



Langston University
5-Year Academic Program Review Process

Step 1	Programs that are scheduled for the 5-year academic review will be identified. Certificates and program options that are embedded with programs are reviewed with their primary program.
Step 2	Program/Department Chair will complete the program review summary template.
Step 3	Programs with external accreditations are used in lieu of the LU program review.
Step 4	Data on enrollment, graduates, and credit hours generated will be provided by the Office of Institutional Research and Planning
Step 5	The Dean will review the completed program review summary to address any questions or concerns.
Step 6	The Associate Vice President for Assessment and Accreditation will review the completed program review summary to address any questions or concerns.
Step 7	The VP for Academic Affairs will review the completed program review to address any questions or concerns.
Step 8*	The University Academic Policies and Curriculum committee will review and forward final recommendations (accept/reject) to VP for Academic Affairs.
Step 9	Program Review document is submitted by the Vice President for Academic Affairs to the Oklahoma A&M Board of Regents for approval at the October meeting.
Step 10	Program Review document is submitted by the President to the Chancellor of the Oklahoma State Regents for approval by December.
Note	Program reviews must be in compliance with the Oklahoma State Regents before you can proceed with program modifications.

*Note: Step 8 was included on 10-28-2021 to add an additional layer of program review and approval.



Langston University

5-Year Academic Program Modifications Review Process

Step 1	Program/Department Chairs and Deans are notified of the active program scheduled for a 5-year program review.
Step 2	Program/Department Chair will complete an internal course/program modification form.
Step 3	Department Dean will submit a request for curriculum/program changes to the University Academic Policies and Curriculum committee for approval.
Step 4	The Associate Vice President for Assessment and Accreditation will review the request for curriculum/program changes to address any questions or concerns.
Step 5	The University Academic Policies and Curriculum committee will address any questions or concerns with the program Chair regarding recommendations for programmatic or curriculum changes.
Step 6	The University Academic Policies and Curriculum committee will forward the internal course/program modification form with final recommendations (accept/reject) to the VP for Academic Affairs for review and approval.
Step 7	The VP for Academic Affairs will forward the final internal curriculum/program modification "to accept" recommendations to the University Faculty Senate for review.
Step 8	Program Review document is submitted by the Vice President for Academic Affairs to the Oklahoma A&M Board of Regents for approval.
Step 9	Program Review document is submitted by the President to the Chancellor of the Oklahoma State Regents for approval by the end of the calendar year.
Note	Institutions may request to use external accreditation in lieu of a 5-year program review.

Low Productivity Program Review

1. Programs identified as low productivity will be selected by the Oklahoma State Regents.
2. Program/Department Chairs will complete the low productivity template and proceed to Step 4.

OSRHE Website: <https://www.okhighered.org/state-system/policy-procedures/2020/Chapter 3- July 2020.pdf>

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

ACADEMIC PROGRAM REVIEW 3.7.1 - Purpose

In carrying out constitutional responsibilities within the framework of 70 O.S. §3208 (2001), the State Regents recognize the primary role of institutional faculty, administrators, and governing boards in initiating and recommending needed changes in functions and educational programs. Each institution has a distinct mission, academic expertise and understanding of its own programs; the institutionally developed review reports will be the foundation of the statewide review process.

It is therefore both desirable and necessary that institutions provide leadership in developing processes and criteria for the review of educational programs and functions at the campus level. The results of institutions' review of educational programs in connection with this policy will be utilized at the campus level to make determinations about the quality and efficiency of instructional programs. Also, the outcomes of such program review will assist the State Regents in decision making at the state level with regard to educational programs and functions.

Program review is the method by which the State Regents and the institutions evaluate proposed and existing programs. The primary purposes of program review are:

- A. To maintain and enhance the quality of instruction, research, and public service conducted at state colleges and universities.
- B. To respond to existing and emerging social, cultural, technological, scientific, and economic needs (including addressing the needs of business/industry).
- C. To provide to citizens a variety of high-quality opportunities for intellectual growth.
- D. To make programs commonly accessible to academically qualified citizens of the state.
- E. To utilize the state's and the institution's resources effectively and efficiently.

Informed decisions related to program initiation, expansion, contraction, consolidation and termination as well as reallocation of resources are among those that may result from the program review process.

The policy that follows strikes a balance between legitimate needs for program improvement, public accountability and institutional autonomy in matters of internal management. Further, it recognizes the roles as defined by tradition and statute of institutions and their governing boards, and the State Regents. It is knowledge-based rather than opinion-and intuition-based; it requires conclusions be based on analysis and assessment of qualitative and quantitative information reviewed and summarized in a written report by an internal or external team as defined in policy.

Langston University Program Review Schedule

Degree Program	Program Title	Completed	Completed	Completed	Next Scheduled Review				
		2018-19	2019-20	2020-21	2023-24	2024-25	2025-26	2028-29	2029-30
009	BUSINESS ADMINISTRATION-BBA *		X			X			X
019	HEALTH, PHYSICAL EDUCATION & RECREATION-BS		X			X			X
021	FAMILY AND CONSUMER SCIENCES-BS		X			X			X
037	SECONDARY EDUCATION-BAE *		X			X			X
039	NURSING-BSN *			X			X (FA 26)		
042	AGRICULTURAL SCIENCE-BS			X			X		
043	PSYCHOLOGY-BA		X			X			X
045	COMPUTER SCIENCE-BS		X			X			X
048	HEALTH CARE ADMINISTRATION-BS		X			X			X
055	LIBERAL EDUCATION-BA		X			X			X
058	PHYSICAL THERAPY-DPT *		X						X (SP 30)
061	FINANCIAL PLANNING-AS		X			X			X
065	CRIMINAL JUSTICE-AS			X			X		
775	ORGANIZATIONAL LEADERSHIP - BS		X			X			X
006	BIOLOGY-BS	X			X			X	
008	BROADCAST JOURNALISM-BA	X			X			X	
011	CHEMISTRY-BS	X			X			X	
013	CORRECTIONS-BS	X			X			X	
017	ELEMENTARY EDUCATION-BSE *	X			X			X	
018	ENGLISH - BA	X			X			X	
024	MATHEMATICS-BS	X			X			X	
027	MUSIC-BA	X			X			X	
033	SOCIOLOGY-BA	X			X			X	
034	SPECIAL EDUCATION-BSE *	X			X			X	
036	TECHNOLOGY-BS	X			X			X	
052	EDUCATION - MED *	X			X			X	
053	ELECTRONICS-AS	X			X			X	
054	DRAFTING-AS	X			X			X	
057	REHABILITATION COUNSELING-MS *	X			X			X	
064	CHILD DEVELOPMENT-AS	X			X			X	
066	ENTREPRENEURSHIP-MENT STUDIES	X			X			X	
067	VISUAL REHABILITATION SERVICES - MS	X			X			X	
068	REHABILITATION SERVICES - BS	X			X			X	

*The NCATE, ACBSP, CAPTE, CAEP, NAEYE, CORE, OBN, and ACEN site visits and reports serve as the program review.