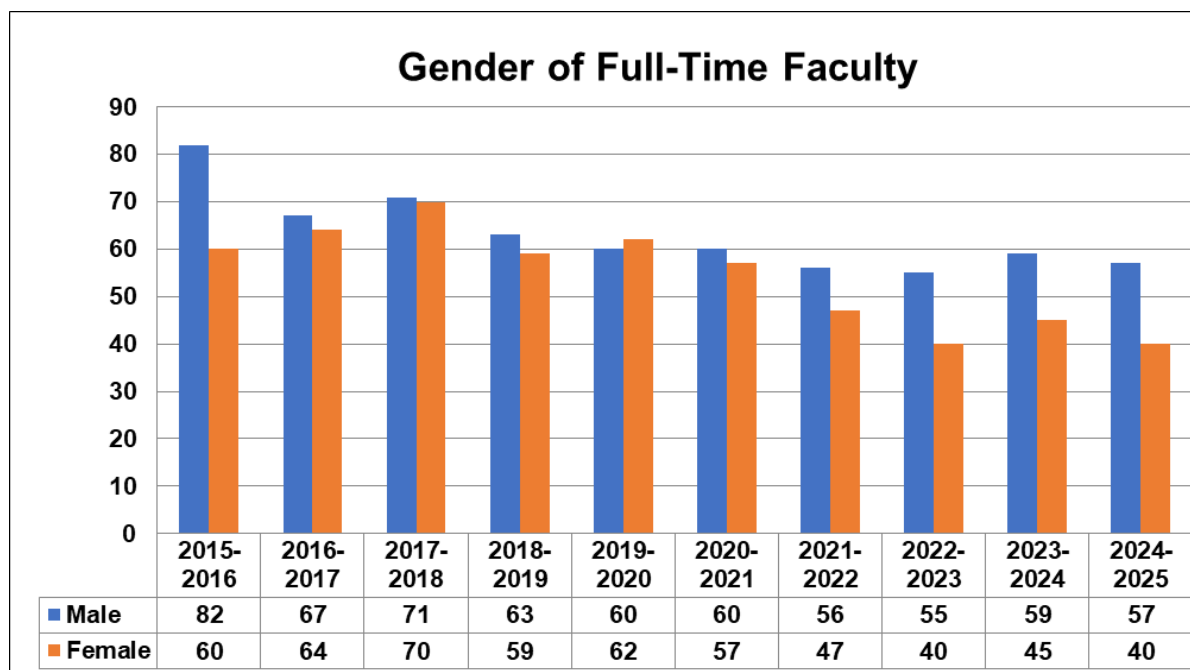
Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey



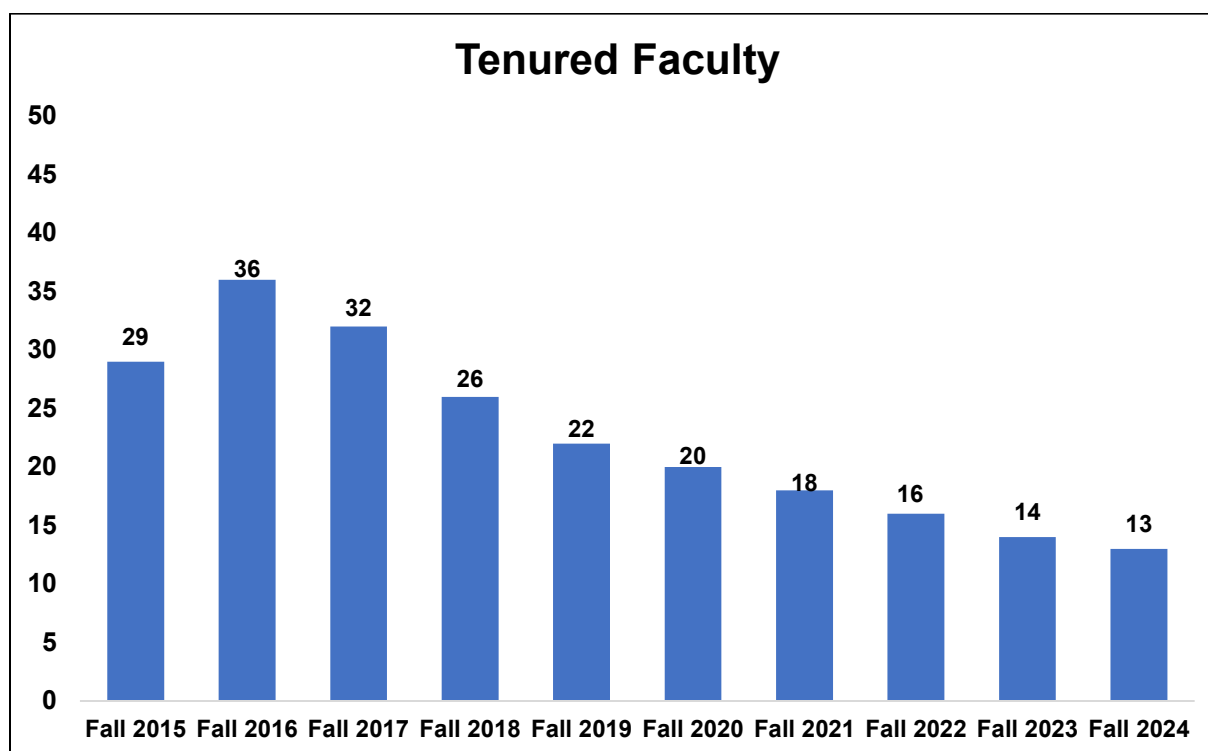
Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey



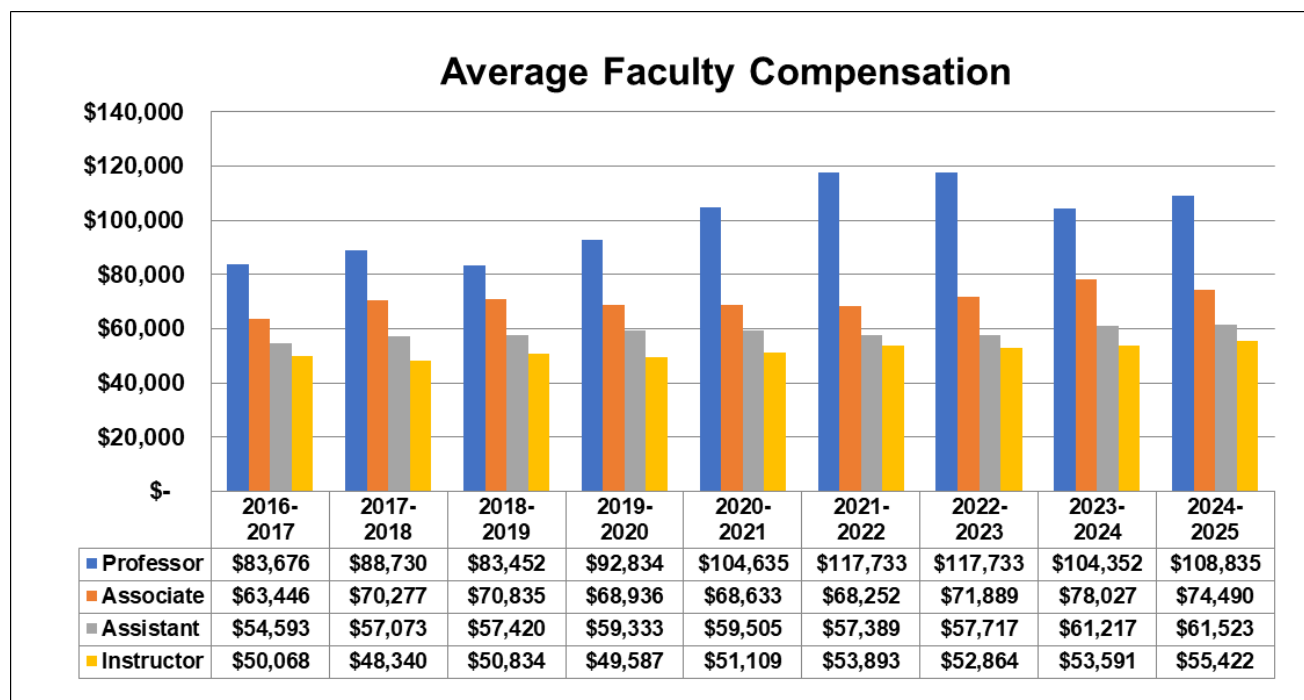
Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey



