Question Mean Analysis

Role: Course Evaluation Administrator, Langston University   **Evaluation:** Course Evaluation   **Term:** Spring 2016

⊕ Organization Unit: **Langston University**

Evaluation Questions	Mean	Standard Deviation	# of Classes
▼ **Course Evaluation Questions**			
The syllabus accurately reflects the objectives and requirements for the course.	4.34	0.93	398
Course requirements and objectives are clearly explained.	4.3	0.97	398
The requirements for the course complement the course objectives.	4.3	0.94	398
The evaluation tools (e.g., test, quizzes, presentations, etc.) relate to the course objectives.	4.33	0.92	398
The evaluation tools are appropriate for the course objectives.	4.31	0.92	398
Student performance is evaluated objectively.	4.29	0.96	398
Instructor feedback on assignments, tests, and evaluations help with the acquisition of course content.	4.24	1.03	398
The course is appropriately paced (i.e., the presentation of material was neither too fast nor too slow).	4.2	1.06	398
The instruction and content of the class meet the course objectives.	4.28	0.97	398
(If applicable) Lab sessions are relevant to course materials.	4.23	0.99	398
Comes to class prepared to teach.	4.42	0.89	397
Demonstrates knowledge of the subject area.	4.41	0.89	397
Explains the significance and/or practical application of the course content.	4.32	0.97	397
Creates a learning environment where students are comfortable to express their ideas.	4.28	1.02	397
Offers helpful responses to students' questions and comments.	4.26	1.02	397
Utilizes technology effectively.	4.26	1	397
Shows respect for students.	4.37	0.94	397
Exhibits enthusiasm in the classroom.	4.33	0.97	397
Is available/accessible outside of class as outlined in his/her syllabus.	4.34	0.93	397
Actively participated.	4.37	0.82	398
Was motivated to pursue knowledge of the subject beyond what was presented during class.	4.25	0.94	398
Developed specific skills and competencies.	4.3	0.89	398
Applied what I learned to improve my critical thinking and problem-solving skills.	4.3	0.9	398
Improved my oral and written communication skills.	4.19	0.97	398
Learned to use evidence and information to make decisions.	4.28	0.89	398
Completed the reading assignments before class.	4.16	0.94	398
Completed all course requirements on time.	4.32	0.84	398
Demonstrated respect for my instructor.	4.55	0.7	398
Demonstrated respect for my fellow students.	4.55	0.71	398
▼ **Business Question Set**			

Evaluation Questions	Mean	Standard Deviation	# of Classes
How would you rate the coverage of team building skills in this course?	3.85	1.1	45
Team building skills	3.88	1.12	45
Leadership skills	3.85	1.14	45
Communication/professional skills	3.9	1.14	45
Critical thinking & self-reflection skills	3.97	1.19	45
Quantitative/qualitative skills	3.94	1.15	45
Cross-disciplinary skills	3.91	1.1	45
Technology skills	4.09	1.06	45
Application skills	4.01	1.14	45
Evaluation Questions	Mean	Standard Deviation	# of Classes