



LANGSTON UNIVERSITY

Fact Book 2024-2025

*Prepared by the Office of Institutional Research and Planning 304 Page Hall
Updated: 10-15-2024*

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Institutional Background

Founded in 1897 as a land grant institution, Langston University is the only Historically Black College/ University (HBCU) in the state of Oklahoma. The University has a rich history of growth and development that emphasizes the perseverance and dedication of its administration, faculty, and students.

Langston (LU) has both a rural and urban mandated mission with campuses in Langston, Oklahoma City, and Tulsa. The mission is to provide quality post-secondary education to the diverse learners of Langston, ultimately leading to professional competence and degree completion.

Building on its history as an institution established to “instruct both male and female Colored Americans,” Langston continues to educate African-Americans while expanding its purpose and mission to include a more diverse student body.

The University operates under the guidance of the Oklahoma State University/A & M Board of Regents. The urban campuses in Tulsa and Oklahoma City also are directed by a board of trustees. Dr. Ruth Ray Jackson was appointed as the 17th President of Langston University in April 2024 prior to assuming the role as Interim President in July 2023. She has held other leadership positions at the University including Associate Vice President for Student Success and Dean of the School of Education and Behavioral Sciences.

The University is accredited through the Higher Learning Commission. Individual programs are nationally accredited through the: Accreditation Commission for Education in Nursing, National Council for the Accreditation of Teacher Education, Association of Collegiate Business Schools and Programs, Commission on Accreditation in Physical Therapy Education, National Association for the Education of Young Children, and the Council on Rehabilitation Education.

Undergraduate students are admitted to LU based on their high school grade point average and class rank, or based on their score ranking on the American College Testing (ACT) Program. In addition, students must complete the required units of study for high school students as designated by Oklahoma State Law. Graduate student admission is based on specified program requirements in the fields of education, counseling, business, or physical therapy.

Six schools house the degree programs of Langston: Sherman Lewis School of Agriculture and Applied Sciences, School of Arts and Sciences, School of Business, School of Education and Behavioral Sciences, School of Nursing and Health Professions, and School of Physical Therapy. A total of 40 undergraduate and 6 graduate degree programs are offered at LU. Currently, the top undergraduate majors are nursing, psychology, agricultural science, business administration, and health physical education and recreation.

Vision

Langston University fosters an environment that cultivates leaders, innovators, and engaged citizens who meet the challenges of local, national, and global communities.
(adopted November 2015)

Mission

Grounded in its rich traditions as a historically Black college and university, and a land-grant institution, Langston University offers quality post-secondary education to diverse populations through academic research, community engagement, extension, and co-curricular experiences that lead to professional competence and degree-completion.
(adopted August 2014)

Core Values

- **Strong work ethic and dedication** – We are united in our dedication to working as hard and as long as necessary in order to realize our vision of developing creative solutions to the problems facing underserved populations in Oklahoma, the nation and the world.
- **Passion for learning** – Our zeal for knowledge, our quest to understand “why” and our desire to develop innovative answers, create a vibrant academic community.
- **Courage to have exemplary character** – We are building a community in which high ethical and moral standards are maintained and valued by our faculty, staff and students.
- **Excellence** – We value, treasure and reward excellence in scholarship, teaching and community service.
- **Scholarly innovation and a commitment to scholarship** – We are a community of pragmatic intellectuals, using our knowledge to better our state, nation and the world.
- **Appreciation of difference** – We believe firmly that everyone must be respected; and that there is always more than one way to consider any issue. We value diversity of opinions, ideas, ideals, cultures, and perspectives.
- **Fiscal accountability** – We believe that solid fiscal management is the foundation upon which a great university is built.
- **Social responsibility** – We believe that knowledge is a gift which must be used to create a better world.
- **Commitment to fundamental human rights** – Above all, we value the right of every human being to enjoy freedom, respect and the opportunity to realize his or her potential.

Governance of Langston University 2024-2025

The Oklahoma State System of Higher Education, of which Langston University is a part, is directed by the Oklahoma State Regents for Higher Education, which has broad powers over the state institutions of higher education. As one of five Oklahoma Agricultural and Mechanical institutions, Langston University is under the direct supervision of the Board of Regents for Oklahoma A&M Colleges and Universities. The University is under the local control of the President and the Faculty, who function within the bounds of the policies and procedures of the Board of Regents for Oklahoma A&M Colleges and Universities.

Oklahoma State Regents for Higher Education

Dennis Casey, Chair
 Jack Sherry
 Steven W. Taylor, Secretary
 Courtney Warmington, Vice Chair
 Dustin J. Hilliary, Assistant Secretary
 P. Mitchell Adwon
 Ken Levit
 Michael C. Turpen
 Jeffrey W. Hickman

Morrison
 Holdenville
 McAlester
 Edmond
 Lawton
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 Oklahoma City
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Board of Regents for Oklahoma A&M Colleges and Universities

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 Cary Baetz
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 Joe D. Hall
 Billy G. Taylor
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 Trudy Milner

Edmond
 Oklahoma City
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 Lawton
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 Stillwater
 Tulsa

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Connors State College
 Langston University
 Northeastern Oklahoma A&M College
 Oklahoma Panhandle State University
 Oklahoma State University
 OSU - Oklahoma City
 OSU Institute of Technology
 OSU - Tulsa
 OSU – Center for Health Sciences

Dr. Ronald S. Ramming
 Dr. Ruth Ray Jackson
 Dr. Kyle Stafford
 Dr. Julie Dinger
 Dr. Kayse Shrum
 Dr. Michael Widell
 Currently Vacant
 Dr. Johnny Stephens, Interim President
 Dr. Johnny Stephens

Warner
 Langston
 Miami
 Goodwell
 Stillwater
 Oklahoma City
 Okmulgee
 Tulsa
 Tulsa

Academic Departments, School Affiliation and Department Chairpersons 2024-2025

<u>School</u>	<u>Department</u>	<u>Chairperson</u>
Sherman Lewis School of Agriculture and Applied Sciences Dr. Wesley Whittaker, Dean	Agriculture and Natural Resources Family and Consumer Sciences	Dr. Kanyand Matand Dr. Emisha Maytubby
School of Arts and Sciences Dr. John K. Coleman, Dean	Biology Chemistry Communication English and Foreign Languages Mathematics Music Social Sciences Technology	Dr. Byron Quinn Dr. John K. Coleman Mr. Lonnie Johnson Dr. Cindy Ross, Chair Dr. Arminder Kounsil Dr. Jonathon Allen Dr. Kelly O'Bryan Dr. Franklin Fondjo
School of Business Dr. Daryl Green, Dean	Business Administration Computer and Information Sciences Entrepreneurial Studies	Dr. Michael Hamilton Mr. Ralph Grayson Dr. Hassan Ahmed
School of Education and Behavioral Sciences Dr. Emily Patterson Harris, Dean	Education and Professional Programs Health, Physical Education and Recreation Psychology Rehabilitation and Disability Studies	Vacant Dr. Desmond Delk Dr. Elizabeth Albright Dr. Corey Moore
School of Nursing and Health Professions Dr. Teresa Hunter, Dean	Nursing (Site Directors) Health Administration (Director) Public Health (Director)	Ms. Anna Duran, Ardmore Dr. Julie Scott, Tulsa Dr. Sandra Brown Vacant
School of Physical Therapy Dr. Elicia Pollard, Dean	Physical Therapy	Dr. Elicia Pollard

Langston University Administrative Council

Ruth Ray Jackson, Ph.D.
President

Theresa Graves Powell, M.A.
Vice President for Operations

Alonzo Peterson, Ph.D.
Vice President for Academic Affairs

Chris Kuwitzky, C.P.A., B.B.A.
Vice President for Fiscal & Administrative Affairs

Andre Washington, Ph.D.
LU-OKC Campus Site Administrator

Dytisha Davis, Ph.D.
Assistant Vice President, Student Success

Sherry Smith-Keys, DNP, RN
Executive Director, Tulsa Campus; Associate Vice President, Clinical Affairs

Susan Abraham, Ph.D.
Faculty Senate, Chair

Heath Burge, M.Ed.
Assistant Vice President, Strategic Enrollment and Advising Services

Joshua A. Busby, M.P.A.
Dean of Students, Division of Student Affairs

Myles Lowery
President, Student Government Association

Langston University Extended Administrative Council

**Ruth Ray Jackson, Ph.D.
President**

**Theresa Graves Powell, M.A.
Vice President, Operations**

**Alonzo Peterson, Ph.D.
Vice President, Academic Affairs**

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Vice President for Fiscal & Administrative Affairs**

**Andre Washington, Ph.D.
LU-OKC Campus Site Administrator**

**Jessica Quijada-Pinango, Ph.D.
Director, Institutional Research and Planning**

**Sherry Smith-Keys, DNP, RN
Executive Director, Tulsa Campus; Associate Vice President, Clinical Affairs**

**Dytisha Davis, Ph.D.
Assistant Vice President, Student Success**

**Heath Burge, M.Ed.
Assistant Vice President, Strategic Enrollment and Advising Services**

**Joshua A. Busby, M.P.A.
Dean of Students, Division of Student Affairs**

**Wesley L. Whittaker, Ph.D.,
Dean and Director of Land-Grant Programs,
Sherman Lewis School of Agriculture and Applied Sciences**

**John Coleman, Ph.D.
Dean, School of Arts and Sciences**

**Daryl Green, Ph.D.
Dean, School of Business**

**Emily Patterson Harris, Ed.D.
Dean, School of Education and Behavioral Sciences**

**Teresa Hunter, Ph.D., R.N.
Dean, School of Nursing and Health Professions**

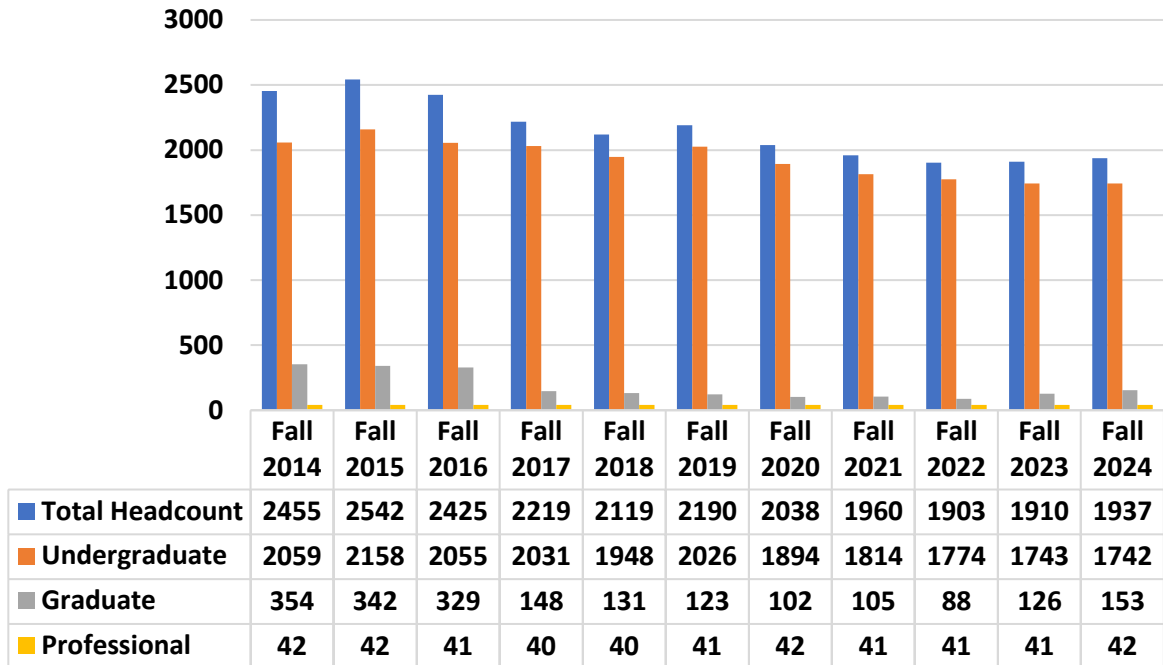
**Elicia Pollard, PT, Ph.D.
Dean, School of Physical Therapy**

