

Question Mean Analysis

Role: Course Evaluation Administrator, Langston University

Evaluation: Course Evaluation **Term:** Fall 2013

+ Organization Unit: **Langston University**

Evaluation Questions	Mean	Standard Deviation	# of Classes
▼ Course Evaluation Questions			
The syllabus accurately reflects the objectives and requirements for the course.	4.35	0.93	473
Course requirements and objectives are clearly explained.	4.29	1	473
The requirements for the course complement the course objectives.	4.32	0.94	473
The evaluation tools (e.g., test, quizzes, presentations, etc.) relate to the course objectives.	4.32	0.95	473
The evaluation tools are appropriate for the course objectives.	4.31	0.93	473
Student performance is evaluated objectively.	4.29	0.97	473
Instructor feedback on assignments, tests, and evaluations help with the acquisition of course content.	4.2	1.08	473
The course is appropriately paced (i.e., the presentation of material was neither too fast nor too slow).	4.18	1.08	473
The instruction and content of the class meet the course objectives.	4.28	0.99	473
(If applicable) Lab sessions are relevant to course materials.	4.27	1.01	473
Comes to class prepared to teach.	4.48	0.84	473
Demonstrates knowledge of the subject area.	4.48	0.84	473
Explains the significance and/or practical application of the course content.	4.34	0.97	473
Creates a learning environment where students are comfortable to express their ideas.	4.3	1.02	473
Offers helpful responses to students' questions and comments.	4.28	1.02	473
Utilizes technology effectively.	4.19	1.05	473
Shows respect for students.	4.4	0.92	473
Exhibits enthusiasm in the classroom.	4.32	0.98	473
Is available/accessible outside of class as outlined in his/her syllabus.	4.35	0.95	473
Actively participated.	4.38	0.78	473
Was motivated to pursue knowledge of the subject beyond what was presented during class.	4.21	0.94	473
Developed specific skills and competencies.	4.3	0.89	473
Applied what I learned to improve my critical thinking and problem-solving skills.	4.29	0.9	473
Improved my oral and written communication skills.	4.2	0.96	473
Learned to use evidence and information to make decisions.	4.28	0.89	473
Completed the reading assignments before class.	4.28	0.87	473
Completed all course requirements on time.	4.38	0.81	473
Demonstrated respect for my instructor.	4.58	0.66	473
Demonstrated respect for my fellow students.	4.58	0.65	473
▼ Business Question Set			

Evaluation Questions	Mean	Standard Deviation	# of Classes
How would you rate the coverage of team building skills in this course?	4.04	1.13	69
Team building skills	4.17	1.1	69
Leadership skills	4.24	1.04	69
Communication/professional skills	4.29	0.99	69
Critical thinking & self-reflection skills	4.35	0.95	69
Quantitative/qualitative skills	4.26	0.96	69
Cross-disciplinary skills	4.21	1.05	69
Technology skills	4.29	0.97	69
Application skills	4.26	1.03	69
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