Question Mean Analysis

Role: Course Evaluation Administrator, Langston University   **Evaluation:** Course Evaluation   **Term:** Summer 2016

⊕ Organization Unit: **Langston University**

Evaluation Questions	Mean	Standard Deviation	# of Classes
▼ **Course Evaluation Questions**			
The syllabus accurately reflects the objectives and requirements for the course.	4.48	0.75	50
Course requirements and objectives are clearly explained.	4.37	0.89	50
The requirements for the course complement the course objectives.	4.39	0.86	50
The evaluation tools (e.g., test, quizzes, presentations, etc.) relate to the course objectives.	4.34	0.94	50
The evaluation tools are appropriate for the course objectives.	4.3	0.97	50
Student performance is evaluated objectively.	4.44	0.83	50
Instructor feedback on assignments, tests, and evaluations help with the acquisition of course content.	4.26	1.07	50
The course is appropriately paced (i.e., the presentation of material was neither too fast nor too slow).	4.31	0.93	50
The instruction and content of the class meet the course objectives.	4.36	0.96	50
(If applicable) Lab sessions are relevant to course materials.	4.46	0.8	50
Comes to class prepared to teach.	4.49	0.83	48
Demonstrates knowledge of the subject area.	4.56	0.75	48
Explains the significance and/or practical application of the course content.	4.4	0.95	48
Creates a learning environment where students are comfortable to express their ideas.	4.33	1.05	48
Offers helpful responses to students' questions and comments.	4.36	1.03	48
Utilizes technology effectively.	4.33	1	48
Shows respect for students.	4.47	0.85	48
Exhibits enthusiasm in the classroom.	4.47	0.9	48
Is available/accessible outside of class as outlined in his/her syllabus.	4.43	0.97	48
Actively participated.	4.52	0.75	48
Was motivated to pursue knowledge of the subject beyond what was presented during class.	4.37	0.85	48
Developed specific skills and competencies.	4.43	0.9	48
Applied what I learned to improve my critical thinking and problem-solving skills.	4.49	0.82	48
Improved my oral and written communication skills.	4.36	0.94	48
Learned to use evidence and information to make decisions.	4.42	0.86	48
Completed the reading assignments before class.	4.21	0.92	48
Completed all course requirements on time.	4.58	0.66	48
Demonstrated respect for my instructor.	4.62	0.67	48
Demonstrated respect for my fellow students.	4.65	0.66	48
▼ **Business Question Set**			

Evaluation Questions	Mean	Standard Deviation	# of Classes
How would you rate the coverage of team building skills in this course?	4.67	0.85	8
Team building skills	4.64	0.88	8
Leadership skills	4.64	0.88	8
Communication/professional skills	4.69	0.82	8
Critical thinking & self-reflection skills	4.86	0.52	8
Quantitative/qualitative skills	4.75	0.6	8
Cross-disciplinary skills	4.69	0.82	8
Technology skills	4.42	1.32	8
Application skills	4.69	0.82	8
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