**Susan Abraham, Ph.D.
Chair, Faculty Senate**

**Myles Lowery
President, Student Government Association**

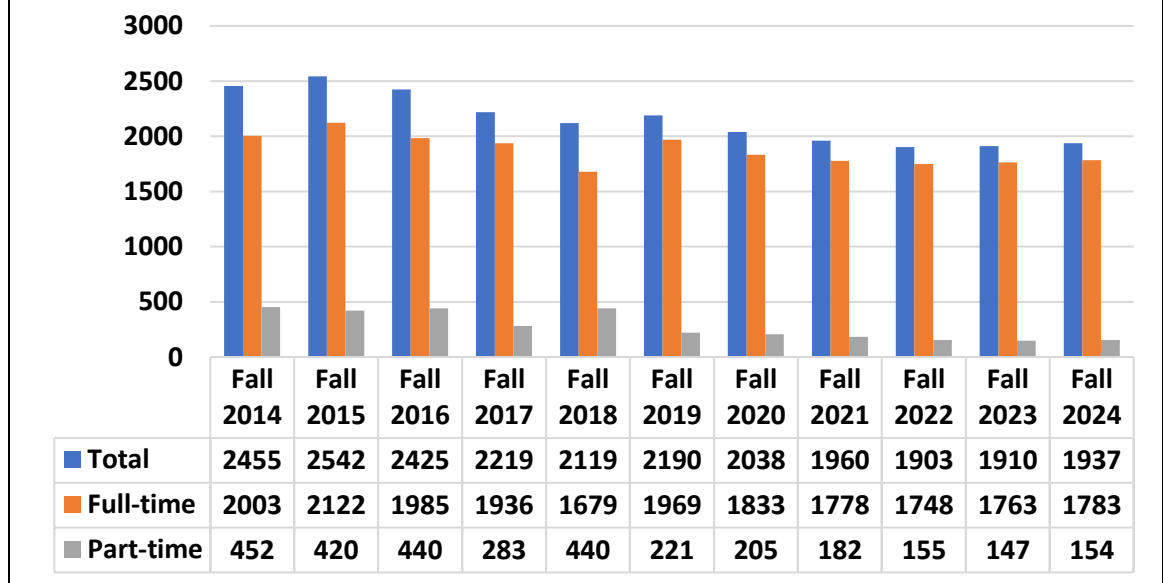
Student Enrollment

Undergraduate and Graduate Headcount



Source: Final enrollment file as of census date

Enrollment by Attendance Status



Source: Final enrollment file as of census date

Enrollment by Major

Total Undergraduate and Graduate Enrollment	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Total Undergraduate and Graduate Enrollment	2190	2038	1960	1903	1910	1937
Sherman Lewis School of Agriculture	106	95	139	164	180	205
Undergraduate	106	95	139	164	179	202
AS Child Development	4	2	4	7	4	4
BS Agribusiness and Applied Economics						13
BS Agricultural Science	69	65	96	113	137	144
BS Animal Science	4	6	14	5	5	2
BS Animal Science and Management					1	1
BS Child Development	7	3	2	4	7	0
BS Early Childhood Education	3	4	1	6	5	4
BS Family and Consumer Sci	19	14	21	29	19	32
BSE Fam and Consumer Sci Educ	0	1	1	0	1	0
BS Plant Systems and Resource Sustainability						2
Graduate					1	3
MS Sustainable Agriculture & Food Security					1	3
School of Arts and Sciences	815	850	812	608	544	501
Undergraduate	815	850	812	608	544	501
AA General Studies	378	443	438	161	115	91
AS Criminal Justice	36	46	35	58	51	37
AS Drafting & Design	1	0	0	0	3	0
AS Electronics	4	2	0	3	0	2
BA Broadcast Journalism	63	48	43	54	62	55
BA English	6	9	13	12	14	6
BA Sociology	28	32	23	25	21	21
BAE English Education	0	1	2	3	1	2
BAE Music Education	58	68	60	58	56	57
BS Biology	118	91	81	99	89	82
BS Chemistry	12	13	11	17	13	12
BS Corrections	48	51	57	60	54	55
BS Mathematics	5	1	2	3	3	1
BS Organizational Leadership	21	11	11	11	17	21
BS Technology	30	32	32	40	39	52
BSE Biology Education	1	0	0	0	0	1
BSE Chemistry Education	1	0	0	0	0	0
BSE Mathematics Education	0	1	2	1	1	2
BSE Secondary Education	5	1	1	3	5	4
BSE Social Science Education	0	0	1	0	0	0

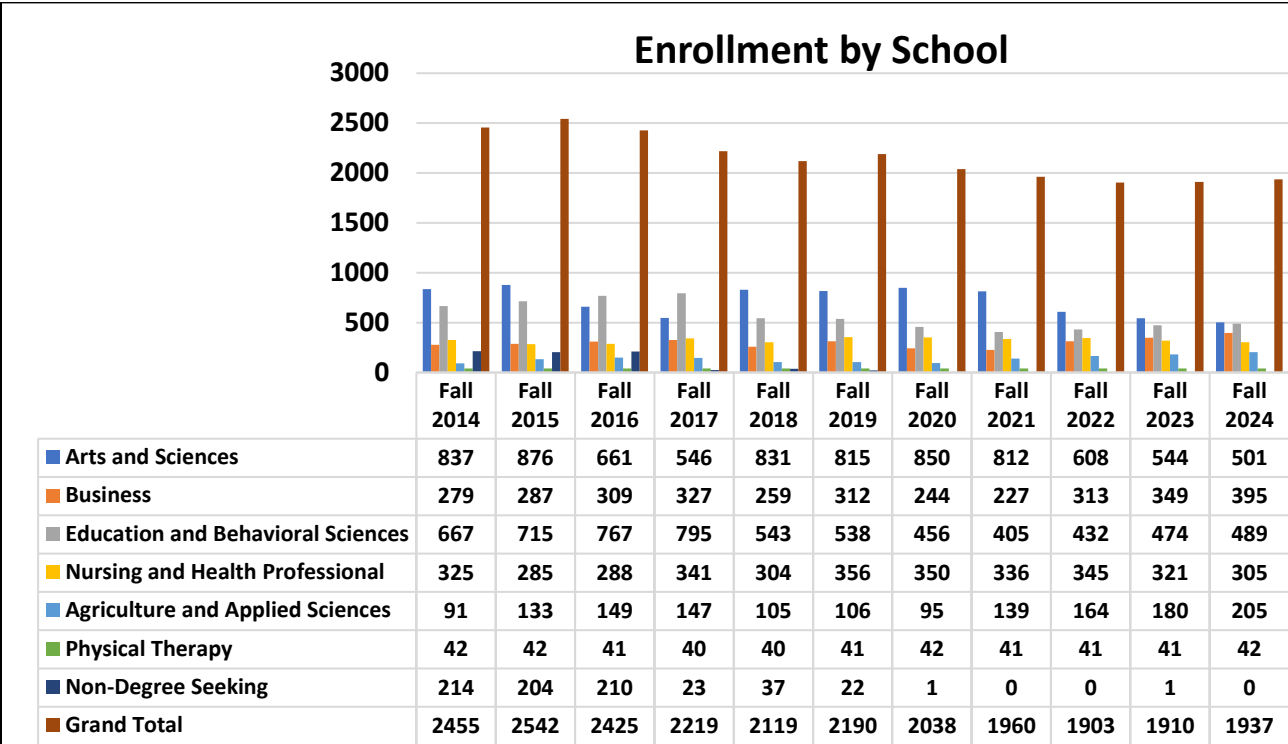
Source: Final enrollment file as of census date

Total Undergraduate and Graduate Enrollment	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
School of Business	312	244	227	313	349	395
Undergraduate	298	235	215	293	325	371
AS Financial Planning	6	3	0	3	2	2
BBA Accounting	30	17	16	23	17	26
BBA Business Administration	98	44	23	81	106	133
BBA Economics	2	0	1	1	1	2
BBA Finance	4	5	9	17	15	16
BBA Management	96	109	122	121	118	103
BBA Mgmt Info Systems	4	2	0	3	4	3
BBA Supply Chain Management	5	5	5	3	1	4
BS Accountancy	10	5	1	0	0	0
BS Computer Science	43	45	38	41	61	82
Graduate	14	9	12	20	24	24
MES Entrepreneurial Studies	14	9	12	20	24	24
School of Education and Behavioral Sciences	538	456	405	432	474	489
Undergraduate	436	364	312	364	374	363
BA Liberal Education	48	21	11	18	24	26
BA Psychology	143	132	127	156	162	164
BS Health, PE and Recreation	174	140	109	137	115	124
BS Rehabilitation Services	47	26	18	15	17	7
BSE Elementary Education	21	35	35	29	44	30
BSE Health, PE and Rec Educ	1	5	8	4	8	3
BSE Special Education	2	5	4	5	4	9
Graduate	102	92	93	68	100	126
MED Urban Education	18	15	26	14	12	20
MS Rehabilitation Counseling	84	77	67	54	88	106

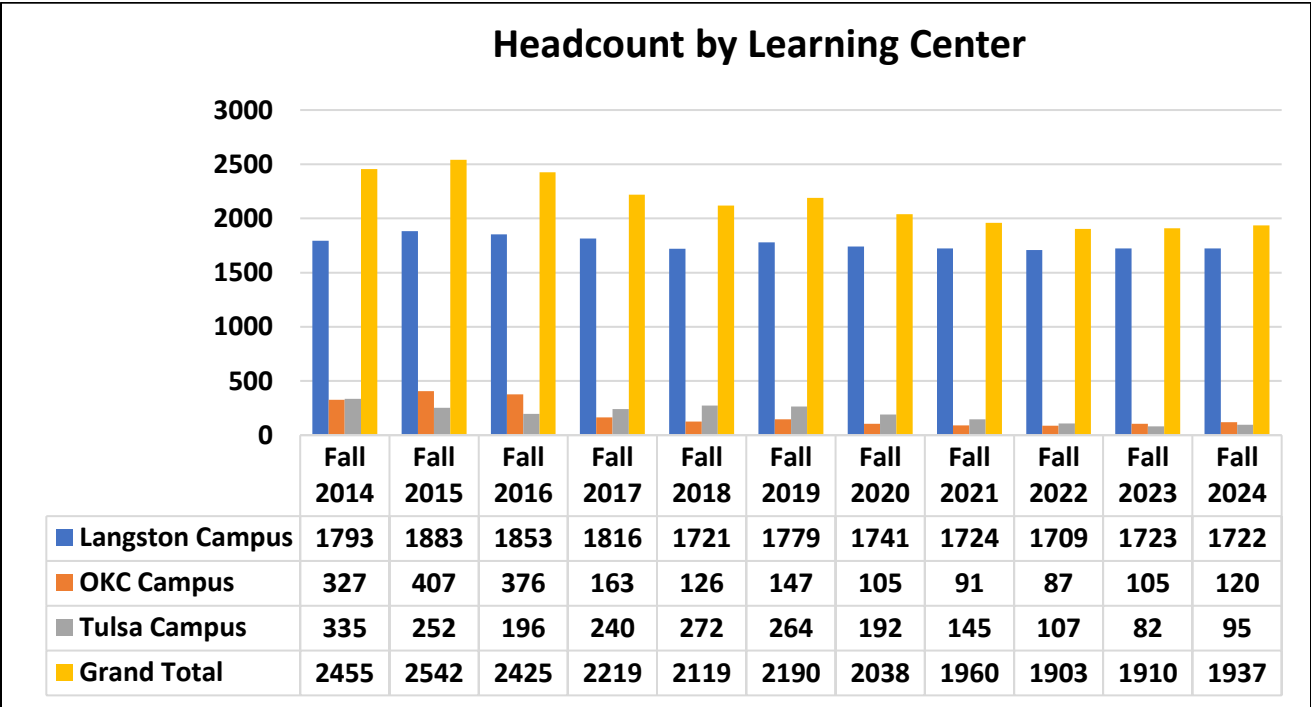
Source: Final enrollment file as of census date

Total Undergraduate and Graduate Enrollment	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
School of Nursing And Health Professions	356	350	336	345	321	305
Undergraduate	356	350	336	345	321	305
BS Health Administration	24	27	29	27	29	31
BSN Nursing	311	306	286	292	272	251
BSPH Public Health	21	17	21	26	20	23
School of Physical Therapy	41	42	41	41	41	42
Professional	41	42	41	41	41	42
DPT Physical Therapy	41	42	41	41	41	42
Non-degree Seeking, Educ Other	22	1	0	0	1	0
Undergraduate	15	0	0	0	0	0
Non-degree Seeking	15	0	0	0	0	0
Graduate	7	1	0	0	1	0
Non-degree Seeking	7	1	0	0	1	0
Undecided (Blank Program_Desc)	0	0	0	0	0	0
Undergraduate	0	0	0	0	0	0
Professional	0	0	0	0	0	0

