

Question Mean Analysis

Role: Course Evaluation Administrator, Langston University

Evaluation: Course Evaluation **Term:** Spring 2014

+ Organization Unit: **Langston University**

Evaluation Questions	Mean	Standard Deviation	# of Classes
▼ Course Evaluation Questions			
The syllabus accurately reflects the objectives and requirements for the course.	4.4	0.85	432
Course requirements and objectives are clearly explained.	4.33	0.91	432
The requirements for the course complement the course objectives.	4.36	0.86	432
The evaluation tools (e.g., test, quizzes, presentations, etc.) relate to the course objectives.	4.36	0.89	432
The evaluation tools are appropriate for the course objectives.	4.35	0.88	432
Student performance is evaluated objectively.	4.34	0.89	432
Instructor feedback on assignments, tests, and evaluations help with the acquisition of course content.	4.28	0.99	432
The course is appropriately paced (i.e., the presentation of material was neither too fast nor too slow).	4.21	1.03	432
The instruction and content of the class meet the course objectives.	4.32	0.9	432
(If applicable) Lab sessions are relevant to course materials.	4.24	0.96	432
Comes to class prepared to teach.	4.45	0.84	431
Demonstrates knowledge of the subject area.	4.49	0.8	431
Explains the significance and/or practical application of the course content.	4.39	0.88	431
Creates a learning environment where students are comfortable to express their ideas.	4.33	0.97	431
Offers helpful responses to students' questions and comments.	4.32	0.97	431
Utilizes technology effectively.	4.29	0.94	431
Shows respect for students.	4.4	0.91	431
Exhibits enthusiasm in the classroom.	4.37	0.9	431
Is available/accessible outside of class as outlined in his/her syllabus.	4.38	0.88	431
Actively participated.	4.38	0.79	431
Was motivated to pursue knowledge of the subject beyond what was presented during class.	4.26	0.92	431
Developed specific skills and competencies.	4.32	0.85	431
Applied what I learned to improve my critical thinking and problem-solving skills.	4.3	0.86	431
Improved my oral and written communication skills.	4.22	0.92	431
Learned to use evidence and information to make decisions.	4.29	0.88	431
Completed the reading assignments before class.	4.2	0.92	431
Completed all course requirements on time.	4.35	0.83	431
Demonstrated respect for my instructor.	4.58	0.67	431
Demonstrated respect for my fellow students.	4.58	0.66	431
▼ Business Question Set			

Evaluation Questions	Mean	Standard Deviation	# of Classes
How would you rate the coverage of team building skills in this course?	4.03	1.15	73
Team building skills	4.01	1.2	73
Leadership skills	4.03	1.19	73
Communication/professional skills	4.13	1.12	73
Critical thinking & self-reflection skills	4.14	1.13	73
Quantitative/qualitative skills	4.13	1.1	73
Cross-disciplinary skills	4.08	1.17	73
Technology skills	4.23	1.07	73
Application skills	4.25	1.05	73
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