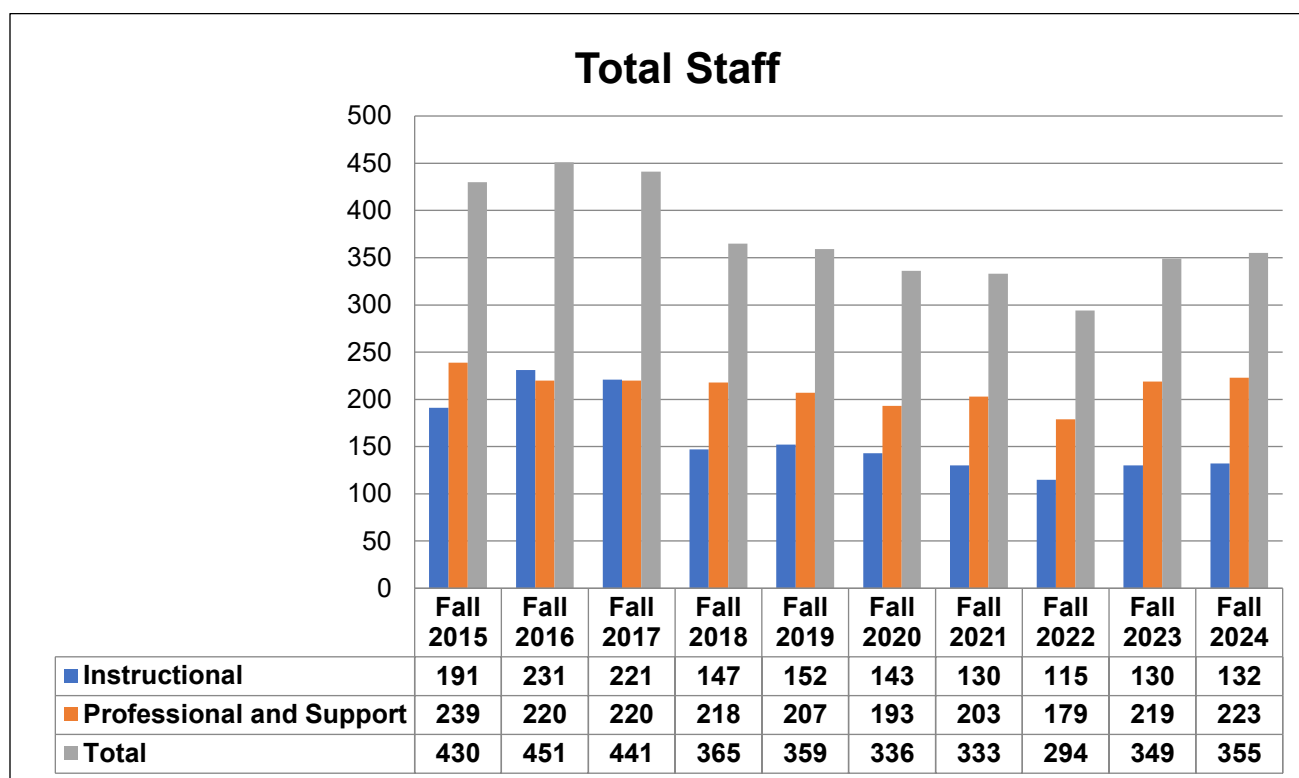
Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey



Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey



Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey



Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey

Student-to-Faculty Ratio

Term	Total Full-Time Students	Total Non-Degree Seeking Full-Time Students (Exclude from Calculation)	Total Adjusted Full-Time Students	Total Part-Time Students	Total Non-Degree Seeking Part-Time Students (Exclude from Calculation)	Total Adjusted Part-Time Students	FTE Adjusted Part-Time Student Count	Total Adjusted Students	Full-Time Instructional Staff	Part-Time Instructional Staff	FTE Adjusted Part-Time Instructional Staff	FTE Adjusted Instructional Staff	Student-to-Faculty Ratio
Fall 2024	1783	0	1783	154	0	154	51	1834	97	35	12	109	17
Fall 2023	1763	0	1763	147	0	147	49	1812	104	26	9	113	16
Fall 2022	1748	0	1748	155	0	155	52	1800	95	20	7	102	18
Fall 2021	1778	0	1778	182	0	182	61	1839	103	27	9	112	16
Fall 2020	1750	0	1750	144	0	144	48	1798	117	26	9	126	14
Fall 2019	1873	0	1873	153	15	138	46	1919	122	30	10	132	15
Fall 2018	1581	0	1581	341	26	315	105	1686	122	25	8	130	13
Fall 2017	1822	0	1822	190	21	169	56	1878	118	32	11	129	15
Fall 2016	1835	0	1835	178	37	141	47	1882	123	45	15	138	14
Fall 2015	1965	0	1965	174	20	154	51	2016	133	0	0	133	15

Source: IPEDS Fall Enrollment and Human Resources Surveys

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