Source: Final enrollment file as of census date

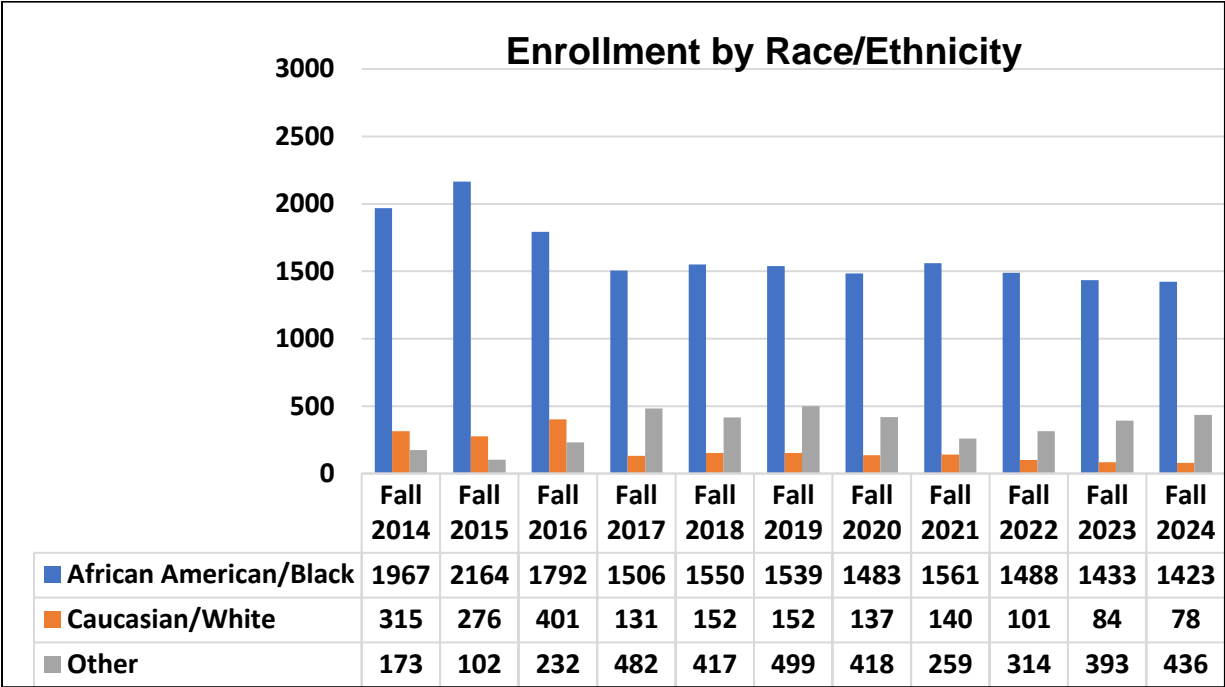


Source: Final enrollment file as of census date

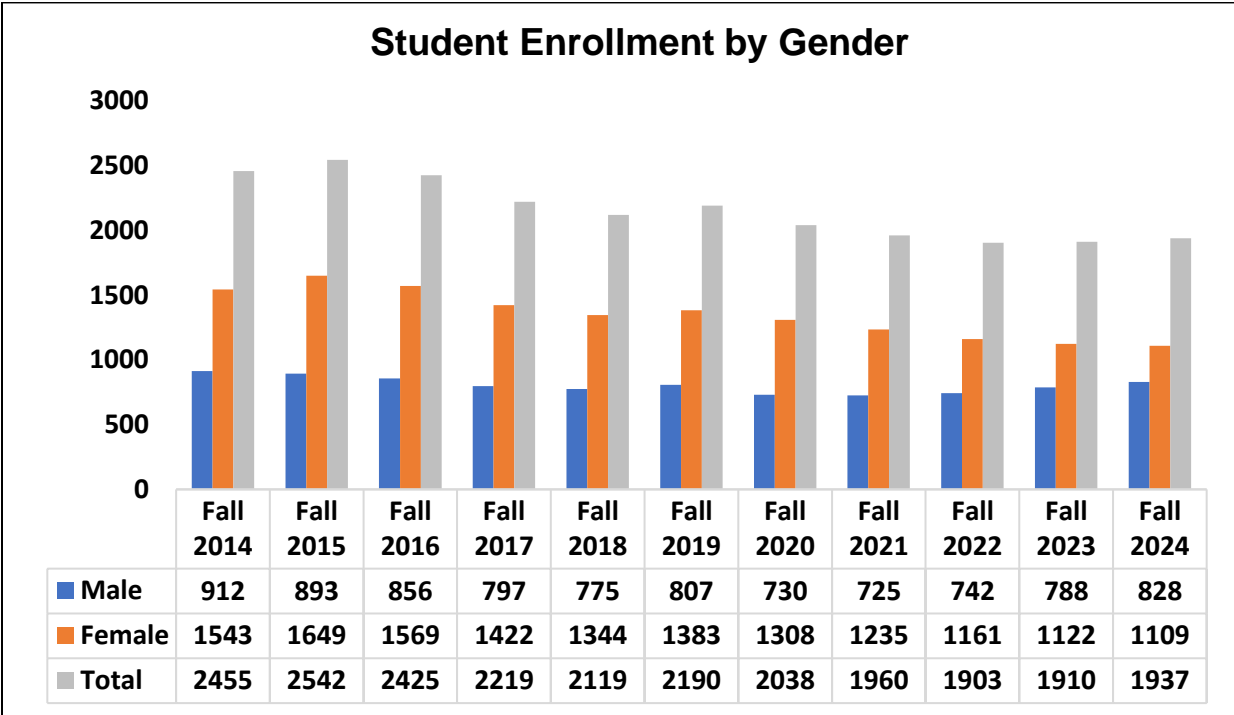


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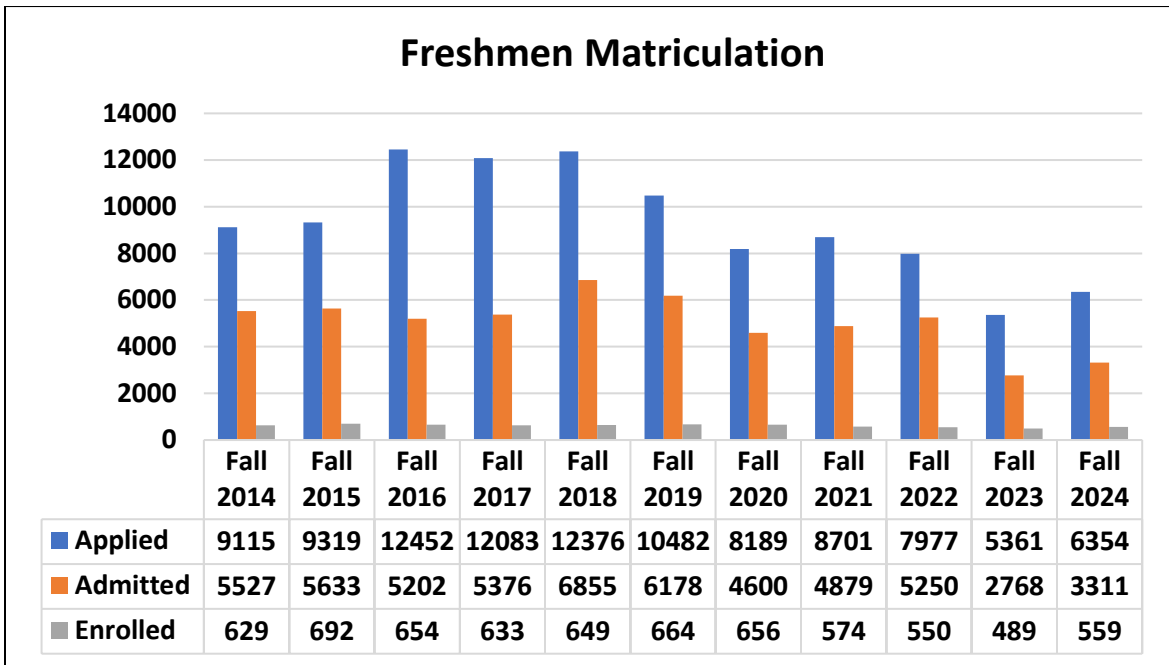
Student Characteristics



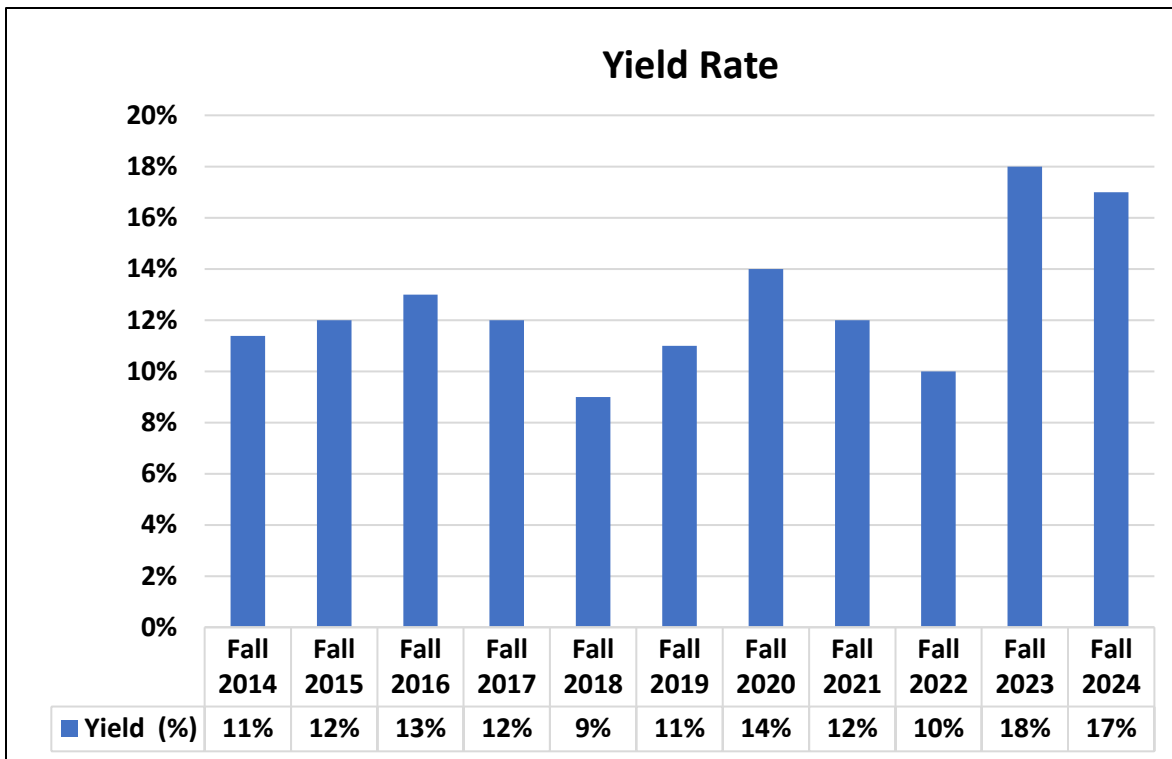
Source: Final enrollment file as of census date



Source: Final enrollment file as of census date

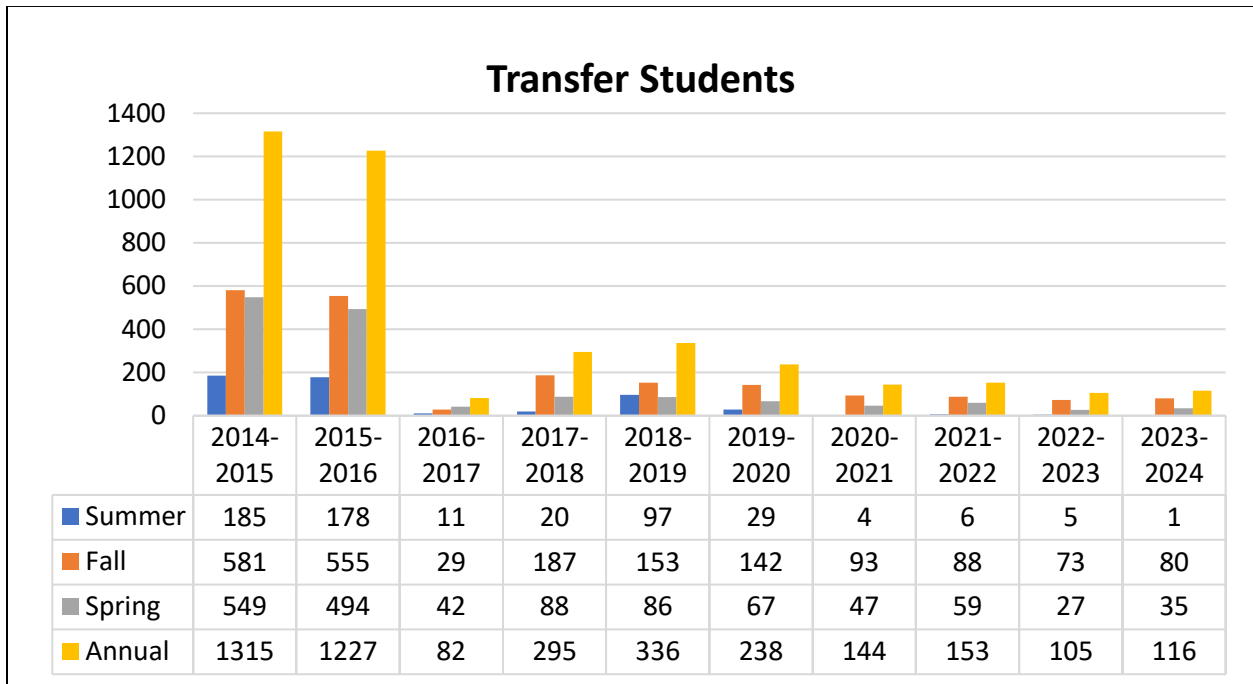


Source: Final enrollment file as of census date; Office of Admissions

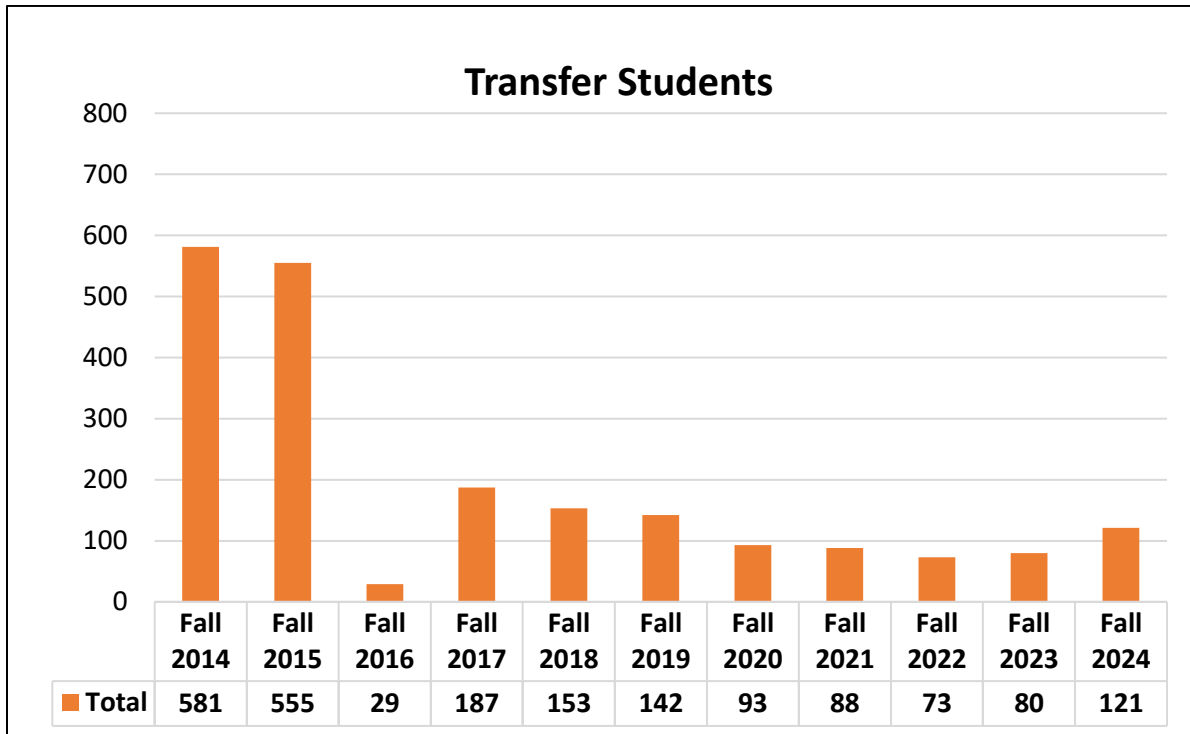


(Yield rate - the percentage of freshmen who were admitted and matriculated)

