Non-Academic Co-curricular Assessment Planning Form

Langston University

Adopted by LU AC: April 2020

Contact Name: _____

Department/Unit: _____

Contact Email: _____

Date Completed: _____

Target Audience: Select the target audience for this activity

____ **Students** who use programs, services, or other experiences offered by the Department/Unit

____ **Student Employees** of the Department/Unit

*Please complete all relevant details for activities in the boxes below before the activity is conducted. **PART I***	
Title of activity	
Club or program sponsoring activity	
Faculty or staff sponsor of activity	
Date(s) or duration of activity	
Description of activity	
Funding needed to complete activity	
Funding source for activity	
Primary goals of activity	
Number of student participants	

The LU Assessment Committee has adopted the following definition of co-curricular:

Higher Learning Commission Cocurricular Definition

CO-CURRICULAR: *Learning activities, programs and experiences that reinforce the institution's mission and values and complement the formal curriculum. Examples: Study abroad, student-faculty research experiences, service learning, professional clubs or organization, athletics, honor societies, career services, etc.*

Retrieved from: https://www.hlcommission.org/Policies/core-component-4-b-what-does-hlc-mean-by-cocurricular.html?highlight=WyJjb2N1cnJpY3VsYXIiXQ==

Approved by LU AC Sept 4. 2020

Langston University Student Learning Outcomes

Graduates of Langston University will be able to demonstrate:

1. Critical thinking skills through academic problem-solving **(LU SLO 1)**
2. Effective communication skills **(LU SLO 2)**
3. Knowledge of challenges faced by rural and urban communities, both global and domestic **(LU SLO 3)**
4. Knowledge of current technology **(LU SLO 4)**
5. Positive leadership skills **(LU SLO 5)**
6. Use of quality methods for conducting research or inquiry **(LU SLO 6)**
7. Respect for diversity in its many forms **(LU SLO 7)**
8. Commitment to responsible citizenship **(LU SLO 8)**
9. Competence in their chosen field of study **(LU SLO 9)**

Department/Unit Student Learning Outcomes

Please list your Student Learning Outcomes for your department/unit for your target audience.

1.

2.

3.

4.

Linkage of your Student Learning Outcomes (SLOs) to Campus-wide SLOs:

Please link your Student Learning Outcomes (SLOs) for this activity to the relevant Langston University SLOs. Indicate the measure used to determine performance measure.

Unit SLO #	LU SLO #	Gen Educ SLO #	Assessment Instrument	Performance Criteria
1	5	3	Survey	95% of students will agree that this activity provided them with skills to lead a group toward a common goal.

Learning Outcomes of General Education: Students will demonstrate the ability to:

1. Discuss the intricacies of diverse cultures and heritages;
2. Explain multiple modes of inquiry, reason, and critical thinking;
3. Communicate effectively using a variety of tools;
4. Discuss the importance of creativity for the human experience;
5. Explain the relationship between nature and science;
6. Discuss the role of responsible, ethical, and engaged citizens;
7. Value life-long learning, wellness, and personal enrichment; and
8. Adapt to a constantly changing global society.

Student Activity – Co-curricular Assessment Analysis Form				
Please complete all relevant details for post-assessment follow-up in the boxes below. ***PART II***				
Success criteria met?	Met	Partially Met		Not Met
Describe the impact of this learning experience on participating students:				
How could this activity be enhanced to provide a more deliberate learning experience?				
Should the activity be repeated?	No	Yes - as is		Yes - with modification
If you selected "Yes – with modification," Describe recommended modifications:				
Printed name of assessing activity sponsor:				
Signature of assessing activity sponsor:				
Date of signature:				

Data Analysis

1) Provide results from your assessment measures (i.e., survey analysis).
2) Describe strengths of co-curricular activity:
3) Describe weaknesses of co-curricular activity:

Recommendations/Action Steps