



**Langston University**  
**Academic Co-curricular Assessment Planning Form**

Adopted by LU AC: April 2020

Contact Name: \_\_\_\_\_  
Department/Unit: \_\_\_\_\_  
School: \_\_\_\_\_  
Email: \_\_\_\_\_  
Date Completed: \_\_\_\_\_

<i>Please complete all relevant details for activities in the boxes below <b>before the activity is conducted</b>. PART I</i>	
<b>Title of activity</b>	
<b>Club or program sponsoring activity</b>	
<b>Faculty or staff sponsor of activity</b>	
<b>Date(s) or duration of activity</b>	
<b>Description of activity</b>	
<b>Funding needed to complete activity</b>	
<b>Funding source for activity</b>	
<b>Primary goals of activity</b>	
<b>Number of student participants</b>	

The LU Assessment Committee has adopted the following definition of co-curricular:

**Higher Learning Commission Cocurricular Definition**

**CO-CURRICULAR:** *Learning activities, programs and experiences that reinforce the institution's mission and values and complement the formal curriculum. Examples: Study abroad, student-faculty research experiences, service learning, professional clubs or organization, athletics, honor societies, career services, etc.*

Retrieved from: <https://www.hlcommission.org/Policies/core-component-4-b-what-does-hlc-mean-by-cocurricular.html?highlight=WyJjb2N1cnJpY3VsYXliXQ==>

Approved by LU AC Sept 4, 2020

**Department Student Learning Outcomes**

**As a result of participating in this activity, student will be able to (this is an example)**

1. develop a framework of ethics and values that guide their daily lives; [ILO 8]
2. understand the rights and responsibilities of all LU students; [ILO 8] and

3.establish healthy interpersonal relationships. [ILO 2]

**Linkage of your Student Learning Outcomes (SLOs) to Campus-wide SLOs:**

Please link your Student Learning Outcomes (SLOs) for this activity to the relevant Langston University SLOs. Indicate the measure used to determine performance measure.

This is an example

Unit SLO #	LU SLO #	Assessment Instrument	Performance Criteria
3	2	Survey	100% of student will “agree” that this activity increased their understanding about rights and responsibilities of LU students.

<b>Student Activity – Co-curricular Assessment Analysis Form</b>			
<i>Please complete all relevant details for post-assessment follow-up in the boxes below. PART II</i>			
<b>Success criteria met?</b>	<input type="checkbox"/>	Met	<input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met
<b>Describe the impact of this learning experience on participating students:</b>			
<b>How could this activity be enhanced to provide a more deliberate learning experience?</b>			
<b>Should the activity be repeated?</b>	<input type="checkbox"/> No	<input type="checkbox"/> Yes - as is	<input type="checkbox"/> Yes - with modification
<b>If you selected “Yes – with modification,” Describe recommended modifications:</b>			
<b>Printed name of assessing activity sponsor:</b>			
<b>Signature of assessing activity sponsor:</b>			
<b>Date of signature:</b>			

## **Data Analysis**

- 1) Provide results from your assessment measures (i.e., survey analysis).
- 2) Describe strengths of co-curricular activities:
- 3) Describe weaknesses of co-curricular activities:

## **Recommendations/Action Steps**

### **Langston University Student Learning Outcomes**

Graduates of Langston University will be able to demonstrate:

1. Critical thinking skills through academic problem-solving
2. **Effective communication skills**
3. Knowledge of challenges faced by rural and urban communities, both global and domestic
4. Knowledge of current technology
5. Positive leadership skills
6. Use of quality methods for conducting research or inquiry
7. Respect for diversity in its many forms
8. Commitment to responsible citizenship
9. Competence in their chosen field of study