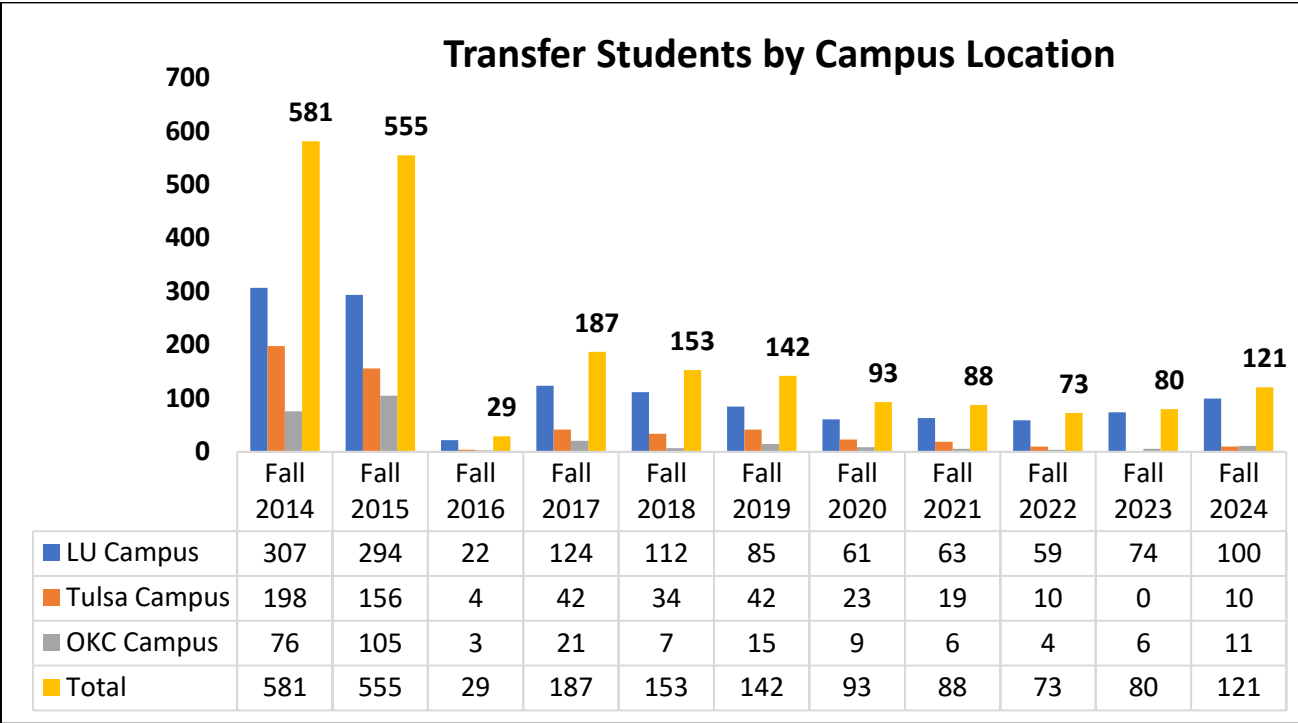
Source: Final enrollment file as of census date; Office of Admissions



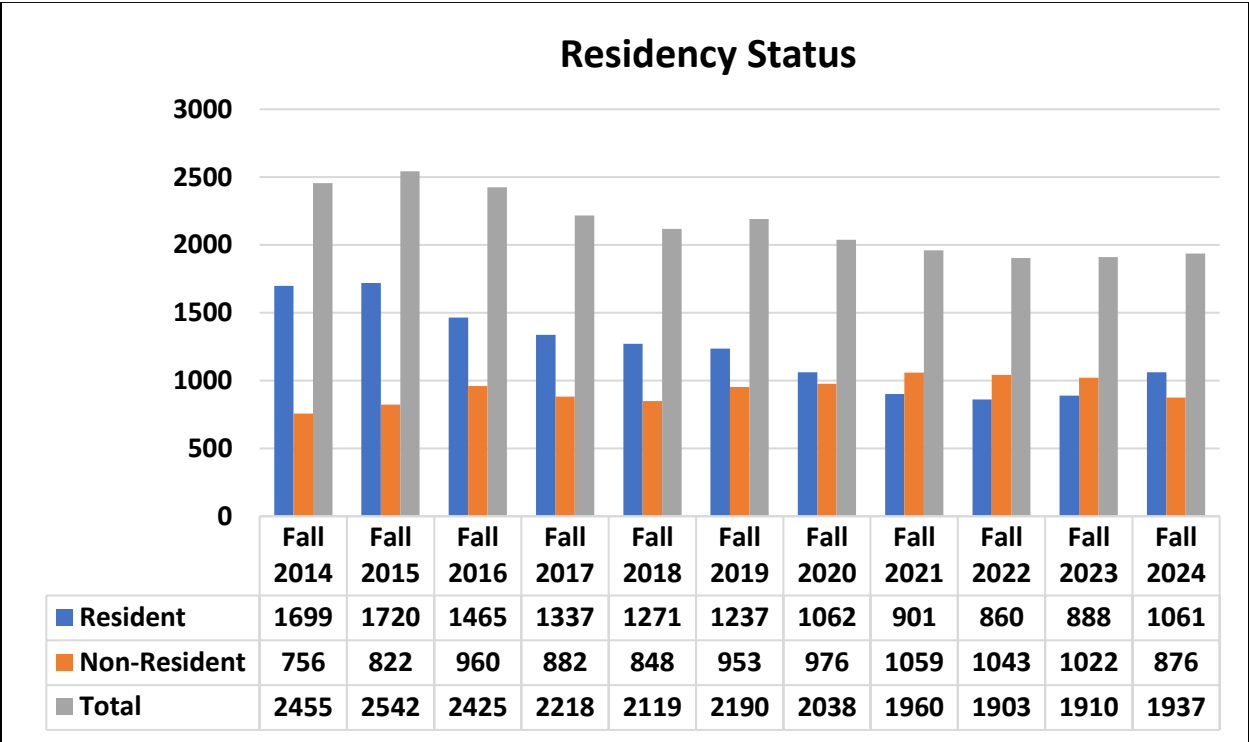
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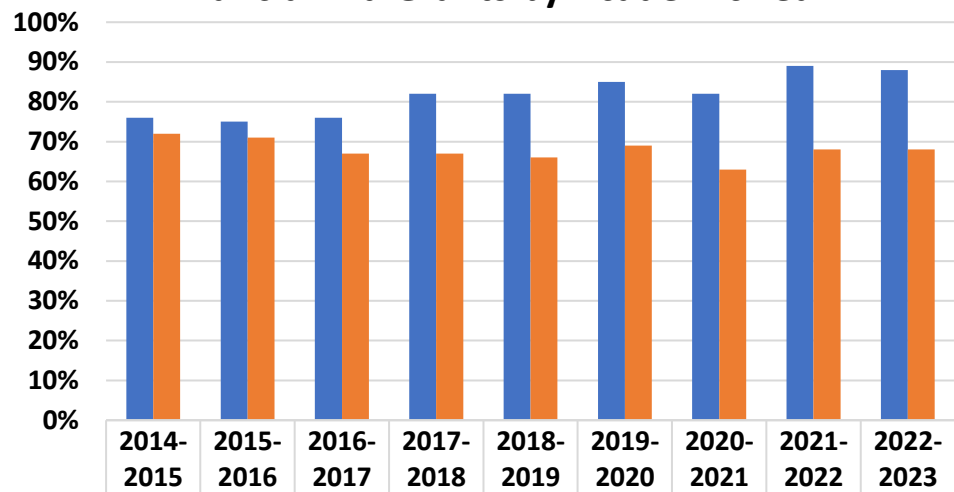


Source: Final enrollment file as of census date



Source: Final enrollment file as of census date

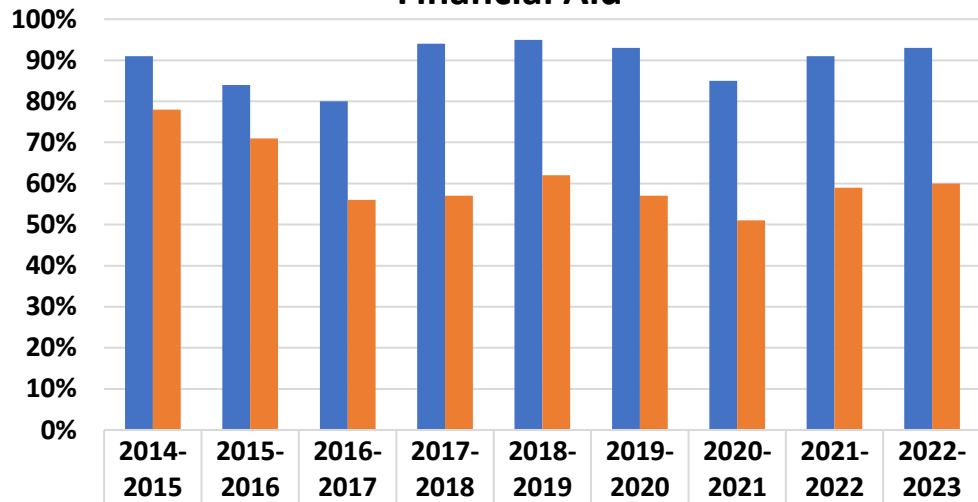
Percentage of Undergraduates Awarded Any Financial Aid Grants by Academic Year



■ Undergraduates Awarded Grant or Scholarship Aid	76%	75%	76%	82%	82%	85%	82%	89%	88%
■ Undergraduates Awarded Pell Grants	72%	71%	67%	67%	66%	69%	63%	68%	68%

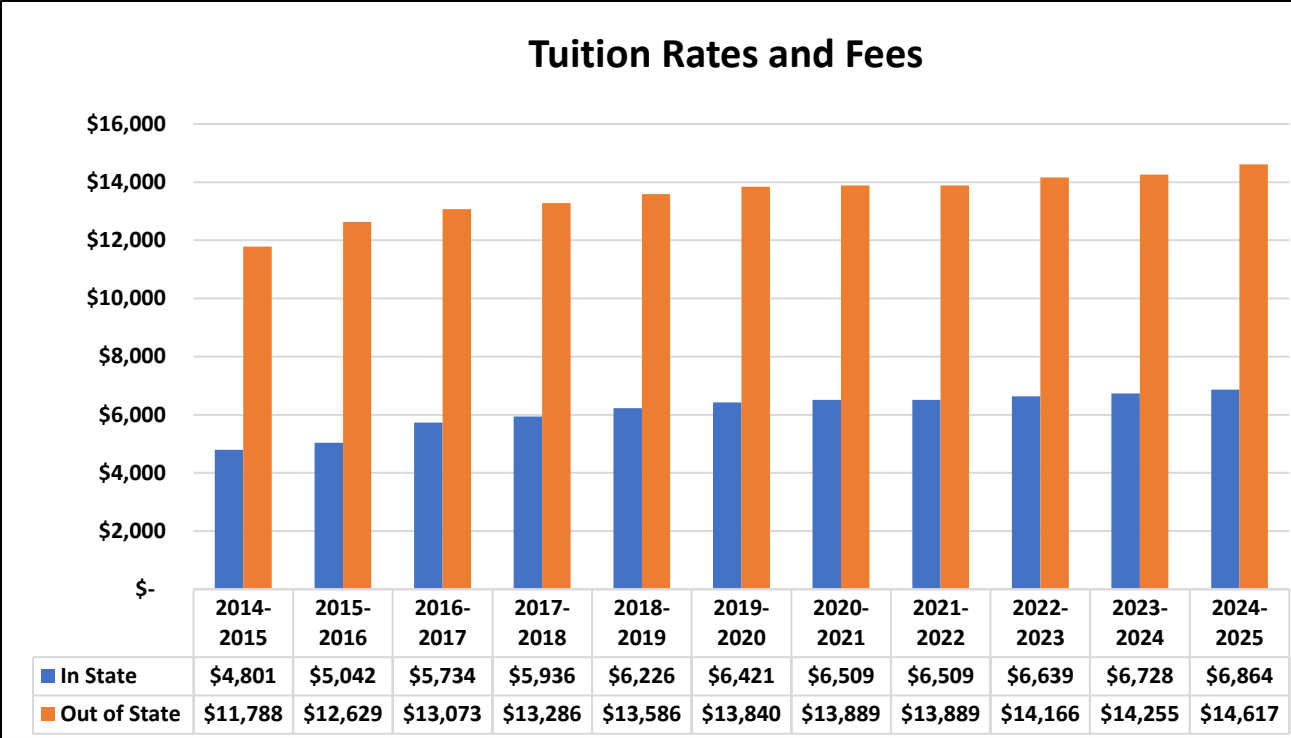
Source: Integrated Postsecondary Education Data System (IPEDS) Student Financial Aid Survey

Percentage of First-Time Freshmen Awarded Any Financial Aid

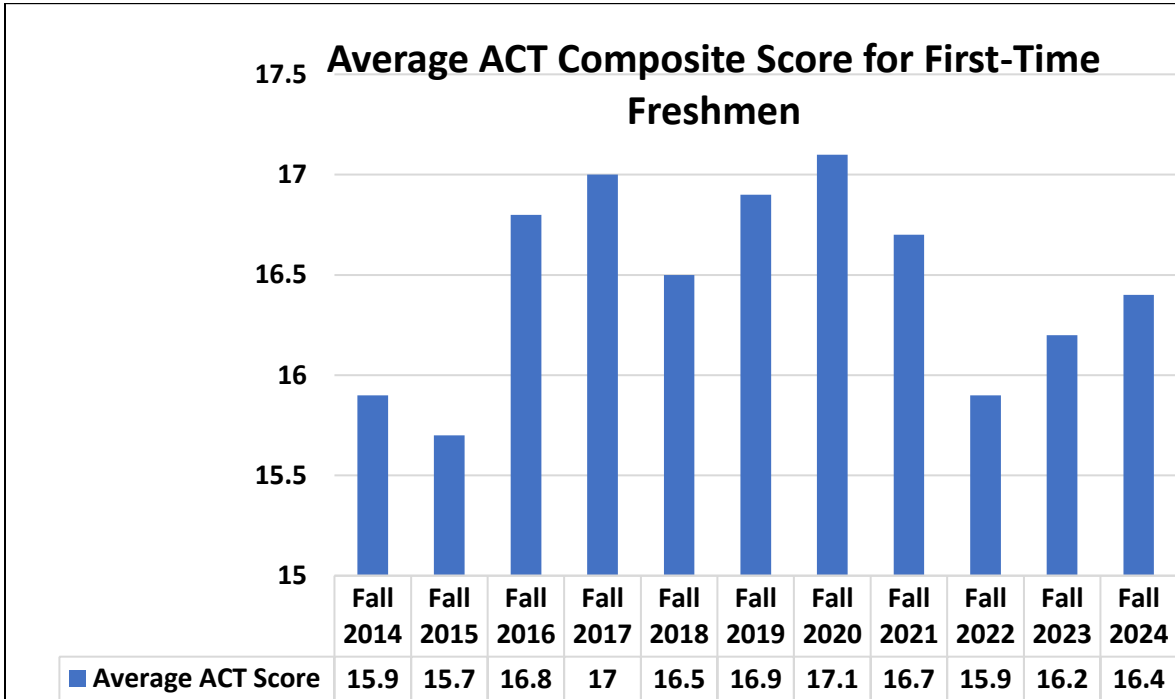


■ FT Freshmen Awarded Any Aid	91%	84%	80%	94%	95%	93%	85%	91%	93%
■ FT Freshmen Awarded Pell Grants	78%	71%	56%	57%	62%	57%	51%	59%	60%

Source: Integrated Postsecondary Education Data System (IPEDS) Student Financial Aid Survey

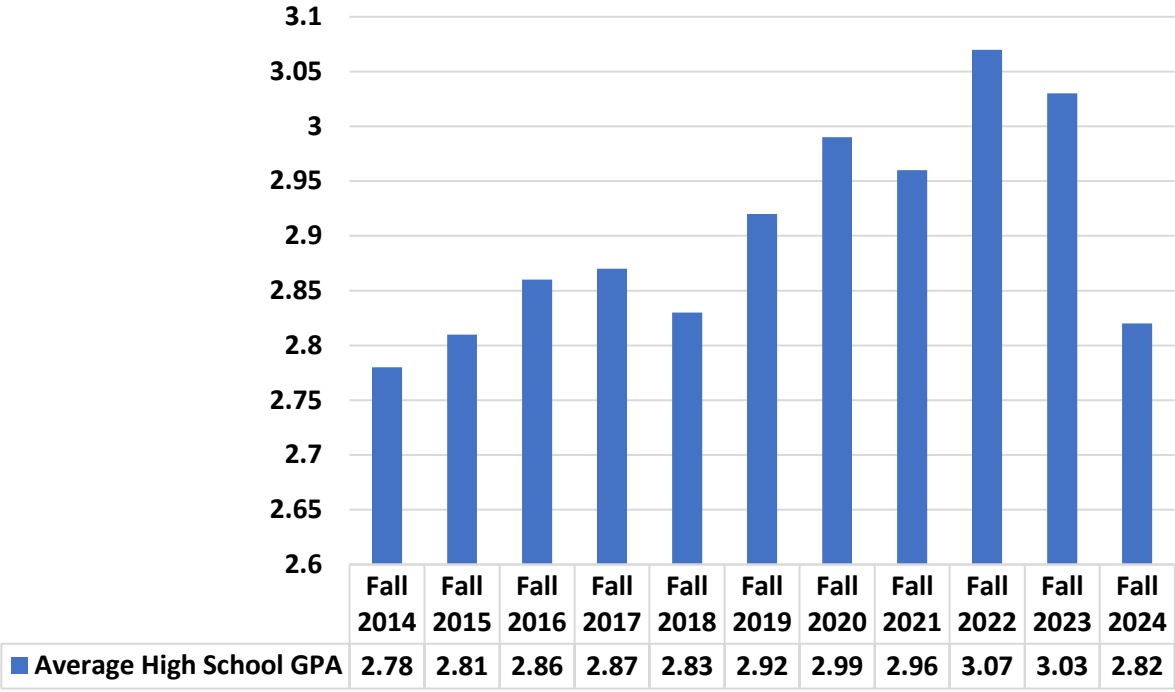


Source: Integrated Postsecondary Education Data System (IPEDS) Institutional Characteristics Survey



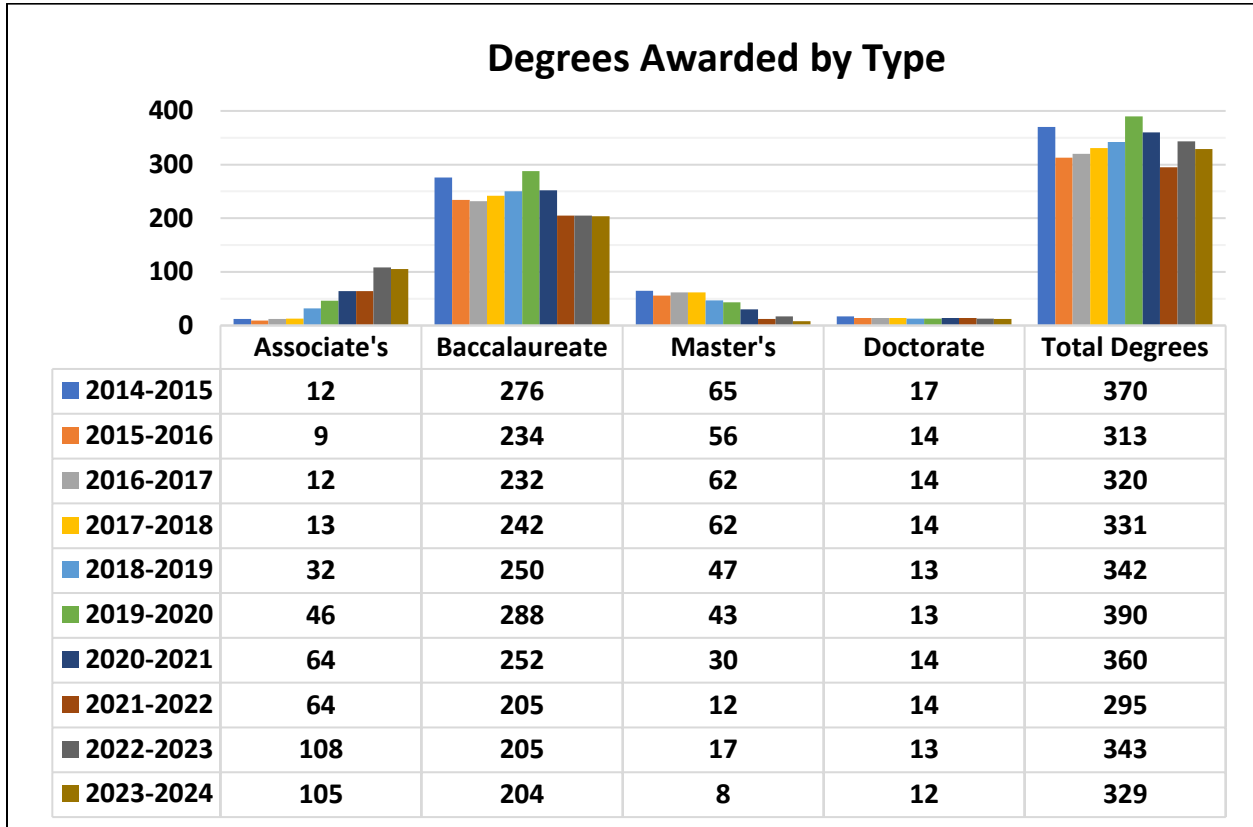
Source: Final enrollment file as of census date

Average High School GPA for First-Time Freshmen



Source: Final enrollment file as of census date

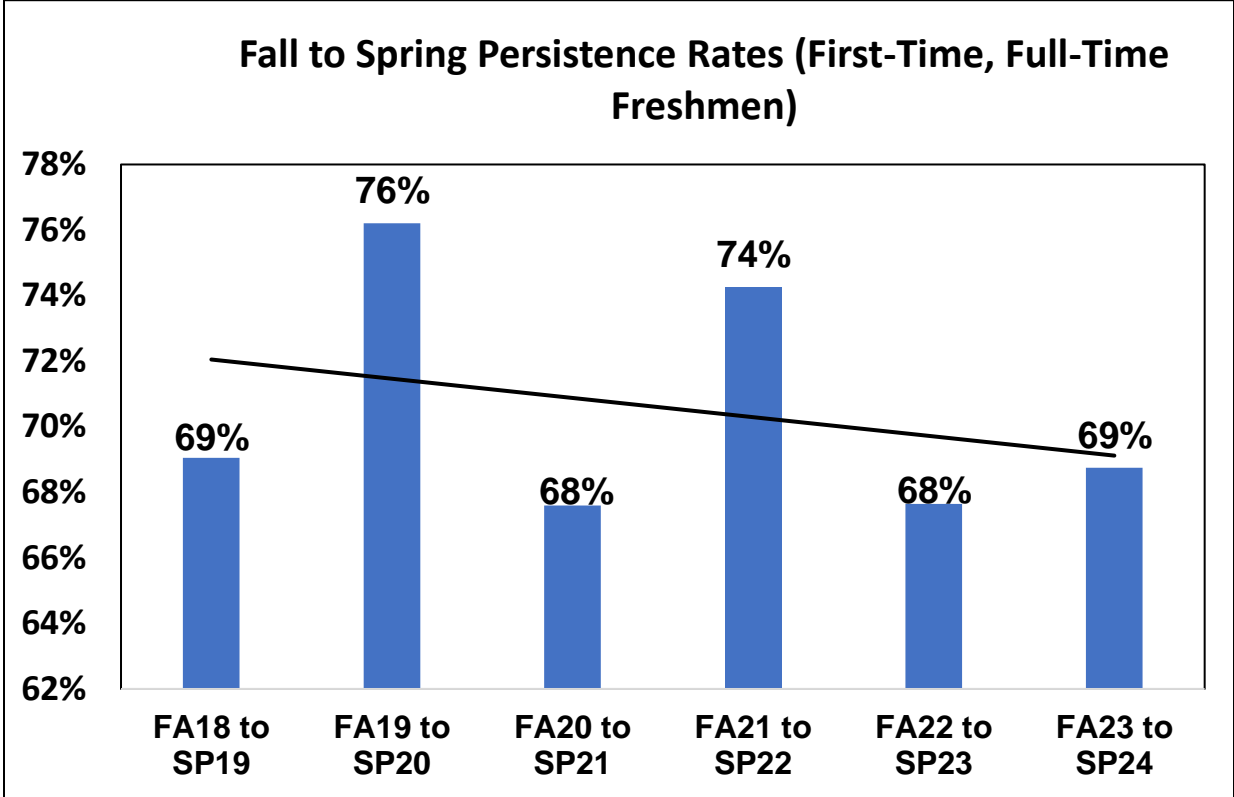
Student Outcomes



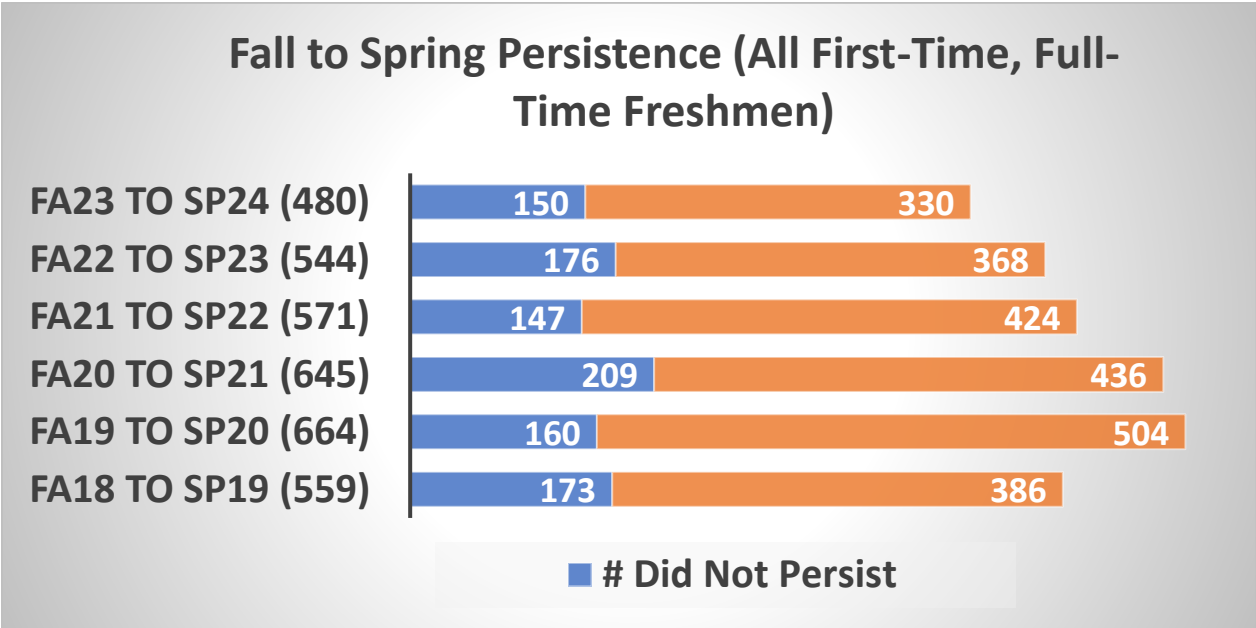
Source: Integrated Postsecondary Education Data System (IPEDS) Completions Survey

Graduates by School	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Total
AGRICULTURE AND APPLIED SCIENCES	23	30	14	13	16	17	113
ARTS AND SCIENCES	81	101	110	116	159	154	721
BUSINESS	53	35	37	32	37	19	213
EDUCATION AND BEHAVIORAL SCIENCES	135	136	128	69	66	68	602
NURSING AND HEALTH PROFESSIONS	37	75	57	51	52	59	331
PHYSICAL THERAPY	13	13	14	14	13	12	79
TOTAL	342	390	360	295	343	329	2059

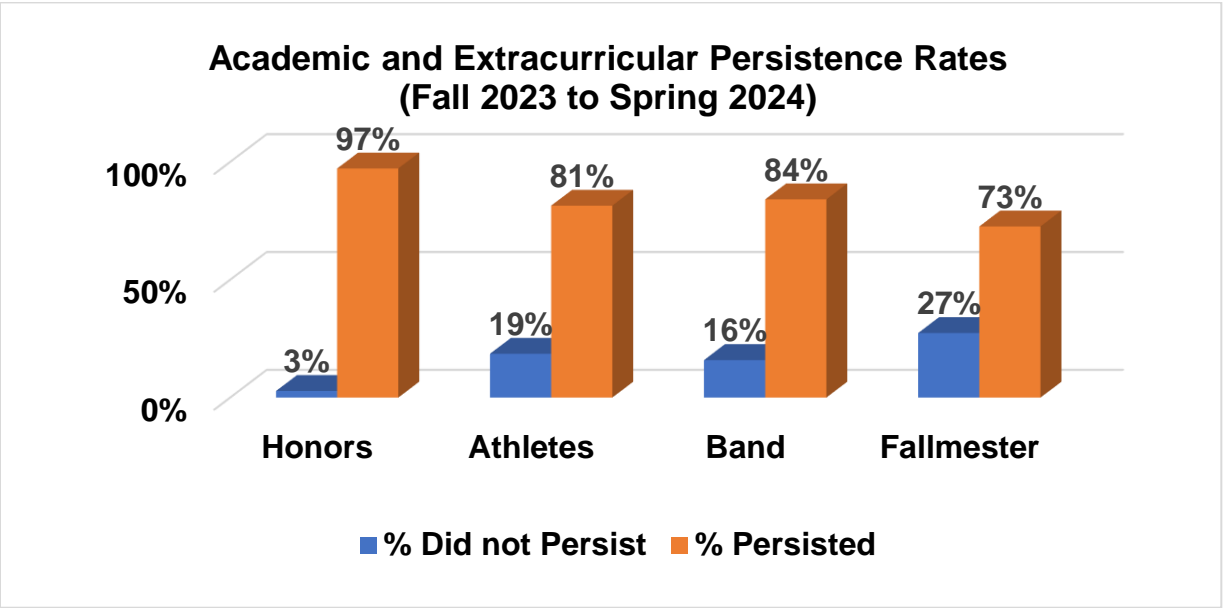
Source: Integrated Postsecondary Education Data System (IPEDS) Completions Survey



Source: Fall first-time, full-time freshmen persisted at LU in the spring term as of census date.

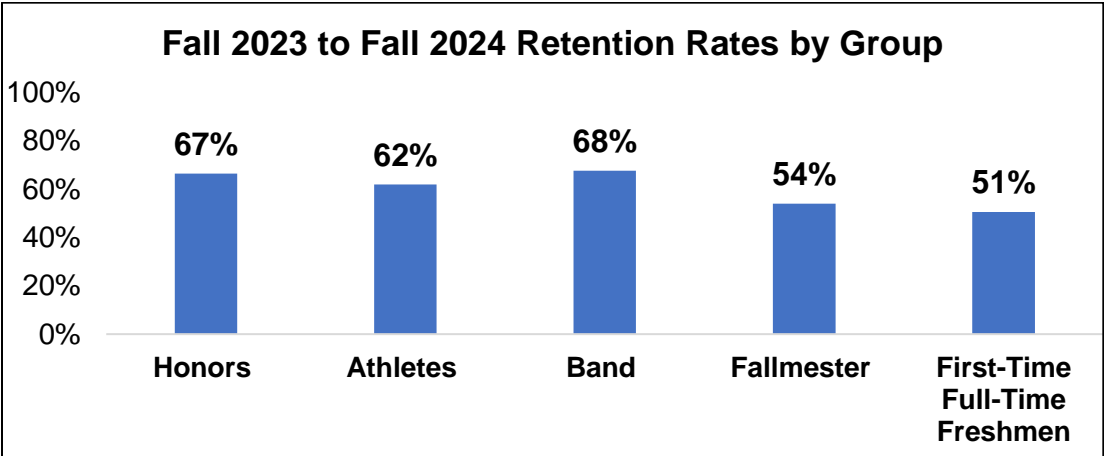


Source: Fall first-time, full-time freshmen persisted at LU in the spring term as of census date.



Source: Fall first-time, full-time freshmen persisted at LU in the spring term as of census date.

Cohort	# Did Not Persisted	# Persisted	% Did not Persist	% Persisted	Total
Honors	6	209	3%	97%	215
Athletes	42	184	19%	81%	226
Band	35	185	16%	84%	220
Fallmester	115	305	27%	73%	420



Source: Fall first-time, full-time freshmen retained at LU the following fall term as of census date.

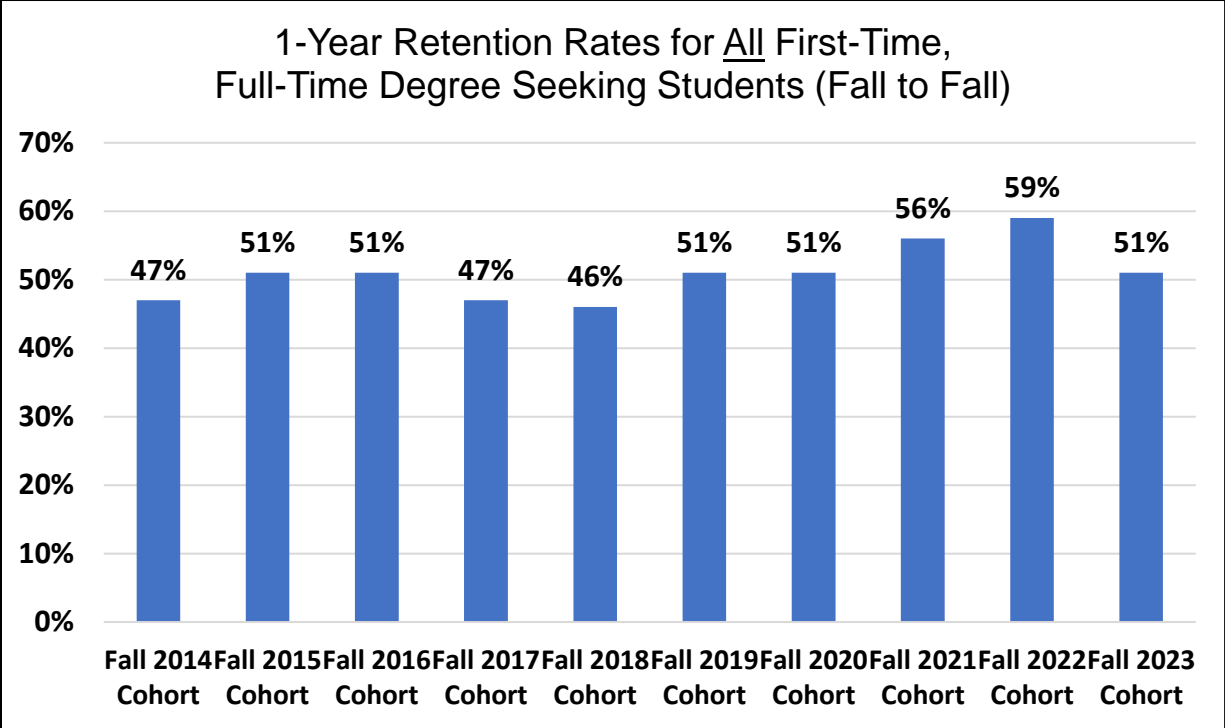
Cohort	% Retained	# Not Retained	# Retained	Total
Honors	67%	72	143	215
Athletes	62%	86	140	226
Band	68%	71	149	220
Fallmester	54%	193	227	420
First-Time Full-Time Freshmen	51%	237	243	480

Grouped by School	1-Year Retention rates: Students Retained at LU								
	2015 to 2016	2013 to 2017	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024
SHERMAN LEWIS SCHOOL OF AGRICULTURE AND APPLIED SCIENCES	45%	62%	52%	62%	41%	67%	61%	64%	69%
SCHOOL OF ARTS AND SCIENCES	57%	56%	45%	43%	51%	46%	59%	63%	48%
SCHOOL OF BUSINESS	61%	54%	46%	62%	40%	50%	46%	58%	40%
SCHOOL OF EDUCATION AND BEHAVIORAL SCIENCES	56%	59%	41%	53%	57%	67%	33%	55%	51%
SCHOOL OF NURSING AND HEALTH PROFESSIONS	65%	62%	60%	72%	53%	62%	57%	57%	47%
*SCHOOL OF PHYSICAL THERAPY	100%	100%	100%	100%	100%	92%	92%	100%	100%

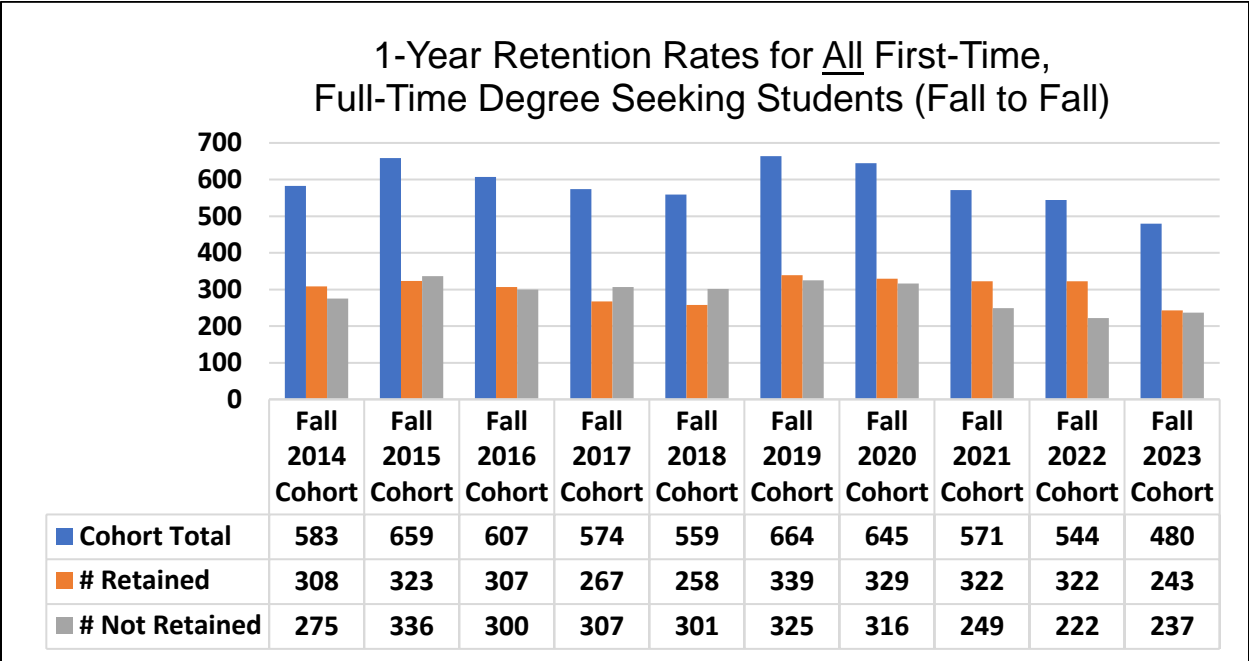
School Level 1-Year Retention Data for ALL First-Time, Full-Time Freshmen

**Note: One-year retention rates for the School of Physical Therapy are tracked in accordance with CAPTE accreditation requirements.*

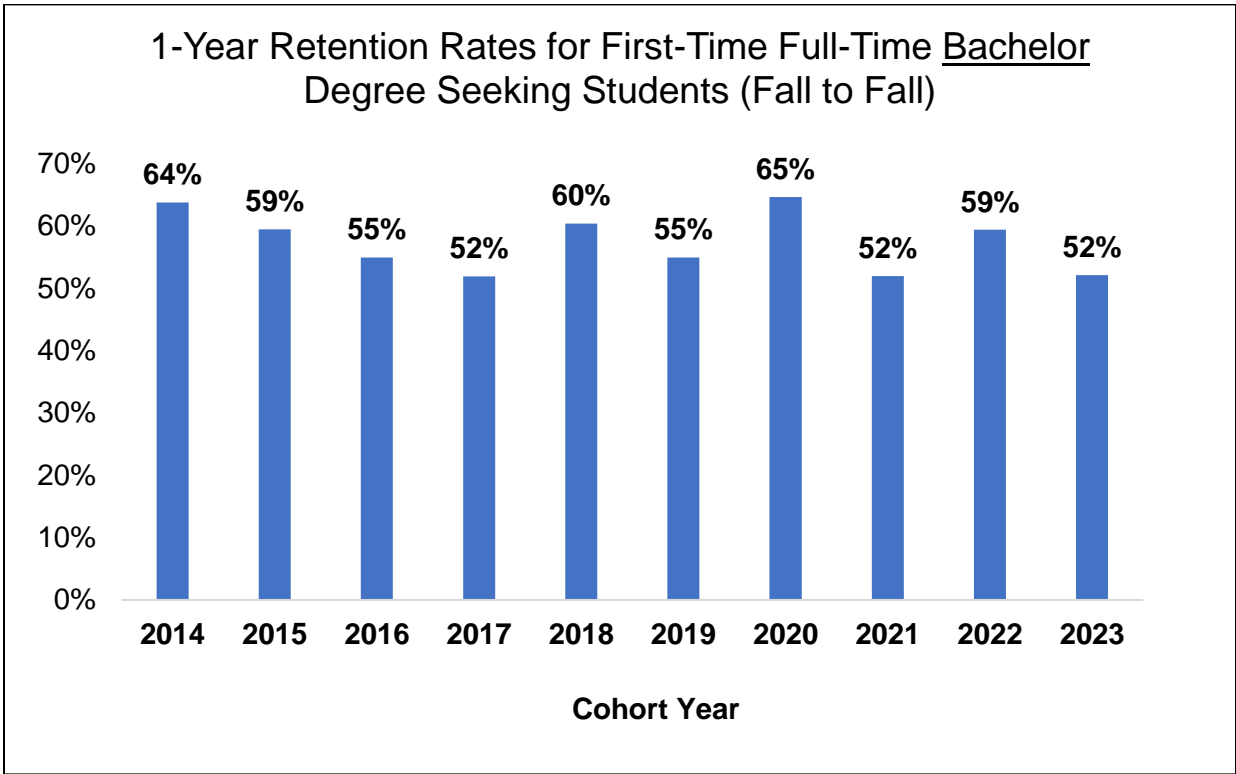
Source: Fall first-time, full-time freshmen retained at LU the following fall term as of census date.



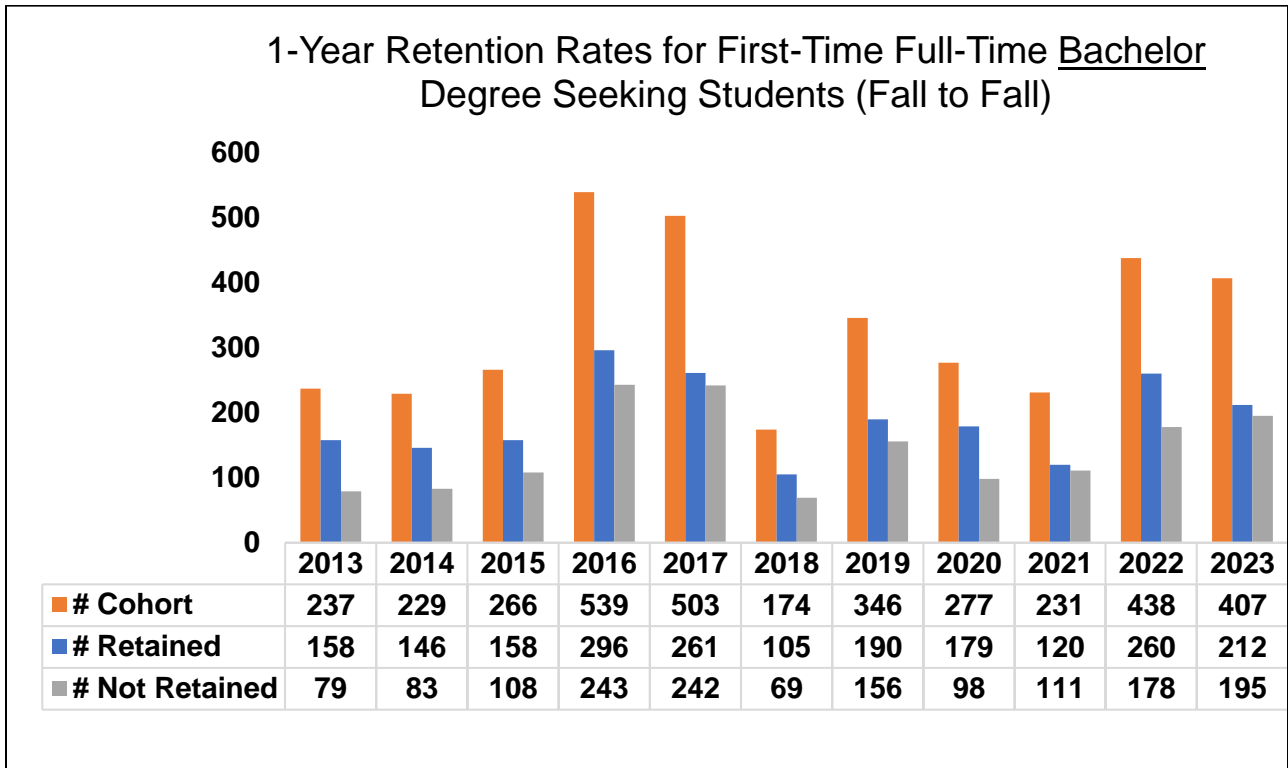
Source: Fall first-time, full-time freshmen retained at LU the following fall term as of census date.



Source: Fall first-time, full-time freshmen retained at LU the following fall term as of census date.

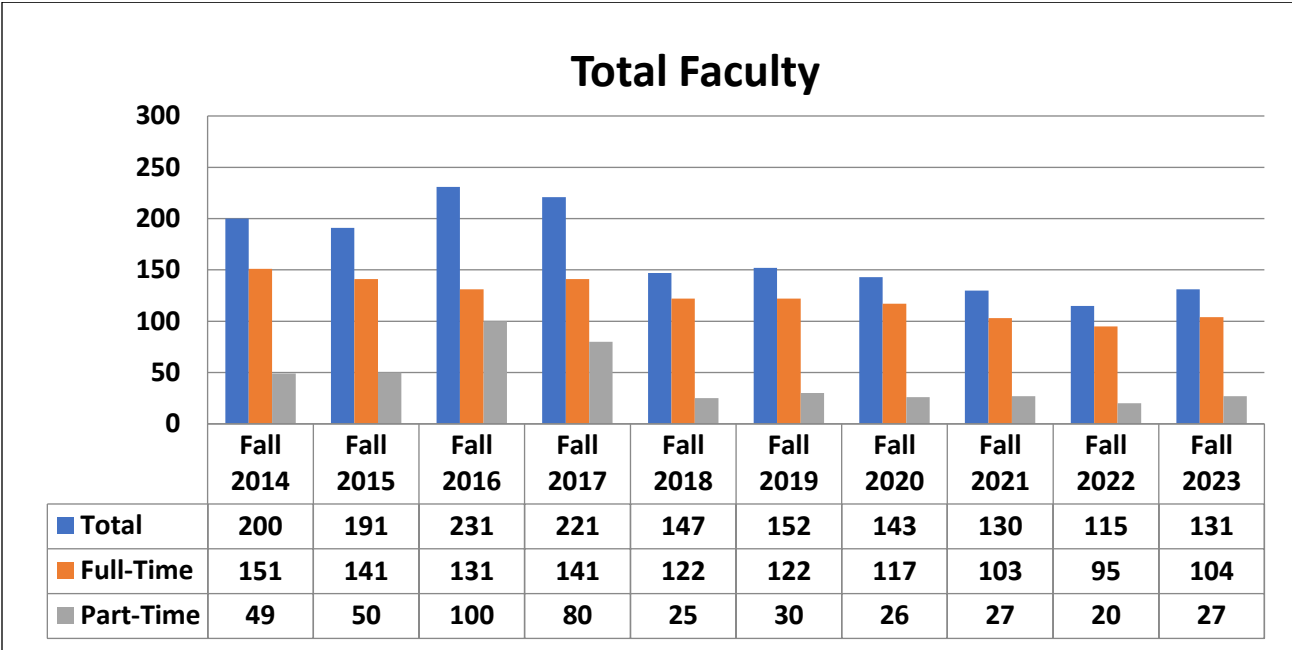


Source: Integrated Postsecondary Education Data System (IPEDS)—First-Time, Full-Time Bachelor Degree-Seeking Freshmen Retained the following fall term as of census date.

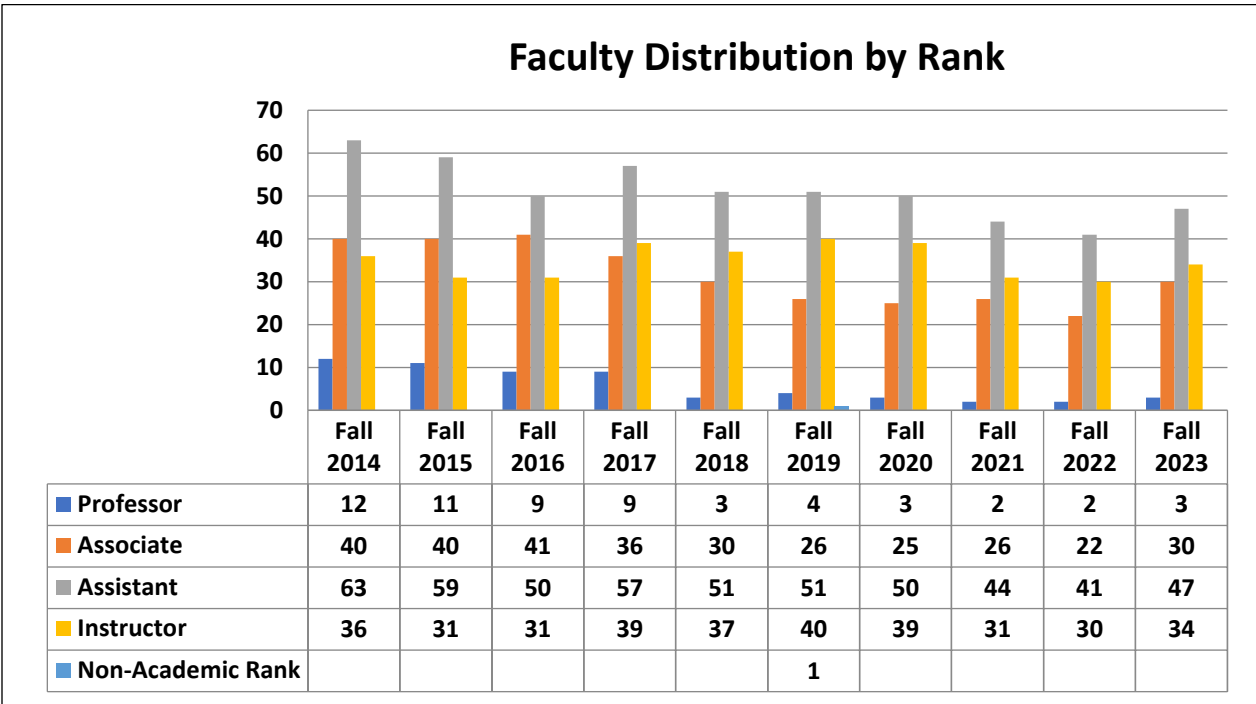


Source: Integrated Postsecondary Education Data System (IPEDS)—First-Time, Full-Time Bachelor Degree-Seeking Freshmen Retained the following fall term as of census date.

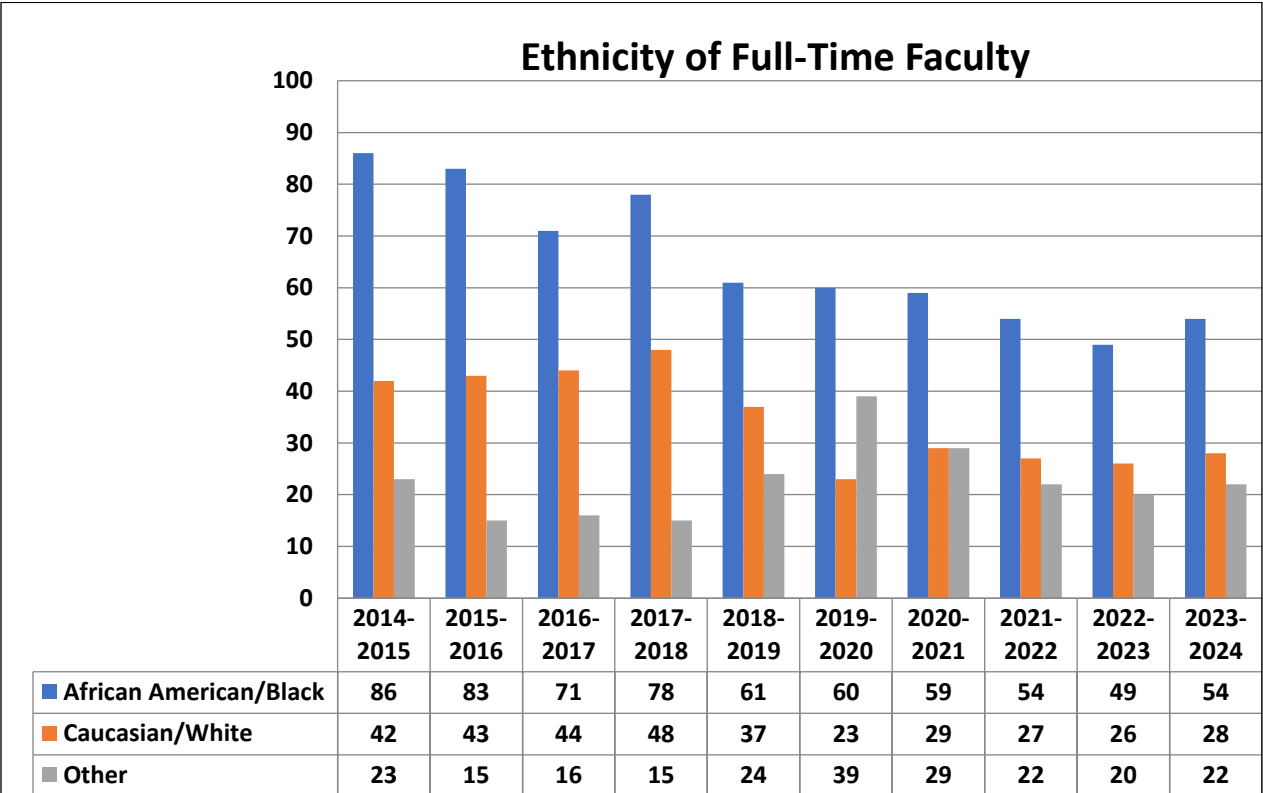
Faculty Characteristics



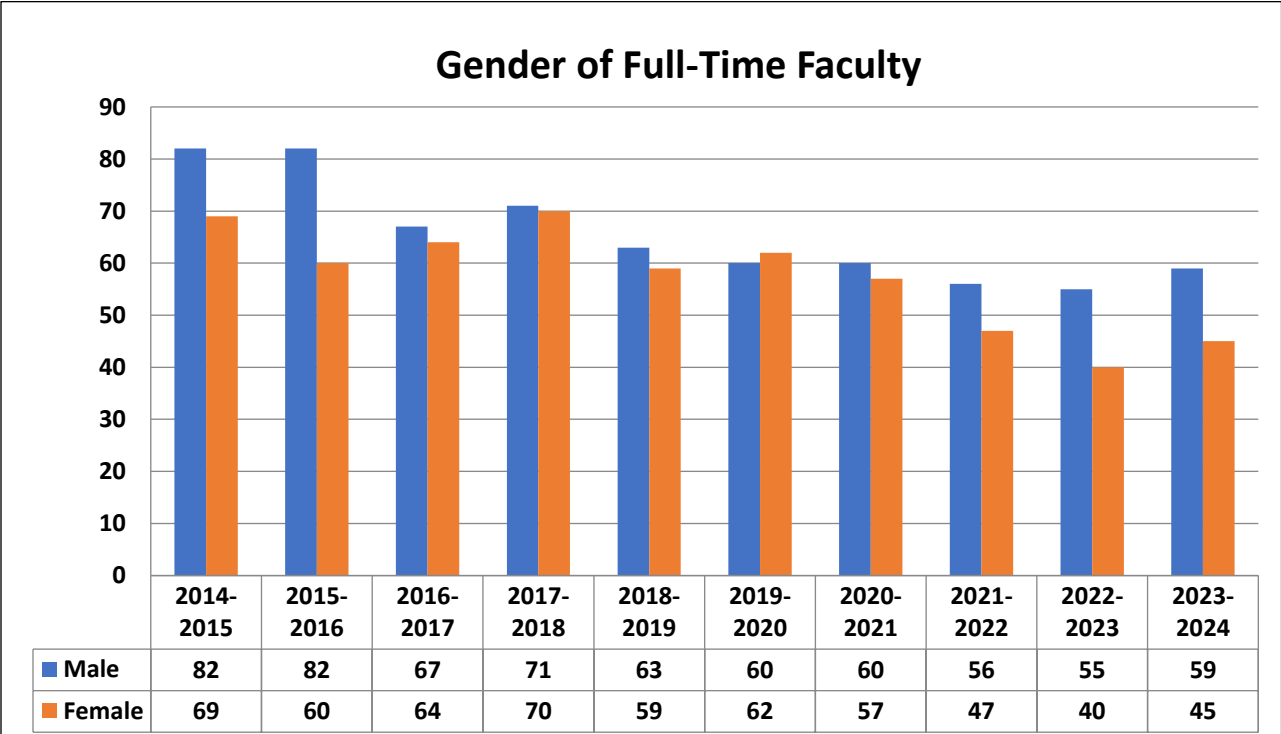
Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey



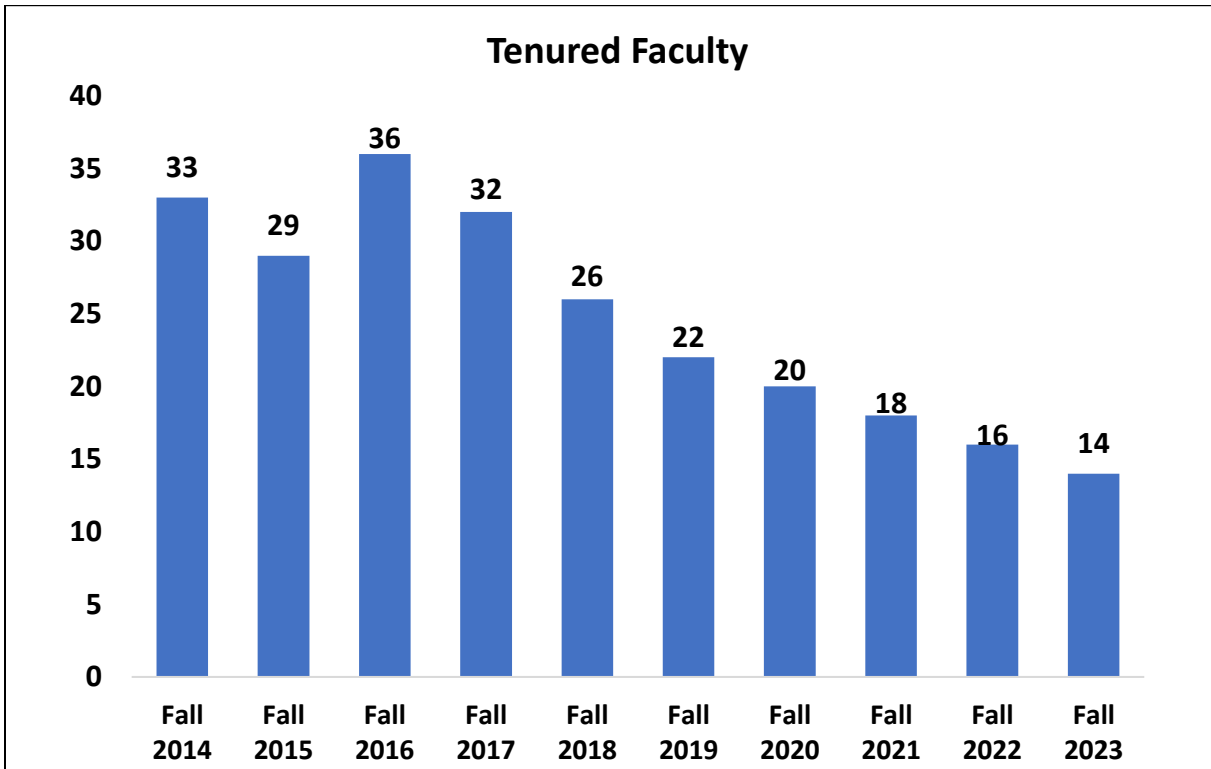
Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey



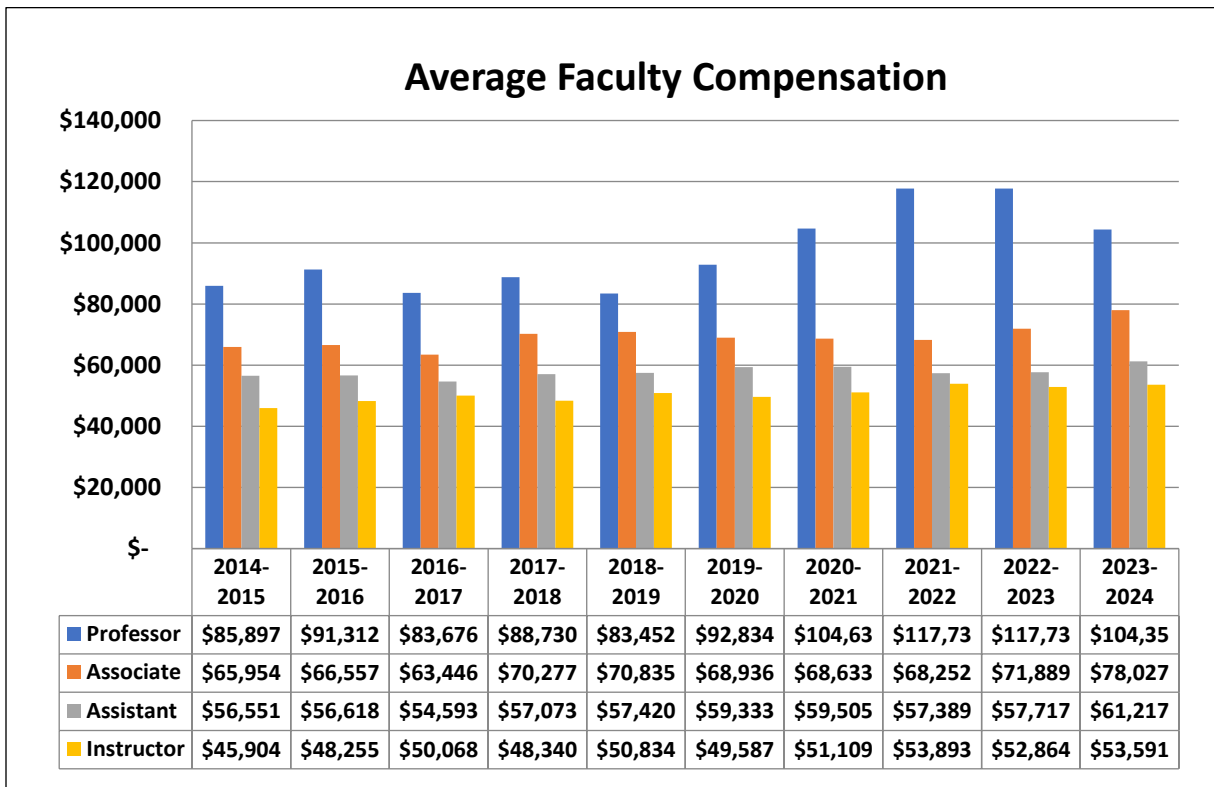
Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey



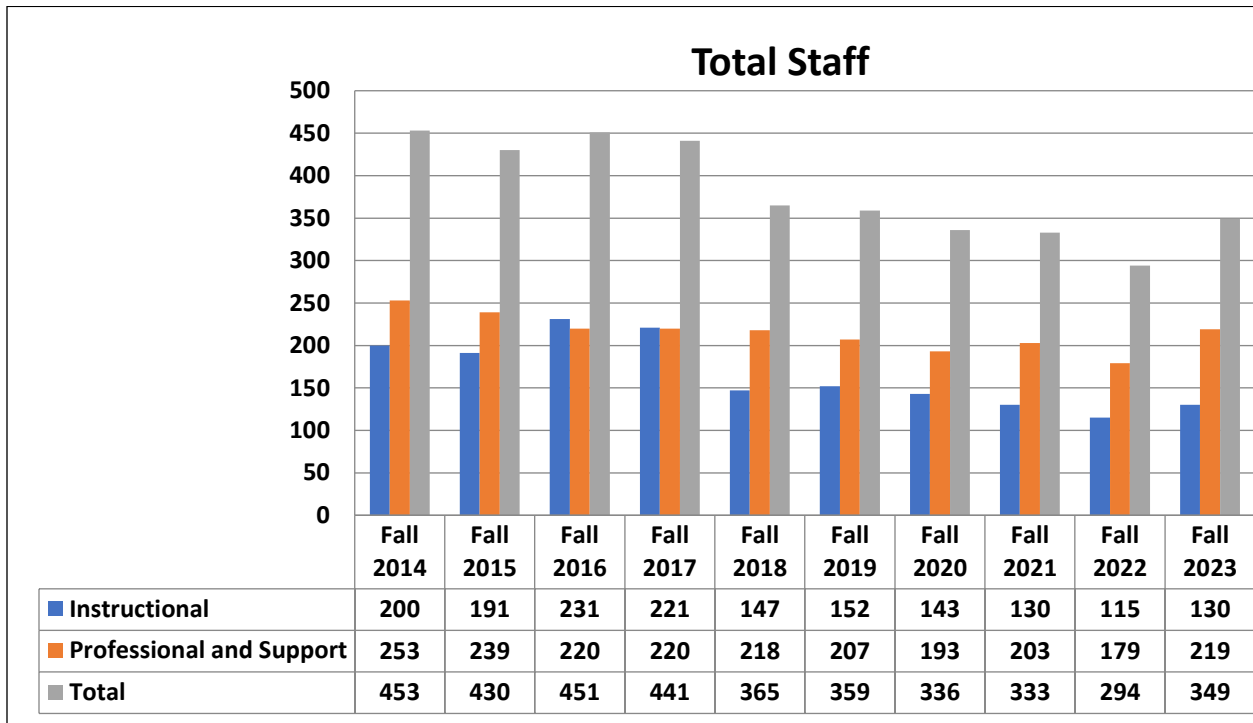
Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey



Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey



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Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey

Student-to-Faculty Ratio

Term	Total Full-Time Students	Total Non-Degree Seeking Full-Time Students (Exclude from Calculation)	Total Adjusted Full-Time Students	Total Part-Time Students	Total Non-Degree Seeking Part-Time Students (Exclude from Calculation)	Total Adjusted Part-Time Students	FTE Adjusted Part-Time Student Count	Total Adjusted Students	Full-Time Instructional Staff	Part-Time Instructional Staff	FTE Adjusted Part-Time Instructional Staff	FTE Adjusted Instructional Staff	Student-to-Faculty Ratio
Fall 2023	1753	0	1743	94	0	94	31	1774	104	26	9	113	16
Fall 2022	1748	0	1748	155	0	155	52	1800	95	20	7	102	18
Fall 2021	1778	0	1778	182	0	182	61	1839	103	27	9	112	16
Fall 2020	1750	0	1750	144	0	144	48	1798	117	26	9	126	14
Fall 2019	1873	0	1873	153	15	138	46	1919	122	30	10	132	15
Fall 2018	1581	0	1581	341	26	315	105	1686	122	25	8	130	13
Fall 2017	1822	0	1822	190	21	169	56	1878	118	32	11	129	15
Fall 2016	1835	0	1835	178	37	141	47	1882	123	45	15	138	14
Fall 2015	1965	0	1965	174	20	154	51	2016	133	0	0	133	15

Source: IPEDS Fall Enrollment and Human Resources Surveys

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